

PEEKSKILL CITY SCHOOL DISTRICT

EDUCATIONAL PLAN

AND

BUDGET

2016-2017

Submitted by:

Dr. David Fine
Superintendent of Schools

Ms. Robin Zimmerman
Assistant Superintendent for Business

Peekskill City School District

BOARD OF EDUCATION

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SUPERINTENDENT OF SCHOOLS

David Fine, Ed. D.

CENTRAL OFFICE:

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Joseph Mosey, Ed. D.,	Assistant Superintendent for Administrative Services
Mary Foster,	Assistant Superintendent for Elementary Education
Daniel Callahan,	Assistant Superintendent for Secondary Education

PRINCIPALS:

Peekskill High School:	Cassandra Hyacinthe, Ed. D.
Peekskill Middle School:	Jamal Lewis
Hillcrest Elementary School:	Jacqueline Liburd
Oakside Elementary School:	Staci Woodley
Woodside Elementary School:	Colleen Hardiman

DISTRICT DIRECTORS:

Janice Reid,	Manager of Technology
Joyce Long,	Director of Special Services
Carmine Crisci,	Director of Facilities
David Santiago,	Director of Security
Rochelle Mitlak, Ed. D.,	Director of Literacy

Peekskill City School District
A System Focused on Every Student; Every Day

The Mission of the Peekskill City School District is to educate students in a caring, inspiring environment characterized by a spirit of excellence and high expectations; prepare graduates to meet or exceed standards; graduate students who respect and appreciate cultural diversity; and prepare students to pursue adult lives as contributing citizens of our local and global community.

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Dear Peekskill Community,

On behalf of the Board of Education, we are pleased to announce that our lobbying efforts to recover state aid resulted in a 6.46% overall increase for our School District. As you peruse through the Educational Plan and Budget, you will see the positive impact our state aid will have on adding much needed programs enhancing the quality of our schools. A school budget in the amount of \$86,564,193 was adopted by the Board of Education on April 12, 2016, resulting in a budget increase of 3.48% and a tax levy of 1.11%.

Our goals of equity and excellence, while remaining focused on every student; every day, drive our decisions and work. We have added programs, which align to our board and district goals with respect to literacy, graduation, community collaboration, safety, and fiscal management.

I am proud of our staff and students who continue to make each day better than the next through their growth mindset, creative thinking, and remaining part of the solution. The work as an educator is 24/7 whether we are planning, reflecting, or thinking about our craft. The Board and I thank you for your support, dedication, and explicit approach to our teaching/learning community.

This current school year's achievements include but are not limited to:

- Our newcomer program that supports our ENL youngsters at the HS, which resulted in significant gains on this year's US History and Global Regents exams;
- Our partnerships with the city and local professionals resulting in rich experiences across all areas of our performing arts program;
- Our students are experiencing college-level courses that align to the rigors of higher-education; and
- Our Elementary classrooms continue to "spread the light" and design programs to meet all of our learner's needs in and out of the classroom.

As we close the 2015-2016 school year, we will be sharing the joy of our graduates, pursuing their post high school dreams, and celebrating our work as we add value to our students learning and experiences, one step at a time. I am honored to serve as your Superintendent and stand ready in a supportive, collaborative, and committed manner with respect to our students, schools, staff, and community.

All the best,



Dr. David Fine

*Individual commitment to a group effort -- that is what makes a team work,
a company work, a society work, a civilization work. Vince Lombardi*

PEEKSKILL CITY SCHOOL DISTRICT

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**PEEKSKILL CITY SCHOOL DISTRICT
2016-2017 Educational Plan and Budget**

Goals and Vision

Board Aspirational Goals

By 2020, 100% of all students will achieve grade level literacy by the end of Grade 3 and graduation rates will increase to 100%

VISION STATEMENT

What We See in Our Future

The Peekskill City School District strives to be a model City School district in the county, state and nation where high expectations and aspirations for student learning are rooted in excellence and accountability.

Among the schools in Westchester County, Peekskill is regarded as a proud and diverse school district of choice. People move to the Peekskill City School District because of the value and quality of an educational program that is rich in real world cultural diversity.

Community members, district staff, parents, guardians and students have great pride and respect for the Peekskill City Schools. They can articulate the impact that the total educational and extra-curricular program has on the entire community. Our schools are safe, secure, and provide productive learning environments for all students.

Our schools are focused on empowering students to be self-directed lifelong learners and critical thinkers. There is a culture of professional learning, collegiality, and mutual respect that values creativity. Students are thinkers and their ideas are valued. Students see education as the key to their future. Students express their individuality and their diversity is embraced by all.

Our classrooms foster a love of learning. Students can explain how they are invested and engaged in their own learning. Our administrators, teachers and staff believe that student learning is the core mission of their work with a focus on the whole child. They possess a genuine sense of pride and ownership and bring forth their best every day.

We support each other and celebrate achievements and successes. Students come first and their parents are actively engaged in their education. Our goals and practice are infused in our daily conversations and work. Through shared leadership, all members of the school-community take individual and collective responsibility for the success of our students and of the entire school district.

**PEEKSKILL CITY SCHOOL DISTRICT
2016-2017 Educational Plan and Budget**

Highlights

	Actual 2015-16	Proposed 2016-17	Inc/Dec \$	Inc/Dec %
Administrative Component	\$7,468,658	\$7,490,637	\$21,979	0.29%
Program Component	\$64,362,570	\$65,975,893	\$1,613,323	2.51%
Capital Component	\$11,824,555	\$13,097,661	\$1,273,106	11.00%
Total Budget	\$83,655,784	\$86,564,193	\$2,908,409	3.48%
State Aid	\$36,354,972	\$38,704,512	\$2,349,540	6.46%
Other Revenue	\$5,788,000	\$5,913,000	125,000	2.16%
Assigned Fund Balance	\$2,500,000	\$2,500,000	0%	0%
Tax Levy	\$39,012,812	39,446,681	\$433,869	1.11%

What does the 2016-2017 Educational Plan and Budget Support?

At the Elementary Level:

- ✚ In 2016-2017 PCSD will continue to support Transition Kindergarten and Transition Classrooms in Grades 1 and 2, producing literacy rich environments that provide a two-year opportunity for students to succeed academically. Three classes are in year two of this program. New year one classes will be created pending student identification and need. In this program, the classroom teacher “loops” with the same cohort of students. Students will learn through play-based and project-based multi-disciplinary units of study. Acceleration will be individualized and movement to the next grade will be fluid. This unique program provides time for students to catch up academically, to keep moving forward each year, and eliminates the traditional retention model.
- ✚ The Elementary Enrichment program provides project-based learning experiences for all students in research, science, technology and the arts. The enrichment for ALL program will be in its second year of implementation.
- ✚ The Elementary Strings program will introduced violins at Grade 3 in the 2015-2016 school year. Students will be introduced to cello and bass in 2016-2017. Students will be added to the program this year as our third graders move to grade four. The goal of a middle school orchestra and a high school orchestra will be realized over time. The students will perform at least annually in a recital or concert.

Intensive Transitional Planning for Literacy Challenged Students K-5

- *Low Class Sizes: K & 1*
- *Transition Kindergarten, Grade 1 and Grade 2*
- *Promotion of a Multilingual Ecology celebrating diversity and recognizing multilingualism as a resource*
- *One cohesive bilingual program that has as its goal bi-literacy in English and Spanish K-5*
- *Increased Newcomer & Parent Participation*
- *Student access to the newly renovated PHS planetarium*

Phase 2 of Elementary Enrichment and Talented program

- *Elementary Astronomy written into the curriculum*
- *Increase Field Trips*

Improve Performing and Visual Arts Program

- *Align Music & Art with ELA/ SS Curriculum*
 - *Elementary String Program*
 - *By 2020--Orchestra and Marching Band Programs*
 - *Continue to develop cooperative learning relationships with local Art community*
-

At the Secondary Level:

🚩 21st Century Electives at HS

Peekskill Middle School and High School will continue to add new and enriching courses for the 2016-2017 School year and enriching courses for the 2016-2017 School year. Peekskill High School will be adding new courses that will be informative and challenging for all students. New or enhanced courses will be offered in STEM, Math, English, Social Studies, and Music. The Middle School will look at enhancing the second year courses in STEM and the Accelerated classes.

🚩 Science and STEM

In our high school science department, classes will be getting a new look as the science department embraces the Google classroom. Many of the high school science offerings will be enhanced by the use of chrome books and the utilization of Google Classroom.

There will be two brand new courses as we begin to develop our STEM program. Two new courses in Physical Science and Foundations of Engineering will be starting next year. The Physical Science course is a blend between Chemistry and Physics. Students will be able to experience and experiment as a precursor to going into those courses the following year. The science department will look to further develop our new courses from the 2015-2016 school year of Zoology, Nutrition, Astronomy, Biological Sciences, and our Bilingual content courses.

STEM is a curriculum based on the idea of educating students in four specific disciplines — science, technology, engineering and mathematics — in an interdisciplinary and applied approach. Rather than teach the four disciplines as separate and discrete subjects, STEM integrates them into a cohesive learning paradigm based on real-world applications. Peekskill City School District started the process of constructing a 6th grade thru 12th grade STEM curriculum. The 2016-2017 school year will see the program take a step forward as Peekskill adopts the Engineering by Design program. The ITEEA (International Technology and Engineering Educators Association) STEM for Teaching and

Learning has developed the only standards-based national model for Grades K-12 that delivers technological literacy in a STEM context. Engineering by Design is built on the Common Core State Standards, Next Generation Science Standards (NGSS), and Standards for Technological Literacy (ITEEA); Principles and Standards for School Mathematics (NCTM); and Project 2061, Benchmarks for Science Literacy (AAAS). Additionally, the Program K-12 has been mapped to the National Academy of Engineering's Grand Challenges for Engineering. Using constructivist models, students participating in the program learn concepts and principles in a problem/project-based environment. Peekskill teachers in the middle school and high school will be trained this summer.

9th Grade Humanities

In 9th grade, Peekskill High School will pilot a new interdisciplinary class between 9th grade English and 9th Grade US History. The curriculum for the class is being jointly written this Spring by members of each department. This will be a 2 credit team taught block course blending themed Literary works into the US History curriculum.

BOCES Courses for Special Education Students

Peekskill has enjoyed a strong relationship with PNW-BOCES. For the past few years the high school Robotics class has been one of the most popular classes at the high school. In following the same model, The Putnam Northern Westchester BOCES program will partner with the Peekskill CSD to offer classes in Culinary Arts and Business Computers at the high school for special education students.

AHS Albany University in the High School Program

In an effort to continue offering high quality, rigorous college level courses, Peekskill High School will continue to offering courses with dual enrollment possibilities with SUNY Albany through the SUNY Albany University in the High School program. The 2015-2016 school year saw the Intro into African Studies added to the high school course offering. The 2016-2017 course offerings added will be *Latino Experience* and *Classism, Sexism, Racism* as high school electives.

Five Towns College

In the area of arts, in 2015-2016 we began to offer students 3 and 4 year sequences in art and music. The Music Department has developed an articulation agreement with 5 Towns College to offer our Guitar I class as a college credit offering. For students who have gone through our Guitar I class, we are proud to offer these students a second level of guitar, Guitar II.

🚩 Bilingual Core Program at the Middle School

The Peekskill High School ELL program added to its offerings as we meet the needs of our student population and stayed in compliance with New York State Regulations. A “Program of bilingual education” means a program of instruction in which eligible children are placed until such time as such children attain a certain level of proficiency in English. Bilingual education is a method used to teach language-minority students in public schools. The concept is that teaching English Language Learners (ELLs) partially in their native language will enhance their understanding of the curriculum and help them succeed in an otherwise English-based environment. Once ELL students are fairly proficient in English, they can continue their education in classes with their English-speaking peers. A benefit of a bilingual program is that it makes instructional use of both English and an eligible student's native language while providing for the continuous increase in the use of English. Peekskill Middle School will see changes to its ENL program as we install new bi-lingual classes into the content courses in all three grades.

🚩 Middle School Acceleration

In an effort to provide the best educational program possible for our students in Peekskill the middle school acceleration program in Math and Science will move into the second year. The 2015-2016 school year saw some modifications to the program in 7th grade, and new opportunities in 6th grade. The 2016-2017 school year will see the students move into the 2nd year of the program with our 7th graders moving up into 8th grade and being prepared to take the New York State regents in Algebra 1(CCLS) and Earth Science.

Enhancing Graduation Rate

More middle school students earning HS credits before entering 9th Grade

Science and STEM program Enhancements

Bilingual Core Program at the Middle School

Humanities added to Course Offerings at High School

Improve Equity and Student Choices

Increased course offerings at AHS, Albany University in the HS Program

Five Towns College Partnerships for Art and Music Sequences

Partnership with PNW BOCES for Culinary Arts for Special Education Program

OPERATIONAL PLANNING

 *Interfund Transfer to the Capital Projects Fund \$500,000*

The following scope of work will completed during school year 2016-17

- Peekskill High School
 - Power Distribution Upgrades -\$100,000
 - Removal of Ceiling-PHS Gymnasium -\$360,000
- Woodside
 - ES Replacement Rescue Windows \$40,000

PEEKSKILL CITY SCHOOL DISTRICT
2016-2017 Educational Plan and Budget

SCHOOL DISTRICT BUDGET: GLOSSARY

Below are a few definitions to help you understand the school budget process in New York State.

- **Bond:** Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.
- **Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.
- **Budget calendar:** The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.
- **Capital outlay:** An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.
- **Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.
- **Employee benefits:** Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, unemployment insurance, workers compensation, Medicare, retirement, Social Security and tuition reimbursement.
- **Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.
- **Fiscal Year:** A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.
- **Fund Balance:** A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget and/or taking in additional revenue. Part of the fund balance (called the appropriated fund balance) may be applied as revenues to the district's following year budget. A portion (called the unappropriated fund balance)—up to four percent of the total following year budget—may also be set aside to pay for emergencies or other unforeseen expenses.
- **Property Tax Cap:** The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. It establishes a nominal 2% tax levy limit increase on all public municipalities and school districts (except the big five cities).

- **Revenue:** Sources of income that finance the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.
- **Salary:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.
- **Tax base:** Assessed value of local real estate that a school district may levy the property tax for yearly operational monies.
- **Tax levy:** Total amount to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.
- **Tax rate:** The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing the result into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.
- **STAR:** The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income.
- **Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.
- **Support services:** The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education support services; professional development programs; transportation; administration; buildings and grounds operations; and security.
- **Three-part budget:** School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

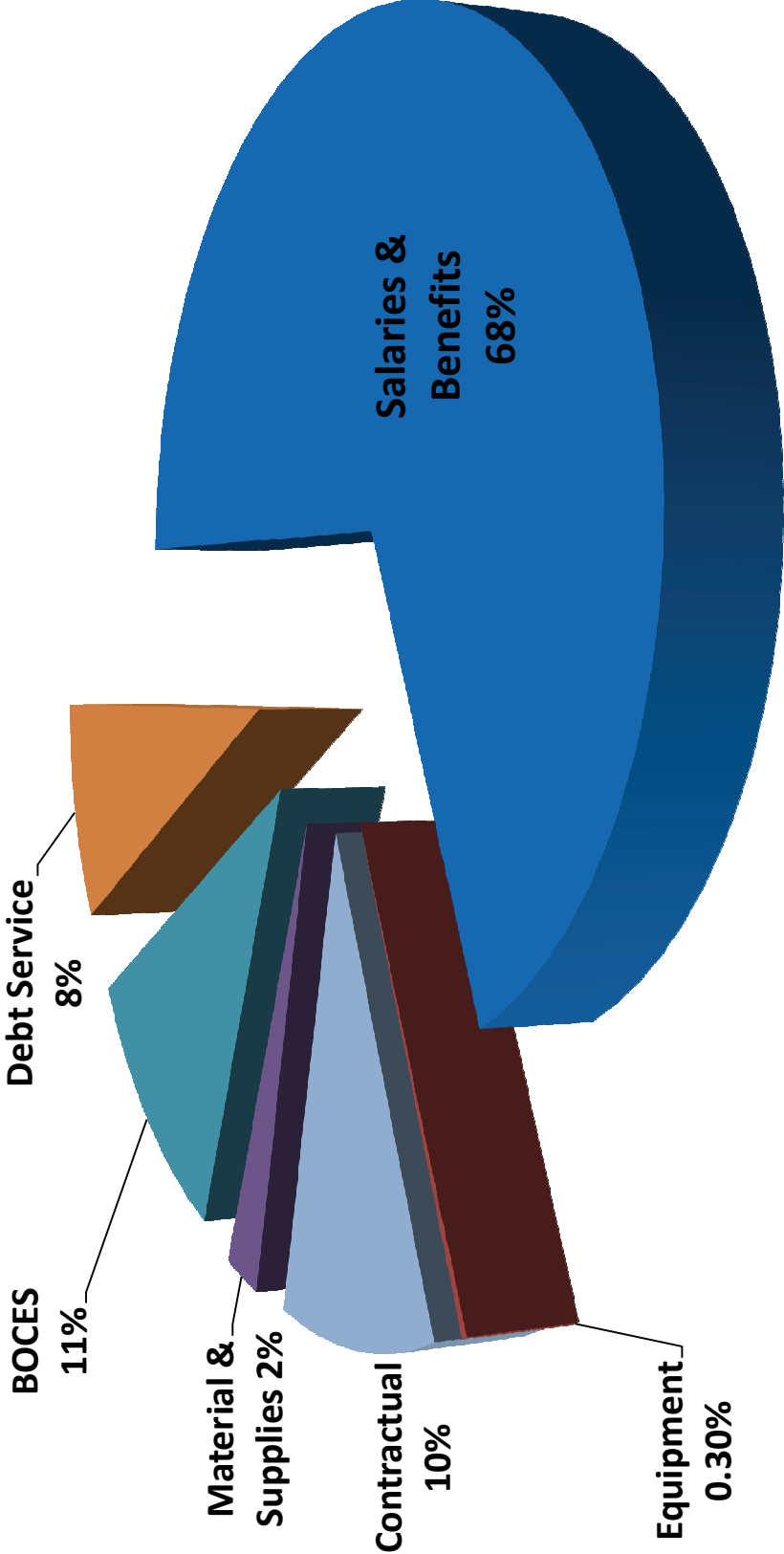
Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

Capital Budget Component: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

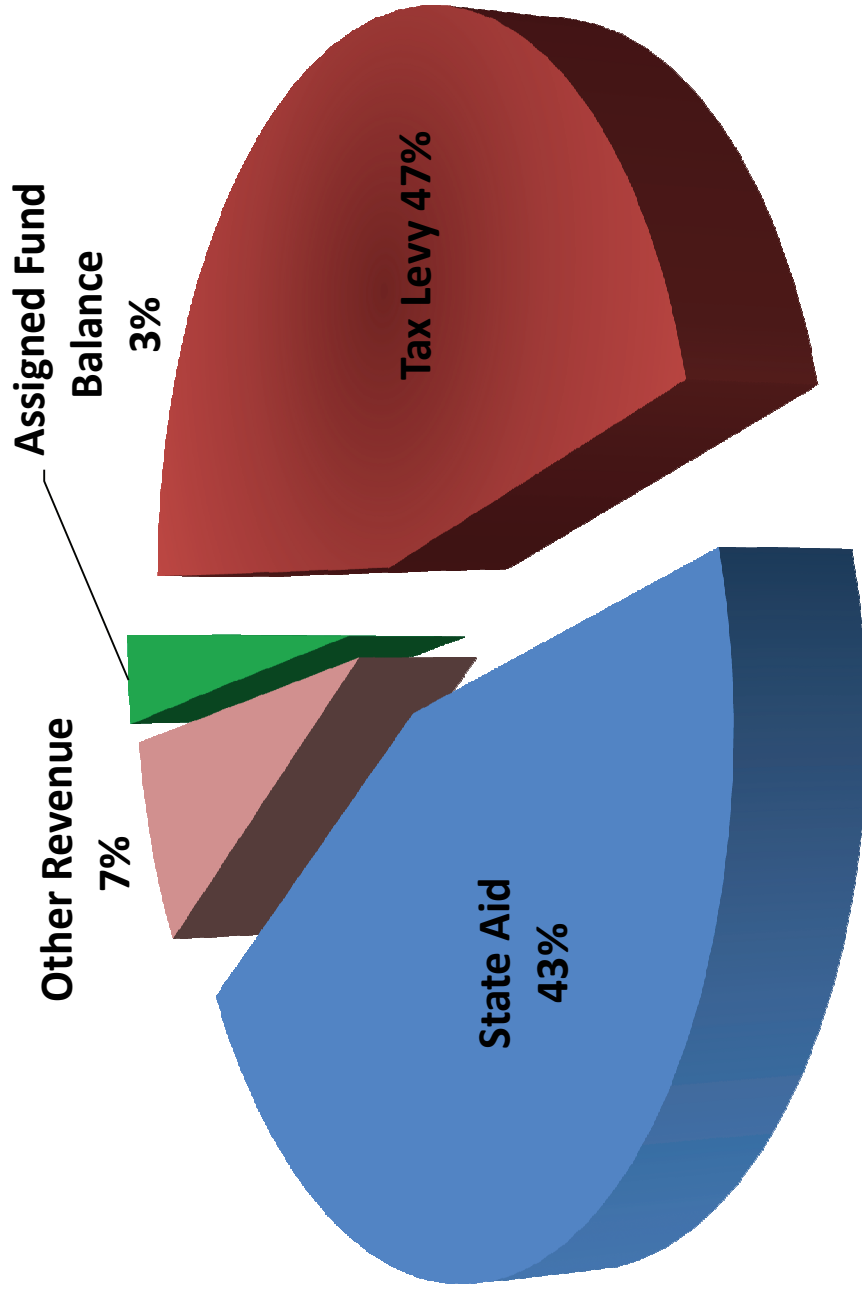
Program Budget Component: This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

THREE PART BUDGET	2015-16 BUDGET	2016-17 PROPOSED BUDGET	\$DEC/INC	% INC
ADMINISTRATIVE COMPONENT				
1010....BOARD OF EDUCATION	\$7,137.00	\$15,500.00	\$8,363.00	117%
1040....DISTRICT CLERK	\$15,268.00	\$17,714.00	\$2,446.00	16%
1060....DISTRICT MEETING	\$14,474.00	\$19,214.00	\$4,740.00	33%
1240....OFFICE OF THE SUPERINTENDENCY	\$392,841.00	\$398,080.00	\$5,239.00	1%
1310....BUSINESS ADMINISTRATION	\$438,166.32	\$439,390.87	\$1,224.55	0%
1320....AUDITING	\$69,186.00	\$70,569.72	\$1,383.72	2%
1325....TREASURER	\$63,814.95	\$66,778.33	\$2,963.38	5%
1380....FISCAL AGENT FEE	\$25,500.00	\$26,010.00	\$510.00	2%
1420....LEGAL	\$445,000.00	\$345,000.00	(\$100,000.00)	-22%
1430....PERSONNEL	\$375,691.00	\$389,894.00	\$14,203.00	4%
1480....PUBLIC INFORMATION & SERVICES	\$126,759.72	\$150,538.47	\$23,778.75	19%
1680....CENTRAL DATA PROCESSING	\$47,907.00	\$49,090.20	\$1,183.20	2%
1910....UNALLOCATED INSURANCE	\$346,875.00	\$356,760.50	\$9,885.50	3%
1920....SCHOOL ASSOCIATION DUES	\$26,530.00	\$29,500.00	\$2,970.00	11%
1981....BOCES ADMINISTRATIVE COSTS	\$307,660.00	\$314,573.00	\$6,913.00	2%
1983....BOCES CAPITAL EXPENSES	\$2,276.00	\$10,023.00	\$7,747.00	340%
2010....CURRICULUM DEVEL & SUPERVISION	\$618,948.50	\$595,122.79	(\$23,825.71)	-4%
2020....SUPERVISION-REGULAR SCHOOL	\$2,230,726.53	\$2,296,192.66	\$65,466.13	3%
9099....EMPLOYEE BENEFITS	\$1,913,897.00	\$1,900,685.87	(\$13,211.13)	-1%
TOTAL ADMINISTRATIVE COMPONENT	\$7,468,658.02	\$7,490,637.41	\$21,979.39	0.29%
PROGRAM COMPONENT				
2020....SUPERVISION-REGULAR SCHOOL	\$20,876.00	\$20,268.00	(\$608.00)	-3%
2070....INSERVICE TRAINING-INSTRUCTION	\$10,838.00	\$11,510.00	\$672.00	6%
2110....TEACHING-REGULAR SCHOOL	\$24,277,206.26	\$24,940,936.91	\$663,730.65	3%
2250....PROGRAMS-STUDENTS W/ DISABIL	\$13,574,362.88	\$13,532,616.64	(\$41,746.24)	0%
2280....OCCUPATIONAL EDUCATION	\$854,880.00	\$866,079.00	\$11,199.00	1%
2610....SCHOOL LIBRARY & AUDIOVISUAL	\$486,574.67	\$433,044.65	(\$53,530.02)	-11%
2630....COMPUTER ASSISTED INSTRUCTION	\$1,933,516.69	\$2,200,130.01	\$266,613.32	14%
2805....ATTENDANCE-REGULAR SCHOOL	\$21,484.00	\$25,342.74	\$3,858.74	18%
2810....GUIDANCE-REGULAR SCHOOL	\$963,024.20	\$973,680.62	\$10,656.42	1%
2815....HEALTH SERVICES-REGULAR SCHOOL	\$601,221.00	\$683,956.00	\$82,735.00	14%
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	\$658,294.50	\$682,392.77	\$24,098.27	4%
2825....SOCIAL WORK SRVC-REG SCHOOL	\$495,547.05	\$512,690.94	\$17,143.89	3%
2830....AFTER SCHOOL ACTIVITIES PROG.	\$1,425.00	\$1,453.50	\$28.50	2%
2850....CO-CURRICULAR ACTIV-REG SCHL	\$138,223.00	\$138,481.20	\$258.20	0%
2855....INTERSCHOL ATHLETICS-REG SCHL	\$594,637.13	\$652,209.04	\$57,571.91	10%
5510....DISTRICT TRANSPORT	\$240,707.60	\$297,515.26	\$56,807.66	24%
5540....CONTRACT TRANSPORT	\$4,080,215.00	\$3,937,788.50	(\$142,426.50)	-3%
9099....EMPLOYEE BENEFITS	\$15,409,537.00	\$16,065,796.93	\$656,259.93	4%
TOTAL PROGRAM COMPONENT	\$64,362,569.98	\$65,975,892.71	\$1,613,322.73	2.51%
CAPITAL COMPONENT				
1620....OPERATION OF PLANT	\$3,141,184.00	\$3,223,270.88	\$82,086.88	3%
1621....MAINTENANCE OF PLANT	\$1,267,971.00	\$1,289,828.20	\$21,857.20	2%
1950....ASSESSMENTS ON SCHOOL PROPERTY	\$45,900.00	\$46,818.00	\$918.00	2%
1964....REFUND ON REAL PROPERTY TAXES	\$200,000.00	\$200,000.00	\$0.00	0%
9740....CAPITAL NOTES-OTHER (SPECI	\$59,760.00	\$0.00	(\$59,760.00)	-100%
9901....TRANSFER TO SPECIAL AID	\$4,938,986.00	\$5,294,766.00	\$355,780.00	7%
9950....INTERFUND TRANSFERS	\$802,892.00	\$750,000.00	(\$52,892.00)	-7%
9099....EMPLOYEE BENEFITS	\$1,367,862.00	\$2,292,978.00	\$925,116.00	68%
TOTAL CAPITAL COMPONENT	\$11,824,555.00	\$13,097,661.08	\$1,273,106.08	11%
TOTAL PROPOSED BUDGET	\$83,655,784.00	\$86,564,192.55	\$2,908,408.55	3.48%

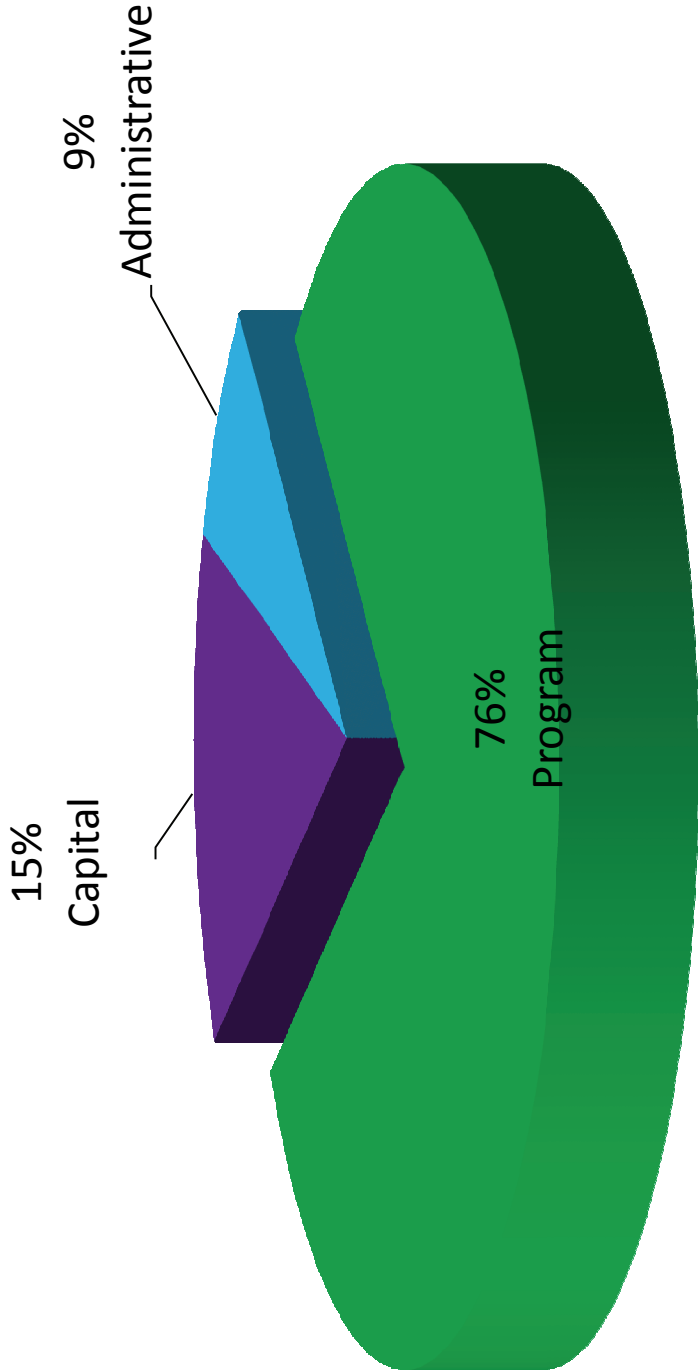
Proposed Budget Expense Distribution 2016-17



Revenue Projection 2016-17



Three Part Component Budget



PEEKSKILL CITY SCHOOLS
EDUCATIONAL PLAN AND BUDGET 2016-2017

GENERAL SUPPORT

These categories detail the expenses for the Board of Education, Central Administration, Finance and all functions covering Operations, Maintenance and Strategic Planning. They are expenses that are exclusive of the classroom Board of Education

The seven member Board of Education is elected by the community. The Board is the policy making body of the School District and operates according to guidelines set forth by the New York State Education Department Laws and Regulations; of the State of New York; and by the Board of Regents. Expenses for the Board include materials and supplies for operating Board of Education meetings, office expenses, and the Annual District Meeting and election costs. Costs for legal advertisement, attendance and travel to conferences as well as the salary for the District Clerk and election workers' salaries are also accounted for here.

BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 1010.476-01-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,662.22	\$4,967.64	\$5,014.00	\$12,500.00	\$7,486.00	149%	
A 1010.490-01-0000	BOCES SERVICES	\$0.00	\$4,500.00	\$0.00	\$0.00	\$0.00	0%	
A 1010.501-01-0000	GENERAL SUPPLIES	\$3,280.13	\$2,809.26	\$2,123.00	\$3,000.00	\$877.00	41%	
1010....BOARD OF EDUCATION		\$5,942.35	\$12,276.90	\$7,137.00	\$15,500.00	\$8,363.00	117%	
A 1040.160-01-0000	CLASSIFIED SALARY	\$11,290.00	\$11,290.00	\$11,290.00	\$11,290.00	\$0.00	0%	1
A 1040.449-01-0000	OTHER PROF & TECH SERV	\$11,588.00	\$5,854.00	\$3,554.00	\$6,000.00	\$2,446.00	69%	
A 1040.501-01-0000	GENERAL SUPPLIES	\$150.12	\$296.24	\$424.00	\$424.00	\$0.00	0%	
1040....DISTRICT CLERK		\$23,028.12	\$17,440.24	\$15,268.00	\$17,714.00	\$2,446.00	16%	
A 1060.408-01-0000	PRINTED SUPPLIES	\$832.05	\$415.97	\$3,354.00	\$3,354.00	\$0.00	0%	
A 1060.436-01-0000	VOTING MACHINES	\$190.80	\$0.00	\$260.00	\$5,000.00	\$4,740.00	1823%	
A 1060.449-01-0000	PERSONAL SERVICES	\$6,845.34	\$7,104.52	\$7,250.00	\$7,250.00	\$0.00	0%	
A 1060.472-01-0000	LEGAL ADVERTISING	\$3,059.78	\$3,755.60	\$3,100.00	\$3,100.00	\$0.00	0%	
A 1060.501-01-0000	GENERAL SUPPLIES	\$107.65	\$154.07	\$510.00	\$510.00	\$0.00	0%	
1060....DISTRICT MEETING		\$11,035.62	\$11,430.16	\$14,474.00	\$19,214.00	\$4,740.00	33%	

Central Office

Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies.

A 1240.150-02-0000	CERTIFIED SALARY	\$355,083.33	\$240,000.00	\$230,000.00	\$234,600.00	\$4,600.00	2%	1
A 1240.150-02-0001	CAR REIMBURSEMENT	\$5,750.00	\$6,000.00	\$6,000.00	\$6,000.00	\$0.00	0%	
A 1240.160-02-0000	CLASSIFIED SALARIES	\$132,340.60	\$133,960.52	\$136,420.00	\$138,669.00	\$2,249.00	2%	2
A 1240.160-02-0050	CLASSIFIED SUB & O T	\$3,936.48	\$5,627.01	\$0.00	\$0.00	\$0.00	0%	
A 1240.200-02-0000	EQUIPMENT	\$2,433.74	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 1240.449-02-0000	OTHER PROFESSIONAL SERVICES	\$0.00	\$3,846.30	\$0.00	\$0.00	\$0.00	0%	
A 1240.476-02-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$4,669.16	\$3,195.31	\$4,500.00	\$4,590.00	\$90.00	2%	
A 1240.490-02-0000	BOCES SERVICES	\$3,105.00	\$1,560.60	\$7,761.00	\$6,061.00	(\$1,700.00)	-22%	
A 1240.501-02-0000	GENERAL SUPPLIES	\$7,090.78	\$8,366.43	\$8,160.00	\$8,160.00	\$0.00	0%	
1240....OFFICE OF THE SUPERINTENDENCY		\$514,409.09	\$402,556.17	\$392,841.00	\$398,080.00	\$5,239.00	1%	

Finance and Operations

Expenses for the Assistant Superintendent for Business and support staff are reported here. Included here are expenses for District External Auditor, District Internal Auditor, Internal Claims Auditor, Bonding Insurances, Treasurer, Accounts Payable and Payroll.

A 1310.150-04-0000	PERSONNEL SERVICES CERT	\$316,543.05	\$194,979.15	\$198,879.00	\$201,882.00	\$3,003.00	2%	1
A 1310.160-04-0000	PERSONNEL SERVICES - CLASS	\$174,399.80	\$172,928.89	\$175,423.40	\$183,547.20	\$8,123.80	5%	2.8
A 1310.160-04-0050	CLASSIFIED - SUB & O T	\$293.03	\$1.99	\$500.00	\$500.00	\$0.00	0%	
A 1310.200-04-0000	EQUIPMENT	\$1,151.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 1310.449-04-0000	OTHER PROF & TECH SERV	\$3,201.00	\$20,326.00	\$18,931.00	\$21,000.00	\$2,069.00	11%	
A 1310.472-04-0000	ADVERTISING	\$489.50	\$0.00	\$318.00	\$318.00	\$0.00	0%	
A 1310.473-04-0000	POSTAGE	\$26.17	\$401.61	\$551.00	\$551.00	\$0.00	0%	
A 1310.476-04-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$3,698.54	\$3,011.91	\$3,714.00	\$3,714.00	\$0.00	0%	
A 1310.490-04-0000	BOCES SERVICES	\$18,531.92	\$31,833.19	\$29,649.92	\$17,678.67	(\$11,971.25)	-40%	
A 1310.501-04-0000	GENERAL SUPPLIES	\$10,546.09	\$5,855.29	\$10,200.00	\$10,200.00	\$0.00	0%	
1310....BUSINESS ADMINISTRATION		\$528,880.10	\$429,338.03	\$438,166.32	\$439,390.87	\$1,224.55	0%	
A 1320.442-04-0000	AUDITORS	\$56,150.00	\$57,757.81	\$69,186.00	\$70,569.72	\$1,383.72	2%	
1320....AUDITING		\$56,150.00	\$57,757.81	\$69,186.00	\$70,569.72	\$1,383.72	2%	
A 1325.160-04-0000	TREAS PERSONNEL SER CLASS	\$61,204.96	\$62,563.58	\$63,814.95	\$66,778.33	\$2,963.38	5%	0.7
1325....TREASURER		\$61,204.96	\$62,563.58	\$63,814.95	\$66,778.33	\$2,963.38	5%	
A 1380.449-13-0000	FISCAL AGENT FEES	\$25,467.00	\$43,318.03	\$25,500.00	\$26,010.00	\$510.00	2%	
1380....FISCAL AGENT FEE		\$25,467.00	\$43,318.03	\$25,500.00	\$26,010.00	\$510.00	2%	

BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
Human Resources, Personnel and Public Information								
The personnel and public information codes are operated by the Superintendent and Assistant Superintendent for Administrative Services. Allocations include expenses for clerical support, public relations, BOCES recruitment services, advertisements for job postings and office material and supplies. District legal counsel accounted for under 1420.								
A 1420.441-01-0000	ATTY - PERS SERV CLASS	\$126,884.55	\$46,472.35	\$100,000.00	\$50,000.00	(\$50,000.00)	-50%	
A 1420.441-01-0001	ATTY - PERS SERV LITIGATION	\$114,064.92	\$33,459.11	\$100,000.00	\$50,000.00	(\$50,000.00)	-50%	
A 1420.441-01-0002	LEGAL SERV. NEGOTIATIONS	\$81,147.06	\$49,718.25	\$45,000.00	\$45,000.00	\$0.00	0%	
A 1420.441-01-0003	LEGAL SERVICES	\$128,746.75	\$288,839.42	\$200,000.00	\$200,000.00	\$0.00	0%	
1420....LEGAL		\$450,843.28	\$418,489.13	\$445,000.00	\$345,000.00	(\$100,000.00)	-22%	
A 1430.150-06-0000	PERS.SVCS.-CERT.	\$147,132.71	\$0.00	\$166,154.00	\$184,971.00	\$18,817.00	11%	1
A 1430.150-06-9060	IN LIEU OF HEALTH INSURANCE	\$5,000.00	\$3,500.00	\$1,500.00	\$1,500.00	\$0.00	0%	
A 1430.160-06-0000	CLASSIFIED PERSONNEL SERVICES	\$61,323.00	\$63,080.05	\$124,973.00	\$129,684.00	\$4,711.00	4%	2
A 1430.160-06-0050	CLASSIFIED PERSONNEL SERVICES - OT	\$3,434.44	\$0.00	\$3,000.00	\$3,000.00	\$0.00	0%	
A 1430.200-06-0000	EQUIPMENT	\$0.00	\$0.00	\$1,800.00	\$1,800.00	\$0.00	0%	
A 1430.400-06-0000	EQUIP. REPAIR	\$0.00	\$0.00	\$324.00	\$324.00	\$0.00	0%	
A 1430.449-06-0000	DRUG TESTING & OTHER PROF SRVCS	\$3,535.00	\$15,920.30	\$4,000.00	\$16,000.00	\$12,000.00	300%	
A 1430.476-06-0000	FEES-CONF./MEETS./WKSHOP	\$2,871.42	\$3,360.40	\$6,000.00	\$6,000.00	\$0.00	0%	
A 1430.490-06-0000	BOCES SERVICES	\$28,263.00	\$53,667.93	\$57,940.00	\$36,615.00	(\$21,325.00)	-37%	
A 1430.501-06-0000	SUPPLIES-GENERAL	\$16,866.27	\$3,770.75	\$10,000.00	\$10,000.00	\$0.00	0%	
1430....PERSONNEL		\$268,425.84	\$143,299.43	\$375,691.00	\$389,894.00	\$14,203.00	4%	
A 1480.150-01-0000	PUBLIC INFORMATION	\$538.00	\$0.00	\$0.00	\$1,254.00	\$1,254.00	0%	
A 1480.160-01-0001	CLASSIFIED SALARIES	\$55,790.55	\$58,248.22	\$58,667.72	\$59,518.47	\$850.75	1%	0.8
A 1480.200-01-0001	EQUIPMENT-TV STUDIO	\$5,146.20	\$0.00	\$5,100.00	\$5,202.00	\$102.00	2%	
A 1480.400-01-0001	EQUIPMENT REPAIR - TV STUDIO	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 1480.408-01-0000	PRINTING SERVICES & FORMS	\$13,215.00	\$8,964.14	\$12,000.00	\$12,000.00	\$0.00	0%	
A 1480.449-01-0000	OTHER PROFESSIONAL SERVICES	\$36,610.99	\$50,958.00	\$38,000.00	\$53,760.00	\$15,760.00	41%	
A 1480.473-01-0000	POSTAGE	\$3,490.62	\$2,472.62	\$4,080.00	\$6,000.00	\$1,920.00	47%	
A 1480.476-01-0000	WRKSHIP/ CONF/ TRVL/ MEMBSP	\$0.00	\$588.00	\$0.00	\$0.00	\$0.00	0%	
A 1480.490-01-0000	BOCES SERVICES	\$2,400.00	\$2,700.00	\$6,712.00	\$9,712.00	\$3,000.00	45%	
A 1480.501-01-0000	GENERAL SUPPLIES - PUB. REL.	\$1,790.00	\$286.50	\$1,500.00	\$2,378.00	\$878.00	59%	
A 1480.501-01-0001	GENERAL SUPPLIES-TV STUDIO	\$1,007.92	\$2,172.57	\$700.00	\$714.00	\$14.00	2%	
1480....PUBLIC INFORMATION & SERVICES		\$119,989.28	\$126,390.05	\$126,759.72	\$150,538.47	\$23,778.75	19%	
Central Services								
Expenses for Central Services are costs for maintenance and operations of District facilities and grounds. Salaries of the Director of School Facilities and the custodial and maintenance staff are reported here as well as expenses for telephones, electricity, fuel and maintenance supplies.								
A 1620.160-01-0000	TELEPHONE OPERATOR	\$37,025.85	\$10,832.85	\$0.00	\$0.00	\$0.00	0%	
A 1620.160-17-0000	CUSTODIANS	\$1,350,708.32	\$1,356,560.58	\$1,447,772.00	\$1,523,825.00	\$76,053.00	5%	24.02
A 1620.160-17-0050	CUSTODIAN OVERTIME	\$41,917.99	\$81,781.17	\$45,000.00	\$70,000.00	\$25,000.00	56%	
A 1620.160-17-0051	CUSTODIAN SNOW O/T	\$30,136.67	\$25,106.23	\$10,000.00	\$12,000.00	\$2,000.00	20%	
A 1620.160-17-0052	CUSTODIAN SUBS	\$83,203.88	\$41,923.29	\$32,000.00	\$0.00	(\$32,000.00)	-100%	
A 1620.200-17-0000	EQUIPMENT	\$8,550.09	\$11,911.50	\$16,000.00	\$54,680.00	\$38,680.00	242%	
A 1620.400-04-0000	EQUIPMENT REPAIR	\$12,514.00	\$14,944.87	\$20,400.00	\$20,808.00	\$408.00	2%	
A 1620.400-13-0001	SERVICE CONTRACTS	\$0.00	\$2,108.28	\$0.00	\$0.00	\$0.00	0%	
A 1620.435-17-0000	RENTAL	\$1,162.55	\$2,908.83	\$3,570.00	\$3,641.40	\$71.40	2%	
A 1620.449-13-0000	OTHER PROFESSIONAL SERVICES	\$72,717.19	\$34,848.82	\$23,224.00	\$23,688.48	\$464.48	2%	
A 1620.454-08-0000	FUEL OIL	\$59,299.44	\$39,365.85	\$51,000.00	\$51,000.00	\$0.00	0%	
A 1620.454-10-0000	FUEL OIL	\$72,589.42	\$48,901.04	\$57,000.00	\$56,000.00	(\$1,000.00)	-2%	
A 1620.454-11-0000	FUEL OIL	\$78,484.84	\$52,609.55	\$63,000.00	\$62,000.00	(\$1,000.00)	-2%	
A 1620.454-12-0000	FUEL OIL	\$78,357.90	\$57,758.22	\$66,000.00	\$65,000.00	(\$1,000.00)	-2%	
A 1620.454-14-0000	FUEL OIL	\$36,000.10	\$45,111.54	\$10,100.00	\$10,300.00	\$200.00	2%	
A 1620.454-15-0000	FUEL OIL	\$63,185.94	\$44,760.58	\$54,000.00	\$54,000.00	\$0.00	0%	
A 1620.454-16-0000	FUEL OIL	\$40,876.70	\$37,547.63	\$18,900.00	\$20,000.00	\$1,100.00	6%	
A 1620.454-17-0000	FUEL OIL	\$4,794.76	\$3,500.73	\$4,000.00	\$4,000.00	\$0.00	0%	
A 1620.455-08-0000	NATURAL GAS	\$6,250.65	\$6,000.00	\$6,300.00	\$6,400.00	\$100.00	2%	
A 1620.455-10-0000	NATURAL GAS	\$1,242.35	\$975.15	\$1,050.00	\$1,100.00	\$50.00	5%	
A 1620.455-11-0000	NATURAL GAS	\$1,867.84	\$1,530.35	\$3,000.00	\$3,000.00	\$0.00	0%	
A 1620.455-12-0000	NATURAL GAS	\$9,373.43	\$8,016.08	\$9,000.00	\$9,000.00	\$0.00	0%	
A 1620.455-14-0000	NATURAL GAS	\$62,061.87	\$36,424.52	\$49,350.00	\$48,000.00	(\$1,350.00)	-3%	

BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 1620.455-15-0000	NATURAL GAS	\$1,468.59	\$1,090.77	\$1,050.00	\$1,100.00	\$50.00	5%	
A 1620.455-16-0000	NATURAL GAS	\$83,461.08	\$60,390.98	\$47,250.00	\$50,000.00	\$2,750.00	6%	
A 1620.462-13-0000	EXTERMINATING SVC - DIST WIDE	\$5,854.00	\$8,789.95	\$13,500.00	\$10,000.00	(\$3,500.00)	-26%	
A 1620.469-17-0000	REFUSE DISPOSAL	\$3,851.30	\$5,315.00	\$10,000.00	\$9,000.00	(\$1,000.00)	-10%	
A 1620.470-08-0001	WATER SERVICE	\$3,140.45	\$3,461.21	\$5,974.00	\$5,500.00	(\$474.00)	-8%	
A 1620.470-10-0001	WATER SERVICE	\$3,048.66	\$3,554.52	\$3,774.00	\$3,849.00	\$75.00	2%	
A 1620.470-11-0001	WATER SERVICE	\$1,553.59	\$1,530.00	\$1,530.00	\$1,560.00	\$30.00	2%	
A 1620.470-12-0001	WATER SERVICE	\$6,889.42	\$5,100.00	\$6,910.00	\$7,048.00	\$138.00	2%	
A 1620.470-14-0001	WATER SERVICE	\$14,860.12	\$13,957.31	\$18,000.00	\$17,000.00	(\$1,000.00)	-6%	
A 1620.470-15-0001	WATER SERVICE	\$745.40	\$1,050.00	\$2,000.00	\$2,040.00	\$40.00	2%	
A 1620.470-16-0001	WATER SERVICE	\$7,434.89	\$6,621.53	\$11,000.00	\$9,000.00	(\$2,000.00)	-18%	
A 1620.470-17-0001	WATER SERVICE	\$202.91	\$1,020.00	\$820.00	\$836.00	\$16.00	2%	
A 1620.473-13-0000	POSTAGE	\$49,526.85	\$32,851.04	\$40,800.00	\$41,616.00	\$816.00	2%	
A 1620.475-13-0000	GARBAGE REMOVAL	\$64,530.00	\$74,910.00	\$80,000.00	\$80,000.00	\$0.00	0%	
A 1620.475-13-0001	FIRE ALARMS	\$0.00	\$360.00	\$2,000.00	\$1,500.00	(\$500.00)	-25%	
A 1620.477-08-0000	ELECTRIC SERVICE	\$79,870.18	\$63,000.00	\$72,450.00	\$72,000.00	(\$450.00)	-1%	
A 1620.477-10-0000	ELECTRIC SERVICE	\$53,181.94	\$45,000.00	\$53,550.00	\$53,000.00	(\$550.00)	-1%	
A 1620.477-11-0000	ELECTRIC SERVICE	\$20,058.94	\$29,000.00	\$38,850.00	\$37,000.00	(\$1,850.00)	-5%	
A 1620.477-12-0000	ELECTRIC SERVICE	\$78,726.07	\$62,000.00	\$74,550.00	\$68,000.00	(\$6,550.00)	-9%	
A 1620.477-14-0000	ELECTRIC SERVICE	\$330,235.93	\$255,000.00	\$274,050.00	\$275,000.00	\$950.00	0%	
A 1620.477-15-0000	ELECTRIC SERVICE	\$21,529.11	\$21,000.00	\$16,800.00	\$17,136.00	\$336.00	2%	
A 1620.477-16-0000	ELECTRIC SERVICE	\$158,214.03	\$125,000.00	\$136,500.00	\$138,000.00	\$1,500.00	1%	
A 1620.477-17-0000	ELECTRIC SERVICE	\$2,923.38	\$3,000.00	\$3,150.00	\$3,213.00	\$63.00	2%	
A 1620.478-17-0000	TELEPHONE	\$12,877.16	\$15,883.58	\$16,500.00	\$16,830.00	\$330.00	2%	
A 1620.478-17-0002	TELEPHONE	\$4,892.30	\$7,554.94	\$8,000.00	\$8,160.00	\$160.00	2%	
A 1620.490-17-0000	BOCES SERVICES	\$51,252.57	\$74,104.64	\$53,000.00	\$42,300.00	(\$10,700.00)	-20%	
A 1620.501-13-0000	GENERAL SUPPLIES	\$0.00	\$249.09	\$0.00	\$0.00	\$0.00	0%	
A 1620.501-17-0000	GENERAL SUPPLIES	\$116,271.69	\$144,932.00	\$122,000.00	\$124,440.00	\$2,440.00	2%	
A 1620.545-14-0000	POOL SUPPLIES - MIDDLE SCHOOL	\$7,934.91	\$17,285.45	\$27,000.00	\$20,000.00	(\$7,000.00)	-26%	
A 1620.549-17-0000	SUPPLIES-SMALL TOOLS	\$0.00	\$510.00	\$510.00	\$520.00	\$10.00	2%	
A 1620.560-17-0000	SUPPLIES-UNIFORMS	\$6,930.37	\$6,827.22	\$9,000.00	\$9,180.00	\$180.00	2%	
1620...OPERATION OF PLANT		\$3,343,787.62	\$3,055,776.89	\$3,141,184.00	\$3,223,270.88	\$82,086.88	3%	
A 1621.160-17-0000	MAINTENANCE	\$737,174.21	\$791,195.00	\$700,439.00	\$695,681.00	(\$4,758.00)	-1%	8
A 1621.160-17-0050	MAINTENANCE - OT	\$9,126.60	\$46,348.01	\$35,000.00	\$45,000.00	\$10,000.00	29%	
A 1621.160-17-0051	MAINTENANCE - SNOW REMOVAL	\$18,965.30	\$24,270.83	\$15,000.00	\$15,000.00	\$0.00	0%	
A 1621.160-17-0052	MAINTENANCE SUBS	\$666.50	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 1621.200-13-0000	EQUIPMENT	\$0.00	\$1,014.96	\$1,020.00	\$1,040.40	\$20.40	2%	
A 1621.200-17-0001	SAVE/SAFETY EQUIPMENT	\$0.00	\$0.00	\$0.00	\$8,000.00	\$8,000.00	0%	
A 1621.200-17-0270	EQUIPMENT	\$46,707.73	\$17,854.87	\$26,500.00	\$28,000.00	\$1,500.00	6%	
A 1621.400-17-0001	SAVE/SAFETY EQUIP REPAIR	\$0.00	\$0.00	\$4,000.00	\$4,080.00	\$80.00	2%	
A 1621.401-17-0000	HVAC REPAIRS	\$55,172.80	\$114,394.74	\$100,000.00	\$78,000.00	(\$22,000.00)	-22%	
A 1621.402-17-0270	BLDG & GRND EQUIP REPAIR	\$28,242.29	\$33,369.10	\$33,660.00	\$33,660.00	\$0.00	0%	
A 1621.449-17-0000	OTHER PROFESSIONAL SERVICES	\$34,362.18	\$69,336.40	\$58,600.00	\$64,300.00	\$5,700.00	10%	
A 1621.466-17-0000	BLDG REPS CONTR	\$26,253.82	\$35,382.63	\$70,000.00	\$84,000.00	\$14,000.00	20%	
A 1621.467-17-0000	BLDG EQUIP REPAIR CONTRAC	\$71,223.06	\$87,781.14	\$84,000.00	\$90,600.00	\$6,600.00	8%	
A 1621.476-17-0000	CERTIFICATION WORKSHOPS	\$1,829.24	\$1,200.00	\$4,000.00	\$4,000.00	\$0.00	0%	
A 1621.501-17-0001	SAVE/SAFETY SUPPLIES	\$9,335.04	\$6,121.99	\$8,000.00	\$8,160.00	\$160.00	2%	
A 1621.544-17-0000	ELECTRICAL SUPPLIES	\$14,468.41	\$21,149.21	\$20,000.00	\$20,400.00	\$400.00	2%	
A 1621.545-17-0000	PLUMBING SUPPLIES	\$17,500.14	\$17,907.90	\$15,000.00	\$15,300.00	\$300.00	2%	
A 1621.546-17-0000	HARDWARE SUPPLIES	\$5,411.79	\$28,080.24	\$16,000.00	\$16,320.00	\$320.00	2%	
A 1621.547-17-0000	LUMBER SUPPLIES	\$9,378.29	\$790.89	\$8,500.00	\$8,670.00	\$170.00	2%	
A 1621.549-17-0000	SMALL TOOLS	\$1,078.96	\$4,537.00	\$4,200.00	\$4,284.00	\$84.00	2%	
A 1621.550-17-0000	GLAZING SUPPLIES	\$2,809.12	\$2,531.25	\$9,000.00	\$9,180.00	\$180.00	2%	
A 1621.551-17-0000	PAINTING SUPPLIES	\$7,300.79	\$8,476.92	\$12,000.00	\$12,240.00	\$240.00	2%	
A 1621.553-17-0000	GRND DEV SPPLYS	\$12,715.51	\$17,379.00	\$14,000.00	\$14,280.00	\$280.00	2%	
A 1621.560-17-0000	UNIFORMS	\$2,434.32	\$2,620.35	\$3,162.00	\$3,225.00	\$63.00	2%	
A 1621.571-17-0000	GASOLINE	\$17,232.31	\$20,050.76	\$18,360.00	\$18,727.20	\$367.20	2%	
A 1621.572-17-0000	OIL & LUB SUPPLIES	\$1,011.78	\$963.02	\$1,530.00	\$1,560.60	\$30.60	2%	
A 1621.574-17-0000	MAINT SUPPLIES	\$1,727.67	\$4,073.15	\$6,000.00	\$6,120.00	\$120.00	2%	

BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
1621....MAINTENANCE OF PLANT		\$1,132,127.66	\$1,356,829.36	\$1,267,971.00	\$1,289,828.20	\$21,857.20	2%	
A 1680.490-13-0000	BOCES SERVICES	\$45,872.01	\$46,569.80	\$47,907.00	\$49,090.20	\$1,183.20	2%	
1680....CENTRAL DATA PROCESSING		\$45,872.01	\$46,569.80	\$47,907.00	\$49,090.20	\$1,183.20	2%	
SPECIAL ITEMS - These categories detail the expenses for general liability insurance, property damage, student accident insurance and school board legal liability; memberships in Westchester County School Boards Association, NYSSBA, and the National School Boards Association; water and sewer assessments and the Refund of Real Property Taxes for the present current school year.								
A 1910.422-18-0000	LIABILITY INSURANCE	\$224,982.00	\$233,611.62	\$229,500.00	\$236,000.00	\$6,500.00	3%	
A 1910.423-18-0000	STUDENT ACCIDENT INSURANCE	\$24,169.69	\$28,028.33	\$26,010.00	\$32,000.00	\$5,990.00	23%	
A 1910.424-18-0000	AUTOMOBILE INSURANCE	\$11,288.00	\$12,482.00	\$13,525.00	\$13,795.50	\$270.50	2%	
A 1910.490-18-0449	BOCES SERVICES	\$74,272.00	\$75,450.50	\$77,840.00	\$74,965.00	(\$2,875.00)	-4%	
1910....UNALLOCATED INSURANCE		\$334,711.69	\$349,572.45	\$346,875.00	\$356,760.50	\$9,885.50	3%	
A 1920.479-18-0000	ASSOCIATION DUES	\$21,383.00	\$25,235.00	\$26,530.00	\$29,500.00	\$2,970.00	11%	
1920....SCHOOL ASSOCIATION DUES		\$21,383.00	\$25,235.00	\$26,530.00	\$29,500.00	\$2,970.00	11%	
A 1950.403-18-0000	ASSESSMENTS SCHOOL PROPERTY	\$40,416.61	\$42,790.57	\$45,900.00	\$46,818.00	\$918.00	2%	
1950....ASSESSMENTS ON SCHOOL PROPERTY		\$40,416.61	\$42,790.57	\$45,900.00	\$46,818.00	\$918.00	2%	
A 1964.404-18-0000	REFUND ON REAL PROPERTY TAXES	\$3,066,173.85	\$45,190.01	\$200,000.00	\$200,000.00	\$0.00	0%	
1964....REFUND ON REAL PROPERTY TAXES		\$3,066,173.85	\$45,190.01	\$200,000.00	\$200,000.00	\$0.00	0%	
A 1981.490-18-0000	BOCES SERVICES	\$281,139.00	\$285,720.00	\$307,660.00	\$314,573.00	\$6,913.00	2%	
1981....BOCES ADMINISTRATIVE COSTS		\$281,139.00	\$285,720.00	\$307,660.00	\$314,573.00	\$6,913.00	2%	
A 1983.490-18-0000	BOCES SERVICES	\$23,519.00	\$2,018.00	\$2,276.00	\$10,023.00	\$7,747.00	340%	
1983....BOCES CAPITAL EXPENSES		\$23,519.00	\$2,018.00	\$2,276.00	\$10,023.00	\$7,747.00	340%	
INSTRUCTION								
The Total Costs for Curriculum, Technology, Building Administration and all Instructional Services (Regular, Special, Library, Guidance, Health and Athletic Services) are reported here. Salaries for administrators, teaching staff, all non-instructional staff, and stipend positions are based on respective contracts.								
Educational Services - Curriculum, Instruction and Assessment								
The position of Assistant Superintendent for Secondary and Elementary Instruction and support staff are included. The BOCES fee is for targeted staff development. Programs that are also under the supervision of the Curriculum/Instruction(2010) are supervision of regular schools (2020); research and planning (2060); in-service training and supervision (2070) and teaching regular school (2110).								
A 2010.150-03-0000	PERSONAL SERVICES - CERT	\$292,205.11	\$501,534.35	\$357,213.00	\$338,685.29	(\$18,527.71)	-5%	1.86
A 2010.160-03-0000	PERSONAL SERVICES - CLASS	\$59,171.00	\$103,738.92	\$54,018.00	\$55,098.00	\$1,080.00	2%	1
A 2010.449-03-0000	CURRICULUM DEVELOPMENT	\$50,000.00	\$7,755.00	\$102,123.00	\$102,123.00	\$0.00	0%	
A 2010.476-03-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$32.26	\$2,956.09	\$212.00	\$1,000.00	\$788.00	372%	
A 2010.490-03-0000	BOCES SERVICES	\$51,821.00	\$63,679.50	\$100,282.50	\$93,116.50	(\$7,166.00)	-7%	
A 2010.501-03-0000	GENERAL SUPPLIES	\$4,620.38	\$6,034.21	\$5,100.00	\$5,100.00	\$0.00	0%	
2010....CURRICULUM DEVEL & SUPERVISION		\$457,849.75	\$685,698.07	\$618,948.50	\$595,122.79	(\$23,825.71)	-4%	
A 2020.150-13-0000	PERSONAL SERVICES - CERT	\$1,272,080.31	\$1,386,103.30	\$1,486,652.53	\$1,488,834.66	\$2,182.13	0%	10.4
A 2020.150-13-9060	IN LIEU OF HLTH INS.	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00	0%	
A 2020.160-13-0000	PERSONAL SERVICES - CLASS	\$459,490.52	\$493,239.70	\$666,303.00	\$723,624.00	\$57,321.00	9%	13
A 2020.160-13-0050	CLASS SUBS & O T	\$86,902.10	\$41,300.40	\$30,000.00	\$30,000.00	\$0.00	0%	
A 2020.160-13-9060	IN LIEU OF HLTH INS.	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$0.00	0%	
A 2020.200-10-0000	EQUIPMENT	\$2,437.91	\$6,405.00	\$7,800.00	\$7,800.00	\$0.00	0%	
A 2020.435-16-0000	RENTALS	\$3,306.00	\$2,970.00	\$3,439.00	\$3,439.00	\$0.00	0%	
A 2020.473-08-0000	POSTAGE	\$34.97	\$90.61	\$100.00	\$100.00	\$0.00	0%	
A 2020.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$9.25	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2020.476-09-0000	WORKSHOPS & CONFERENCES	\$0.00	\$0.00	\$0.00	\$500.00	\$500.00	0%	
A 2020.476-10-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$10.22	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0%	
A 2020.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,488.00	\$1,350.00	\$2,616.00	\$2,616.00	\$0.00	0%	
A 2020.490-13-0000	ARTS IN EDUCATION	(\$3,198.70)	(\$7,907.42)	\$20,876.00	\$20,268.00	(\$608.00)	-3%	
A 2020.501-08-0000	GENERAL SUPPLIES	\$6,994.45	\$7,392.62	\$6,896.00	\$6,896.00	\$0.00	0%	
A 2020.501-09-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0%	
A 2020.501-10-0000	GENERAL SUPPLIES	\$2,307.78	\$7,109.47	\$6,000.00	\$7,000.00	\$1,000.00	17%	
A 2020.501-11-0000	GENERAL SUPPLIES	\$3,255.87	\$3,590.64	\$3,600.00	\$3,600.00	\$0.00	0%	
A 2020.501-12-0000	GENERAL SUPPLIES	\$8,452.82	\$8,335.73	\$11,000.00	\$11,900.00	\$900.00	8%	
A 2020.501-14-0000	GENERAL SUPPLIES	\$4,074.17	\$3,172.16	\$4,080.00	\$4,080.00	\$0.00	0%	
A 2020.501-16-0000	GENERAL SUPPLIES	\$1,649.40	\$2,785.37	\$2,240.00	\$2,803.00	\$563.00	25%	
2020....SUPERVISION-REGULAR SCHOOL		\$1,856,295.07	\$1,962,437.58	\$2,251,602.53	\$2,316,460.66	\$64,858.13	3%	
A 2070.400-03-0000	PROFESSIONAL DEVELOPMENT	\$0.00	\$0.00	\$510.00	\$510.00	\$0.00	0%	
A 2070.449-13-0001	OTHER PROFESSIONAL SERVICES	\$350.00	\$6,267.00	\$10,200.00	\$10,200.00	\$0.00	0%	

BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 2070.476-14-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$255.00	\$300.00	\$128.00	\$800.00	\$672.00	525%	
2070.....INSERVICE TRAINING-INSTRUCTION		\$605.00	\$6,567.00	\$10,838.00	\$11,510.00	\$672.00	6%	
Regular Instruction								
FTE and projected salaries for Teachers, Aides, Substitutes, and Support Staff in all buildings are coded here. BOCES expenses cover students attending the Cultural Arts and alternate school programs. Expenses for the Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents.								
A 2110.100-13-0000	TEACHER SALARIES - PRE K	\$252,261.04	\$238,169.00	\$172,766.50	\$44,717.60	(\$128,048.90)	-74%	0.5
A 2110.120-13-0000	TEACHER SALARIES - K-6	\$9,381,294.57	\$9,821,314.40	\$10,922,955.81	\$10,928,608.47	\$5,652.66	0%	106.3
A 2110.120-13-0001	TEACHER SALARIES - K-6 LOA	\$0.00	\$177,538.54	\$174,441.00	\$65,363.46	(\$109,077.54)	-63%	1
A 2110.120-13-9060	IN LIEU OF HEALTH INSURANCE	\$30,500.00	\$28,650.00	\$25,000.00	\$25,500.00	\$500.00	2%	
A 2110.121-13-0000	TEACHING ASSISTANTS K-6	\$288,346.64	\$353,558.55	\$364,018.25	\$336,000.00	(\$28,018.25)	-8%	10
A 2110.130-13-0000	TEACHER SALARIES - 7-12	\$8,225,626.13	\$8,069,186.88	\$8,984,941.45	\$9,414,242.74	\$429,301.29	5%	90.4
A 2110.130-13-0002	HOME INSTRUCTION	\$75,511.68	\$79,289.56	\$120,000.00	\$100,000.00	(\$20,000.00)	-17%	
A 2110.130-13-0003	PSAT/EXAM	\$0.00	\$0.00	\$10,000.00	\$10,200.00	\$200.00	2%	
A 2110.130-13-0005	TEACHER SALARIES - 7-12 LOA	\$0.00	\$25,350.58	\$0.00	\$0.00	\$0.00	0%	
A 2110.130-13-0016	SUMMIT ACADEMY	\$72,234.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.130-13-0050	TEACHER HOURLY	\$45,980.44	\$67,834.00	\$65,000.00	\$65,000.00	\$0.00	0%	
A 2110.130-13-9060	IN LIEU OF HEALTH INSURANCE	\$4,000.00	\$3,708.33	\$5,000.00	\$5,100.00	\$100.00	2%	
A 2110.131-13-0000	TEACHING ASSISTANTS 7-12	\$429,455.25	\$364,388.31	\$435,121.61	\$522,831.69	\$87,710.08	20%	13.9
A 2110.140-13-0000	SUB TEACHER SALARIES K-12	\$665,195.64	\$482,988.73	\$460,000.00	\$469,200.00	\$9,200.00	2%	
A 2110.150-05-0000	STANDARDIZED TESTING	\$0.00	\$0.00	\$0.00	\$50,000.00	\$50,000.00	0%	
A 2110.160-13-0000	SCHOOL AIDE SALARIES	\$368,233.11	\$340,590.55	\$421,617.05	\$585,417.93	\$163,800.88	39%	36.3
A 2110.160-13-0001	SECURITY	\$540,321.90	\$545,669.13	\$570,040.25	\$585,204.00	\$15,163.75	3%	12.6
A 2110.160-13-0002	SECURITY-OT	\$67,228.79	\$82,848.83	\$40,000.00	\$85,000.00	\$45,000.00	113%	
A 2110.160-13-0003	SCHOOL AIDE SALARIES LOA	\$0.00	\$12,535.50	\$12,392.25	\$0.00	(\$12,392.25)	-100%	
A 2110.160-13-0016	SUMMIT ACADEMY CLASSIFIED	\$11,340.49	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.160-13-0050	TEACHER AIDE SUBSTITUTES	\$178,304.85	\$166,356.91	\$225,000.00	\$225,000.00	\$0.00	0%	
A 2110.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$9,708.33	\$10,250.00	\$14,000.00	\$14,000.00	\$0.00	0%	
A 2110.200-08-0000	CLASSROOM EQUIPMENT	\$11,398.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.200-11-0000	CLASSROOM EQUIPMENT	\$6,377.68	\$0.00	\$4,340.00	\$4,426.80	\$86.80	2%	
A 2110.200-12-0000	CLASSROOM EQUIPMENT	\$22,869.65	\$8,322.46	\$3,000.00	\$3,000.00	\$0.00	0%	
A 2110.200-14-0000	CLASSROOM EQUIPMENT	\$7,846.00	\$0.00	\$0.00	\$13,491.00	\$13,491.00	0%	
A 2110.200-16-0000	CLASSROOM EQUIPMENT	\$974.49	\$7,224.40	\$2,000.00	\$800.00	(\$1,200.00)	-60%	
A 2110.400-13-0000	EQUIPMENT REPAIRS	\$9,768.60	\$17,741.29	\$17,650.00	\$18,000.00	\$350.00	2%	
A 2110.400-13-1600	COPIER SERVICE	\$4,345.30	\$1,311.00	\$25,500.00	\$26,000.00	\$500.00	2%	
A 2110.400-16-0000	EQUIPMENT REPAIR	\$0.00	\$0.00	\$700.00	\$690.00	(\$10.00)	-1%	
A 2110.432-13-0022	MUSICAL INSTRUMENTS RENTAL	\$0.00	\$0.00	\$0.00	\$16,864.00	\$16,864.00	0%	
A 2110.448-16-0000	COMMENCEMENT	\$9,781.06	\$17,903.13	\$12,000.00	\$15,000.00	\$3,000.00	25%	
A 2110.449-11-0000	OTHER PROFESSIONAL SERVICES	(\$2,093.53)	\$3,443.13	\$0.00	\$0.00	\$0.00	0%	
A 2110.449-13-0000	CULTURAL ARTS	\$575.05	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.449-13-0001	Security Services	\$131,627.33	\$175,786.20	\$145,000.00	\$185,000.00	\$40,000.00	28%	
A 2110.449-13-0002	OTHER PROFESSIONAL SERVICES	\$0.00	\$1,400.00	\$15,300.00	\$15,300.00	\$0.00	0%	
A 2110.449-16-0000	OTHER PROFESSIONAL SERVICES	\$3,483.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.470-13-0000	REGULAR TUITION	\$0.00	\$0.00	\$51,000.00	\$51,000.00	\$0.00	0%	
A 2110.476-08-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$0.00	\$183.82	\$0.00	\$0.00	\$0.00	0%	
A 2110.476-12-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$18.48	\$0.00	\$500.00	\$500.00	\$0.00	0%	
A 2110.476-13-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$137.05	\$252.96	\$2,000.00	\$2,000.00	\$0.00	0%	
A 2110.476-14-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$0.00	\$73.27	\$0.00	\$385.00	\$385.00	0%	
A 2110.476-16-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$1,513.00	\$889.59	\$1,510.00	\$2,000.00	\$490.00	32%	
A 2110.480-03-0000	TEXTBOOKS	\$0.00	\$42,317.59	\$104,096.00	\$104,096.00	\$0.00	0%	
A 2110.480-08-0000	TEXTBOOKS	\$10,486.80	\$13,518.55	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-13-0000	TEXTBOOKS	\$0.00	\$0.00	\$30,000.00	\$30,000.00	\$0.00	0%	
A 2110.480-14-0000	TEXTBOOKS	\$8,269.66	\$9,274.05	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-16-0000	TEXTBOOKS	\$15,187.68	\$14,948.11	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-20-0000	TEXTBOOKS-MARIA REGINA HS	\$62.07	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-21-0000	TEXTBOOKS- ELIZABETH A SETON	\$2,782.04	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-23-0000	TEXTBOOKS - HOLY ROSARY	\$0.00	\$0.00	\$30,600.00	\$30,600.00	\$0.00	0%	
A 2110.480-25-0000	TEXTBOOKS-ST COLUMBANUS	\$8,607.16	\$9,242.76	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-26-0000	TEXT BOOKS-OUR MONTESSORI	\$409.88	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-27-0000	TEXTBOOKS-ST PATRICK'S	\$728.68	\$0.00	\$0.00	\$0.00	\$0.00	0%	

BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 2110.480-29-0000	TEXTBOOKS-HARVEY SCHOOL	\$82.60	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-30-0000	TEXTBOOKS-H V CHRISTIAN ACADEMY	\$231.92	\$90.23	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-31-0000	TEXTBOOKS-ST AUGUSTINE	\$1,619.34	\$452.54	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-33-0000	TEXTBOOKS-JFK HIGH SCHOOL	\$2,088.45	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-34-0000	TEXTBOOKS-GOOD COUNSEL	\$76.00	\$138.93	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-35-0000	TEXTBOOKS-TRANSFIGURATION SCH	\$52.66	\$45.35	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-36-0000	TEXTBOOKS-ST PAT'S PAROC. BEDFORD	\$52.37	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-37-0000	TEXTBOOKS-LADY OF MT CARMEL	\$0.00	\$76.65	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-39-0000	TEXTBOOKS-ST/ URSULINE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-41-0000	TEXTBOOKS-FORHAM PREP SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-44-0000	TEXTBOOKS-OUR LDY LOURDES HS	\$301.12	\$278.36	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-46-0000	TEXTBOOKS-ST JOHN & PAUL SCHOOL	\$59.17	\$43.80	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-47-0000	TEXTBOOK - SOLOMON SCHECTER SCHL	\$0.00	\$31.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.480-49-0000	TEXTBOOKS-THE SEED SCHOOL	\$29.75	\$55.84	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-03-0000	WORKBOOKS	\$0.00	\$0.00	\$99,468.00	\$99,468.00	\$0.00	0%	
A 2110.485-08-0000	WORKBOOKS	\$23,695.60	\$17,911.83	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-10-0000	WORKBOOKS	\$18,587.29	\$19,405.24	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-11-0000	WORKBOOKS	\$0.00	\$746.28	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-12-0000	WORKBOOKS	\$19,720.89	\$22,804.56	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-14-0000	WORKBOOKS	\$10,210.51	\$12,485.96	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-21-0000	WORKBOOKS- ST ELIZ ANN SETON	\$0.00	\$2,766.57	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-25-0000	WORKBOOKS-ST COLUMBANUS	\$1,810.68	\$794.25	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-26-0000	WORKBOOKS-OUR MONTESSORI SCH	\$0.00	\$159.36	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-27-0000	WORKBOOKS-ST PATRICK'S SCH	\$0.00	\$826.21	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-29-0000	WORKBOOKS - HARVEY	\$0.00	\$65.83	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-30-0000	WORKBOOKS-HV CHRISTIAN	\$28.53	\$147.05	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-31-0000	WORKBOOKS- ST AUGUSTINE	\$1,069.66	\$2,402.59	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-35-0000	WORKBOOKS-TRANSFIGURATION SCH	\$36.14	\$29.57	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-36-0000	WORKBOOKS-ST PATRICKS- BEDFORD	\$17.69	\$69.42	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-37-0000	WORKBOOKS-OUR LADY OF MT CARMEL	\$0.00	\$42.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-38-0000	WORKBOOK-POUGHKEEPSIE DAY SCHL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-44-0000	WORKBOOKS-OUR LDY LOURDES HS	\$0.00	\$51.43	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-46-0000	WORKBOOKS-ST JOHN & PAUL SCHL	\$57.68	\$8.96	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-47-0000	WORKBOOKS - SOLOMON SCHECTER	\$0.00	\$64.40	\$0.00	\$0.00	\$0.00	0%	
A 2110.485-49-0000	WORKBOOKS-THE SEED	\$14.20	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2110.490-13-0000	BOCES SERVICES	\$283,904.06	\$303,496.33	\$396,882.09	\$483,325.10	\$86,443.01	22%	
A 2110.501-03-0000	INSTRUCTIONAL MATERIAL - GENERAL	\$1,588.00	\$0.00	\$6,000.00	\$6,000.00	\$0.00	0%	
A 2110.501-05-0000	Standardized Tsts	\$70,204.49	\$37,854.73	\$65,000.00	\$65,000.00	\$0.00	0%	
A 2110.501-08-0000	GENERAL SUPPLIES	\$6,697.83	\$6,989.81	\$9,241.00	\$6,925.00	(\$2,316.00)	-25%	
A 2110.501-08-0012	SUPPLIES - ART	\$0.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0%	
A 2110.501-08-0022	SUPPLIES - MUSIC	\$0.00	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0%	
A 2110.501-09-0000	GEN. SUPPLIES	\$0.00	\$0.00	\$0.00	\$3,000.00	\$3,000.00	0%	
A 2110.501-10-0000	GENERAL SUPPLIES	\$25,679.65	\$26,111.91	\$28,204.00	\$28,768.08	\$564.08	2%	
A 2110.501-11-0000	GENERAL SUPPLIES	\$6,579.14	\$3,981.14	\$6,222.00	\$6,346.44	\$124.44	2%	
A 2110.501-12-0000	GENERAL SUPPLIES	\$28,428.25	\$22,995.61	\$25,000.00	\$26,000.00	\$1,000.00	4%	
A 2110.501-13-0000	GENERAL SUPPLIES	\$13,797.47	\$0.00	\$40,200.00	\$41,004.00	\$804.00	2%	
A 2110.501-13-0001	SECURITY-UNIFORMS	\$3,439.36	\$5,442.92	\$4,900.00	\$5,500.00	\$600.00	12%	
A 2110.501-13-0002	ID SUPPLIES	\$1,674.49	\$2,073.30	\$2,123.00	\$2,100.00	(\$23.00)	-1%	
A 2110.501-13-0016	SUMMIT ACADEMY GEN-SUPPLIES	\$7,216.00	\$4,839.35	\$5,000.00	\$0.00	(\$5,000.00)	-100%	
A 2110.501-14-0000	GEN SUP - CLASSROOM	\$44,964.62	\$42,263.04	\$54,296.00	\$43,000.00	(\$11,296.00)	-21%	
A 2110.501-16-0000	GEN SUP - CLASSROOM	\$57,898.39	\$47,608.45	\$55,750.00	\$58,098.00	\$2,348.00	4%	
A 2110.501-16-0022	GEN SUP - MUSIC	\$1,841.71	\$1,897.29	\$2,250.00	\$4,000.00	\$1,750.00	78%	
A 2110.501-40-0000	GEN.SUPPLIES-PHYS.ED	\$8,134.73	\$7,401.52	\$9,180.00	\$9,363.60	\$183.60	2%	
A 2110.560-13-0000	SECURITY UNIFORMS	\$269.98	\$46.51	\$0.00	\$0.00	\$0.00	0%	
2110....TEACHING-REGULAR SCHOOL		\$21,542,858.41	\$21,789,056.23	\$24,277,206.26	\$24,940,936.91	\$663,730.65	3%	

Special Education

The expenses describe costs for the salaries of Director of Special Services, Special Education Teachers, mandated Teacher Aides, Secretaries and needed supplies, materials and equipment. Also included are expenses for projected private schools and BOCES services. Additional monies are included in the event that any high cost Special Education student enters the District. Contractual and BOCES allocations cover expenses for specialized services and specific BOCES programs.

BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 2250.150-13-0000	SALARIES - INSTR CERT	\$4,720,937.65	\$4,338,841.22	\$4,413,909.75	\$4,414,127.98	\$218.23	0%	44.5
A 2250.150-13-0001	SALARIES - INSTR CERT LOA	\$0.00	\$95,655.91	\$128,743.50	\$0.00	(\$128,743.50)	-100%	
A 2250.150-13-0005	SUMMER-CSE	\$387.84	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2250.150-13-0050	O T - CSE	\$28,219.20	\$32,291.60	\$30,000.00	\$30,000.00	\$0.00	0%	
A 2250.150-13-5050	O T - CSE - ARRA	\$0.00	\$2,400.00	\$0.00	\$0.00	\$0.00	0%	
A 2250.150-13-9060	IN LIEU OF HEALTH INSURANCE	\$0.00	\$2,500.00	\$0.00	\$0.00	\$0.00	0%	
A 2250.151-13-0000	SALARIES - TEACHING ASSISTANT	\$332,372.89	\$307,122.95	\$353,659.74	\$315,333.59	(\$38,326.15)	-11%	8.1
A 2250.160-05-0000	SALARIES - CLASSIFIED	\$161,598.00	\$165,662.68	\$170,898.00	\$179,782.00	\$8,884.00	5%	3
A 2250.160-13-0000	SALARIES - CLASSIFIED	\$377,289.35	\$222,730.09	\$294,127.89	\$209,332.37	(\$84,795.52)	-29%	13.8
A 2250.160-13-0050	TEACHER AIDE SUBSTITUTES	\$997.86	\$12.38	\$1,000.00	\$1,000.00	\$0.00	0%	
A 2250.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$666.67	\$2,000.00	\$0.00	\$0.00	\$0.00	0%	
A 2250.200-13-0000	EQUIPMENT	\$5,970.00	\$1,385.10	\$2,000.00	\$2,000.00	\$0.00	0%	
A 2250.400-14-0000	EQUIPMENT REPAIR	\$1,283.31	\$0.00	\$846.00	\$400.00	(\$446.00)	-53%	
A 2250.400-16-0000	EQUIPMENT REPAIR	\$0.00	\$0.00	\$689.00	\$300.00	(\$389.00)	-56%	
A 2250.449-05-0000	OTHER PROF SERVICES	\$0.00	\$1,985.30	\$0.00	\$0.00	\$0.00	0%	
A 2250.449-13-0000	MEDICAID REIMBURSEMENT COST	\$15,246.07	\$13,656.29	\$10,000.00	\$14,000.00	\$4,000.00	40%	
A 2250.470-13-0000	TUITION - HC PLACEMENT	\$1,360,961.94	\$1,785,294.58	\$1,665,217.00	\$780,520.00	(\$884,697.00)	-53%	
A 2250.470-13-0010	TUITION - HC FOSTER	\$338,500.65	\$190,500.00	\$345,000.00	\$351,900.00	\$6,900.00	2%	
A 2250.470-13-0020	TUITION-RESIDENTIAL	\$0.00	\$0.00	\$0.00	\$1,107,150.00	\$1,107,150.00	0%	
A 2250.476-05-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$186.00	\$0.00	\$2,123.00	\$1,000.00	(\$1,123.00)	-53%	
A 2250.480-08-0000	TEXTBOOKS	\$1,500.00	\$2,534.59	\$3,600.00	\$3,600.00	\$0.00	0%	
A 2250.480-14-0000	TEXTBOOKS	\$4,718.97	\$5,501.00	\$0.00	\$0.00	\$0.00	0%	
A 2250.480-16-0000	TEXTBOOKS	\$18,729.25	\$14,722.69	\$0.00	\$0.00	\$0.00	0%	
A 2250.485-10-0000	WORKBOOKS	\$6,359.10	\$10,041.93	\$0.00	\$0.00	\$0.00	0%	
A 2250.485-14-0000	WORKBOOKS	\$8,091.52	\$8,975.57	\$0.00	\$0.00	\$0.00	0%	
A 2250.490-13-0000	BOCES SERVICES	\$6,235,929.14	\$5,891,354.27	\$6,090,000.00	\$6,056,210.70	(\$33,789.30)	-1%	
A 2250.501-05-0000	GENERAL SUPPLIES	\$5,714.69	\$16,492.32	\$5,000.00	\$7,000.00	\$2,000.00	40%	
A 2250.501-08-0000	GENERAL SUPPLIES	\$1,541.90	\$2,411.26	\$3,060.00	\$3,060.00	\$0.00	0%	
A 2250.501-09-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$250.00	\$250.00	0%	
A 2250.501-10-0000	GENERAL SUPPLIES	\$4,782.39	\$5,611.12	\$10,000.00	\$10,000.00	\$0.00	0%	
A 2250.501-11-0000	GENERAL SUPPLIES	\$474.66	\$0.00	\$250.00	\$250.00	\$0.00	0%	
A 2250.501-12-0000	GENERAL SUPPLIES	\$3,414.93	\$4,886.43	\$6,000.00	\$6,200.00	\$200.00	3%	
A 2250.501-14-0000	GENERAL SUPPLIES	\$14,788.17	\$15,514.59	\$16,000.00	\$16,000.00	\$0.00	0%	
A 2250.501-15-0001	LIFE SKILLS	\$0.00	\$7,859.00	\$10,200.00	\$10,200.00	\$0.00	0%	
A 2250.501-16-0000	GENERAL SUPPLIES	\$9,396.71	\$10,367.70	\$10,389.00	\$11,000.00	\$611.00	6%	
A 2250.501-16-0012	GENERAL SUPPLIES-ART	\$1,612.58	\$1,593.29	\$1,650.00	\$2,000.00	\$350.00	21%	
2250....PROGRAMS-STUDENTS W/ DISABIL		\$13,661,671.44	\$13,159,903.86	\$13,574,362.88	\$13,532,616.64	(\$41,746.24)	0%	
Occupational Education								
This category includes expenses for the District Occupational and Technology Education/Business program and for those students attending BOCES vocational program.								
A 2280.490-13-0000	BOCES SERVICES	\$757,676.00	\$883,347.00	\$854,880.00	\$866,079.00	\$11,199.00	1%	
2280....OCCUPATIONAL EDUCATION		\$757,676.00	\$883,347.00	\$854,880.00	\$866,079.00	\$11,199.00	1%	
Instructional Media Program								
Includes all projected expenses for staff and other expenses relative to the K-12 Library, AudioVisual, and Computer Assisted Instruction programs. Under 2630 computer software generates State Aid back to the District.								
A 2610.150-13-0000	SCHOOL LIBRARIANS	\$361,267.50	\$292,603.50	\$406,048.50	\$324,849.65	(\$81,198.85)	-20%	4
A 2610.460-08-0521	LIBRARY BOOKS	\$2,749.76	\$3,177.15	\$3,000.00	\$4,000.00	\$1,000.00	33%	
A 2610.460-08-0524	PERIODICALS	\$496.55	\$250.75	\$510.00	\$510.00	\$0.00	0%	
A 2610.460-09-0514	RECORDS & TAPES	\$0.00	\$0.00	\$0.00	\$300.00	\$300.00	0%	
A 2610.460-09-0521	LIBRARY BOOKS	\$0.00	\$0.00	\$0.00	\$600.00	\$600.00	0%	
A 2610.460-10-0521	LIBRARY BOOKS	\$0.00	\$2,983.71	\$3,000.00	\$4,000.00	\$1,000.00	33%	
A 2610.460-10-0524	PERIODICALS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2610.460-11-0514	RECORDS & TAPES	\$302.08	\$0.00	\$300.00	\$300.00	\$0.00	0%	
A 2610.460-11-0521	LIBRARY BOOKS	\$259.43	\$303.75	\$600.00	\$600.00	\$0.00	0%	
A 2610.460-12-0514	RECORDS & TAPES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2610.460-12-0521	LIBRARY BOOKS	\$2,244.83	\$212.16	\$3,100.00	\$7,200.00	\$4,100.00	132%	
A 2610.460-14-0521	LIBRARY BOOKS	\$0.00	\$1,628.92	\$2,000.00	\$3,000.00	\$1,000.00	50%	
A 2610.460-14-0524	PERIODICALS	\$0.00	\$3,413.82	\$3,700.00	\$3,774.00	\$74.00	2%	
A 2610.460-16-0521	LIBRARY BOOKS	\$1,009.28	\$946.96	\$1,020.00	\$2,000.00	\$980.00	96%	
A 2610.490-13-0000	BOCES SERVICES	\$84,332.79	\$76,424.76	\$56,460.17	\$76,585.00	\$20,124.83	36%	



BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 2610.501-08-0000	GENERAL SUPPLIES	\$1,105.44	\$719.06	\$1,020.00	\$1,020.00	\$0.00	0%	
A 2610.501-14-0000	GENERAL SUPPLIES	\$5,983.56	\$2,757.64	\$4,000.00	\$2,500.00	(\$1,500.00)	-38%	
A 2610.501-16-0000	GENERAL SUPPLIES	\$505.34	\$1,365.00	\$1,510.00	\$1,500.00	(\$10.00)	-1%	
A 2610.524-16-0000	PERIODICALS	\$304.50	\$306.00	\$306.00	\$306.00	\$0.00	0%	
2610....SCHOOL LIBRARY & AUDIOVISUAL		\$460,561.06	\$387,093.18	\$486,574.67	\$433,044.65	(\$53,530.02)	-11%	
A 2630.160-13-0000	NONINSTRUCTIONAL SALARIES	\$243,912.15	\$251,070.90	\$259,227.00	\$263,777.00	\$4,550.00	2%	3
A 2630.160-13-0050	TECHNOLOGY-CLASSIFIED OT	\$0.00	\$1,260.65	\$0.00	\$0.00	\$0.00	0%	
A 2630.200-08-0000	EQUIPMENT	\$9,309.89	\$20,626.95	\$0.00	\$0.00	\$0.00	0%	
A 2630.200-10-0000	EQUIPMENT	\$0.00	\$0.00	\$0.00	\$7,000.00	\$7,000.00	0%	
A 2630.200-15-0000	NYS-STVP	\$0.00	\$199,551.33	\$0.00	\$0.00	\$0.00	0%	
A 2630.220-13-0000	EQUIP -COMPUTER HARDWARE AID	\$7,975.46	\$16,901.19	\$40,320.00	\$40,320.00	\$0.00	0%	
A 2630.400-13-0000	EQUIPMENT REPAIR	\$6,500.00	\$1,188.22	\$7,140.00	\$7,200.00	\$60.00	1%	
A 2630.435-13-0000	LEASE - Technology	\$152,475.66	\$230,379.38	\$285,197.38	\$340,895.00	\$55,697.62	20%	
A 2630.449-13-0000	OTHER PROFESSIONAL SERVICES	\$391,469.01	\$353,011.79	\$407,812.50	\$150,945.53	(\$256,866.97)	-63%	
A 2630.460-10-0000	COMPUTER PROGRAMS	\$0.00	\$4,000.00	\$4,000.00	\$1,080.00	(\$2,920.00)	-73%	
A 2630.460-13-0000	COMPUTER PROGRAMS	\$57,144.94	\$50,627.91	\$61,000.00	\$67,020.00	\$6,020.00	10%	
A 2630.460-16-0000	COMPUTER PROGRAMS	\$0.00	\$4,720.00	\$1,000.00	\$0.00	(\$1,000.00)	-100%	
A 2630.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$174.34	\$1,686.10	\$3,000.00	\$3,060.00	\$60.00	2%	
A 2630.490-13-0000	BOCES SERVICES	\$752,701.79	\$677,993.47	\$823,847.81	\$1,282,904.04	\$459,056.23	56%	
A 2630.501-08-0000	GENERAL SUPPLIES	\$2,232.40	\$1,342.87	\$0.00	\$0.00	\$0.00	0%	
A 2630.501-10-0000	GENERAL SUPPLIES	\$3,262.11	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2630.501-13-0000	GENERAL SUPPLIES	\$2,364.31	\$5,140.96	\$30,322.00	\$30,928.44	\$606.44	2%	
A 2630.501-14-0000	GENERAL SUPPLIES	\$5,074.93	\$6,018.47	\$0.00	\$0.00	\$0.00	0%	
A 2630.501-16-0000	GENERAL SUPPLIES	\$8,325.16	\$10,697.96	\$10,650.00	\$5,000.00	(\$5,650.00)	-53%	
2630....COMPUTER ASSISTED INSTRUCTION		\$1,642,922.15	\$1,836,218.15	\$1,933,516.69	\$2,200,130.01	\$266,613.32	14%	
Attendance								
This code reflects the tracking and reporting of student attendance.								
A 2805.160-03-0000	PERSONAL SERVICES CLASS	\$14,780.89	\$21,855.69	\$21,272.00	\$25,126.50	\$3,854.50	18%	0.5
A 2805.160-03-0050	PERSONAL SERVICES SUBS & OT	\$9,533.57	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2805.508-13-0000	PRINTED SUPPLIES	\$0.00	\$0.00	\$212.00	\$216.24	\$4.24	2%	
2805....ATTENDANCE-REGULAR SCHOOL		\$24,314.46	\$21,855.69	\$21,484.00	\$25,342.74	\$3,858.74	18%	
Guidance Services								
The guidance portion of the budget includes guidance counselors and materials to support their work with students.								
A 2810.150-13-0000	GUIDANCE - CERTIFIED	\$635,333.64	\$635,445.98	\$686,927.20	\$696,618.62	\$9,691.42	1%	7
A 2810.150-13-0050	GUIDANCE - SUMMER WORK	\$33,195.77	\$51,912.95	\$36,386.00	\$36,386.00	\$0.00	0%	
A 2810.160-13-0000	PERSONAL SERVICES CLASS	\$111,561.00	\$113,900.71	\$115,745.00	\$120,291.00	\$4,546.00	4%	2
A 2810.475-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$7.93	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2810.490-13-0000	BOCES SERVICES	\$125,741.00	\$125,526.30	\$123,966.00	\$120,385.00	(\$3,581.00)	-3%	
2810....GUIDANCE-REGULAR SCHOOL		\$905,839.34	\$926,785.94	\$963,024.20	\$973,680.62	\$10,656.42	1%	
Health Services								
This section provides allocations for health services for Peekskill students attending district schools, including the school physician's services. Health services, which we are required to provide to Peekskill students who attend private and parochial schools in this and other districts, are also in this section of the budget.								
A 2815.160-13-0000	NURSING SALARIES	\$313,348.00	\$278,858.19	\$307,131.00	\$307,363.00	\$232.00	0%	6
A 2815.160-13-0050	NURSING - SUBSTITUTES	\$10,193.50	\$7,589.00	\$12,000.00	\$12,000.00	\$0.00	0%	
A 2815.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$2,500.00	\$2,500.00	\$2,000.00	\$2,040.00	\$40.00	2%	
A 2815.200-12-0000	EQUIPMENT	\$0.00	\$1,045.00	\$0.00	\$500.00	\$500.00	0%	
A 2815.449-13-0000	HEALTH & WELFARE SERVICES	\$371,415.90	\$333,312.47	\$275,400.00	\$357,000.00	\$81,600.00	30%	
A 2815.449-13-0001	OTHER PROFESSIONAL NURSING SVC	\$0.00	\$44,679.22	\$0.00	\$0.00	\$0.00	0%	
A 2815.501-08-0000	GENERAL SUPPLIES	\$2,272.68	\$1,009.56	\$1,000.00	\$1,020.00	\$20.00	2%	
A 2815.501-09-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$350.00	\$350.00	0%	
A 2815.501-10-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$1,300.00	\$1,326.00	\$26.00	2%	
A 2815.501-11-0000	GENERAL SUPPLIES	\$0.00	\$295.80	\$350.00	\$357.00	\$7.00	2%	
A 2815.501-16-0000	GENERAL SUPPLIES	\$1,682.64	\$2,013.07	\$2,040.00	\$2,000.00	(\$40.00)	-2%	
A 2815.501-22-0000	NURSE-ASSUMPTION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2815.505-10-0000	SUPPLIES - HEALTH SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
2815....HEALTH SERVICES-REGULAR SCHOOL		\$701,412.72	\$671,302.31	\$601,221.00	\$683,956.00	\$82,735.00	14%	

BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
Psychological Services								
This code reflects the portion of psychological services provided to students who are not classified by the Committee on Special Education, as well as to students with disabilities.								
A 2820.150-13-0000	PSYCHOLOGISTS SALARIES	\$874,551.64	\$643,999.87	\$655,654.50	\$679,599.97	\$23,945.47	4%	7
A 2820.150-13-0050	PSYCHOLOGISTS - OVERTIME	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2820.501-08-0000	GENERAL SUPPLIES	\$377.28	\$2,038.25	\$2,040.00	\$2,080.80	\$40.80	2%	
A 2820.501-09-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$100.00	\$100.00	0%	
A 2820.501-11-0000	GENERAL SUPPLIES	\$59.92	\$99.80	\$100.00	\$102.00	\$2.00	2%	
A 2820.501-12-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$500.00	\$510.00	\$10.00	2%	
2820.....PSYCHOLOGICAL SRVC-REG SCHOOL		\$874,988.84	\$646,137.92	\$658,294.50	\$682,392.77	\$24,098.27	4%	
SOCIAL WORKER SERVICES								
This code reflects services to students provided by school social workers.								
A 2825.150-13-0000	SOCIAL WORKERS SALARIES	\$537,259.55	\$571,312.25	\$494,947.05	\$511,988.94	\$17,041.89	3%	5
A 2825.501-09-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$100.00	\$100.00	0%	
A 2825.501-11-0000	GENERAL SUPPLIES	\$50.74	\$99.71	\$100.00	\$102.00	\$2.00	2%	
A 2825.501-12-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00	0%	
2825.....SOCIAL WORK SRVC-REG SCHOOL		\$537,310.29	\$571,411.96	\$495,547.05	\$512,690.94	\$17,143.89	3%	
A 2830.200-07-0000	EQUIPMENT	\$0.00	\$0.00	\$364.00	\$371.28	\$7.28	2%	
A 2830.501-07-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$1,061.00	\$1,082.22	\$21.22	2%	
2830.....AFTER SCHOOL ACTIVITIES PROG.		\$0.00	\$0.00	\$1,425.00	\$1,453.50	\$28.50	2%	
CO-CURRICULAR								
Included in this section are the funds to operate all after school clubs and activities. These activities take place after regular school hours and serve a large number of students on the middle and high school level.								
A 2850.150-13-0000	COCURRICULAR SALARIES	\$116,107.00	\$121,789.00	\$125,313.00	\$125,313.00	\$0.00	0%	
A 2850.160-13-0000	COCURRICULAR CLASSIFIED	\$13,078.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2850.449-13-0000	OTHER PROFESSIONAL SERVICES	\$15,970.00	\$3,018.00	\$0.00	\$0.00	\$0.00	0%	
A 2850.479-13-0000	HS/MS NEWSPAPER - MERCURY	\$0.00	\$0.00	\$1,530.00	\$1,560.60	\$30.60	2%	
A 2850.479-13-0001	H S YEARBOOK	\$6,714.71	\$9,735.00	\$10,000.00	\$10,200.00	\$200.00	2%	
A 2850.501-13-0000	GENERAL SUPPLIES	(\$152.78)	\$152.78	\$1,380.00	\$1,407.60	\$27.60	2%	
2850.....CO-CURRICULAR ACTIV-REG SCHL		\$151,716.93	\$134,694.78	\$138,223.00	\$138,481.20	\$258.20	0%	
INTERSCHOLASTIC ATHLETICS								
Included here are coaching salaries are stipends paid for the coaching of both boys and girls sports activities such as baseball, basketball, bowling, crew, cross country, field hockey, football, golf, lacrosse, soccer, softball, swimming, tennis, track, wrestling and volleyball. EQUIPMENT, CONTRACTUAL SERVICES AND SUPPLIES all are allocations to support our Interscholastic Athletics program.								
A 2855.150-13-0000	COACHING SALARIES	\$261,365.45	\$246,873.67	\$327,469.13	\$331,026.00	\$3,556.87	1%	1
A 2855.160-13-0000	INTERSCHOLASTIC CLASS.	\$54,992.15	\$117,819.12	\$57,137.00	\$58,228.00	\$1,091.00	2%	1
A 2855.160-13-0050	CLASSIFIED SUB & OT	\$197.64	\$6.23	\$0.00	\$0.00	\$0.00	0%	
A 2855.200-13-0000	EQUIPMENT	\$13,384.00	\$18,402.48	\$12,000.00	\$12,240.00	\$240.00	2%	
A 2855.400-13-0000	EQUIPMENT REPAIRS	\$0.00	\$69.95	\$2,757.00	\$2,812.14	\$55.14	2%	
A 2855.431-13-0000	RENTAL - GOLF/HOCKEY	\$2,842.75	\$3,228.75	\$3,000.00	\$3,060.00	\$60.00	2%	
A 2855.449-13-0001	COACH SALARIES	\$35,711.00	\$0.00	\$50,000.00	\$101,000.00	\$51,000.00	102%	
A 2855.449-13-0018	CONTROL & FACILITIES	\$492.75	\$352.93	\$2,200.00	\$2,244.00	\$44.00	2%	
A 2855.463-13-0000	RECONDITIONING & DRYCLEAN	\$667.50	\$8,125.93	\$9,000.00	\$9,180.00	\$180.00	2%	
A 2855.473-13-0000	POSTAGE	\$0.00	\$0.00	\$252.00	\$257.04	\$5.04	2%	
A 2855.475-13-0000	TRAVEL-CONFERENCE & MEETS	\$2,973.30	\$1,988.44	\$4,000.00	\$4,080.00	\$80.00	2%	
A 2855.476-13-0000	FEES & MEETS	\$3,554.50	\$4,723.50	\$6,098.00	\$6,219.96	\$121.96	2%	
A 2855.479-13-0001	MEMBERSHIP DUES	\$2,541.62	\$3,712.00	\$2,695.00	\$2,748.90	\$53.90	2%	
A 2855.490-13-0000	BOCES SERVICES	\$50,936.31	\$56,957.00	\$63,829.00	\$63,829.00	\$0.00	0%	
A 2855.501-13-0000	GENERAL SUPPLIES	\$51,716.70	\$42,481.69	\$41,000.00	\$41,820.00	\$820.00	2%	
A 2855.508-13-0000	SUPPLIES - PRINTED	\$76.44	\$157.80	\$600.00	\$612.00	\$12.00	2%	
A 2855.511-13-0000	PHOTO SUPPLIES	\$0.00	\$200.00	\$600.00	\$612.00	\$12.00	2%	
A 2855.524-13-0000	PERIODICALS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	
A 2855.560-13-0000	UNIFORMS	\$4,934.08	\$14,311.49	\$12,000.00	\$12,240.00	\$240.00	2%	
2855.....INTERSCHOL ATHLETICS-REG SCHL		\$486,386.27	\$519,410.98	\$594,637.13	\$652,209.04	\$57,571.91	10%	
Pupil Transportation								
Includes salaries for the part time dispatcher and clerical support. In addition, expenses for equipment, conference travel, fire & liability insurance, postage, professional/technical services, supplies, auto parts, gasoline, oil, and tires are included here. Peekskill City School District is looking to extend it's three year contract with Montauk Student Transport, L.L.C. for the 2016-17, 2017-18 and 2018-19 school year.								
A 5510.160-17-0000	PERS. SERVICES CLASS.	\$102,812.93	\$138,073.18	\$107,494.60	\$162,349.80	\$54,855.20	51%	2.2
A 5510.160-17-0050	PERS.SVCS. CLASSIFIED - OT	\$0.00	\$0.00	\$1,500.00	\$1,500.00	\$0.00	0%	
A 5510.400-17-0000	Repairs - TRANSPORTATION OFFICE	\$3,000.00	\$3,000.00	\$4,590.00	\$4,000.00	(\$590.00)	-13%	

BUDGET ACCOUNT	DESCRIPTION	2013-14 ACTUAL EXPENSE	2014-15 ACTUAL EXPENSE	2015-16 BUDGET	2016-17 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 5510.449-17-0000	OTHER PROFESSIONAL SERVICE	\$0.00	\$2,500.00	\$3,247.00	\$3,311.94	\$64.94	2%	
A 5510.472-17-0000	LEGAL ADVERTISING	\$63.95	\$92.00	\$0.00	\$0.00	\$0.00	0%	
A 5510.476-17-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$0.00	\$510.00	\$520.20	\$10.20	2%	
A 5510.501-17-0000	GENERAL SUPPLIES - TRANS	\$1,996.36	\$1,907.90	\$2,856.00	\$2,913.12	\$57.12	2%	
A 5510.571-04-0000	FUEL	\$67,465.23	\$48,743.27	\$120,000.00	\$122,400.00	\$2,400.00	2%	
A 5510.574-17-0000	REPAIRS/MAINT	\$0.00	\$0.00	\$510.00	\$520.20	\$10.20	2%	
5510....DISTRICT TRANSPORT		\$175,338.47	\$194,316.35	\$240,707.60	\$297,515.26	\$56,807.66	24%	
A 5540.400-08-0000	TRANSPORTATION - FIELD TRIP	\$1,956.08	\$849.98	\$3,140.00	\$3,202.80	\$62.80	2%	
A 5540.400-09-0000	TRANSPORTATION - FIELD TRIP	\$0.00	\$0.00	\$0.00	\$4,000.00	\$4,000.00	0%	
A 5540.400-10-0000	TRANSPORTATION - FIELD TRIP	\$645.00	(\$11.48)	\$1,000.00	\$10,000.00	\$9,000.00	900%	
A 5540.400-11-0000	TRANSPORTATION - FIELD TRIP	\$1,597.11	\$633.25	\$4,000.00	\$4,000.00	\$0.00	0%	
A 5540.400-12-0000	TRANSPORTATION - FIELD TRIP	\$0.00	\$1,119.50	\$2,000.00	\$2,000.00	\$0.00	0%	
A 5540.400-13-0000	TRANSPORTATION - FIELD TRIP	\$0.00	\$0.00	\$30,000.00	\$30,000.00	\$0.00	0%	
A 5540.400-14-0000	TRANSPORTATION - FIELD TRIP	\$2,305.27	\$2,344.96	\$2,000.00	\$2,000.00	\$0.00	0%	
A 5540.400-16-0000	TRANSPORTATION - FIELD TRIP	\$5,032.84	\$4,370.60	\$15,000.00	\$15,000.00	\$0.00	0%	
A 5540.400-19-0000	REGULAR TRANSPORTATION	\$938,222.35	\$1,020,813.74	\$1,765,000.00	\$1,565,000.00	(\$200,000.00)	-11%	
A 5540.400-19-0001	SPECIAL EDUCATION TRANSPORTATION	\$1,868,369.31	\$2,083,477.55	\$2,125,535.00	\$2,168,045.70	\$42,510.70	2%	
A 5540.400-19-0018	ATHLETIC TRANSPORTATION	\$92,845.54	\$99,126.15	\$123,000.00	\$125,000.00	\$2,000.00	2%	
A 5540.490-13-0000	BOCES	\$7,103.35	\$0.00	\$9,540.00	\$9,540.00	\$0.00	0%	
5540....CONTRACT TRANSPORT		\$2,918,076.85	\$3,212,724.25	\$4,080,215.00	\$3,937,788.50	(\$142,426.50)	-3%	
Employee Benefits								
Employee benefits include all required contributions to the New York Retirement plans for certified and classified staff, social security, worker's compensation, health and dental benefits. Expense projections are asked on anticipated increases as reportedly our insurance carriers and State retirement systems. The District will continue to fully accrue these expenses for both retirement systems. Health insurance and Retirement System costs are based on anticipated increased cost and budget adjustments.								
A 9010.811-99-0000	EMPLOYEE RETIREMENT SYSTEM	\$1,192,188.55	\$954,020.10	\$1,311,314.00	\$1,337,540.28	\$26,226.28	2%	
9010....STATE RETIREMENT		\$1,192,188.55	\$954,020.10	\$1,311,314.00	\$1,337,540.28	\$26,226.28	2%	
A 9020.811-99-0000	TEACHERS RETIREMENT SYSTEM	\$4,893,609.15	\$5,183,783.03	\$4,407,507.00	\$4,718,839.10	\$311,332.10	7%	
9020....TEACHERS' RETIREMENT		\$4,893,609.15	\$5,183,783.03	\$4,407,507.00	\$4,718,839.10	\$311,332.10	7%	
A 9030.811-99-0000	SOCIAL SECURITY	\$2,089,008.04	\$2,111,945.40	\$2,254,665.00	\$2,636,905.35	\$382,240.35	17%	
A 9030.811-99-0001	SOCIAL SECURITY-MEDICARE	\$510,765.39	\$507,119.25	\$527,301.00	\$667,182.63	\$139,881.63	27%	
9030....SOCIAL SECURITY		\$2,599,773.43	\$2,619,064.65	\$2,781,966.00	\$3,304,087.98	\$522,121.98	19%	
A 9040.811-99-0000	WORKMENS COMP	\$399,792.00	\$361,616.38	\$372,262.00	\$379,707.24	\$7,445.24	2%	
9040....WORKERS' COMPENSATION		\$399,792.00	\$361,616.38	\$372,262.00	\$379,707.24	\$7,445.24	2%	
A 9045.811-99-0000	LIFE INSURANCE/LONG TERM DISABILITY	\$0.00	\$6,889.67	\$10,200.00	\$10,404.00	\$204.00	2%	
9045....LIFE INSURANCE		\$0.00	\$6,889.67	\$10,200.00	\$10,404.00	\$204.00	2%	
A 9050.811-99-0000	UNEMPLOYMENT INS.	\$81,665.50	\$47,358.44	\$247,212.00	\$252,156.23	\$4,944.23	2%	
9050....UNEMPLOYMENT INSURANCE		\$81,665.50	\$47,358.44	\$247,212.00	\$252,156.23	\$4,944.23	2%	
A 9060.490-99-0002	EMPLOYEE ASSIST. PROG.	\$0.00	\$0.00	\$8,961.00	\$8,700.00	(\$261.00)	-3%	
A 9060.811-99-0000	HOSPITAL - MEDICAL	\$8,305,428.08	\$8,588,818.52	\$9,066,248.00	\$9,737,152.79	\$670,904.79	7%	
9060....HOSPITAL, MEDICAL & DENTAL INS		\$8,305,428.08	\$8,588,818.52	\$9,075,209.00	\$9,745,852.79	\$670,643.79	7%	
A 9070.811-99-0000	UNION WELFARE FUND	\$444,008.55	\$461,469.18	\$485,627.00	\$510,874.53	\$25,247.53	5%	
9070....UNION WELFARE BENEFITS		\$444,008.55	\$461,469.18	\$485,627.00	\$510,874.53	\$25,247.53	5%	
Debt Service represents District "mortgages." School District mortgages are typically issued in the form of Bonds or Notes.								
A 9733.600-99-0000	BAN-PRINCIPAL BOCES	\$0.00	\$44,735.00	\$0.00	\$0.00	\$0.00	0%	
9733....BAN		\$0.00	\$44,735.00	\$0.00	\$0.00	\$0.00	0%	
A 9740.702-99-0000	BAN-INTEREST	\$4,268.38	\$34,552.48	\$59,760.00	\$0.00	(\$59,760.00)	-100%	
9740....CAPITAL NOTES-OTHER		\$4,268.38	\$34,552.48	\$59,760.00	\$0.00	(\$59,760.00)	-100%	
A 9901.960-00-0000	INTERFUND TRANS. DEBT SVCE.	\$4,503,504.00	\$4,780,192.00	\$4,938,986.00	\$5,294,766.00	\$355,780.00	7%	
9901....TRANSFER TO SPECIAL AID		\$4,503,504.00	\$4,780,192.00	\$4,938,986.00	\$5,294,766.00	\$355,780.00	7%	
A 9950.900-99-0000	INTERFUND TRANSFER	\$189,037.00	\$500,000.00	\$500,000.00	\$500,000.00	\$0.00	0%	
A 9950.900-99-0003	INTERFUND TRANS.-SPECIAL AID	\$215,970.18	\$152,572.75	\$302,892.00	\$250,000.00	(\$52,892.00)	-17%	
9950....INTERFUND TRANSFERS		\$405,007.18	\$652,572.75	\$802,892.00	\$750,000.00	(\$52,892.00)	-7%	
GRAND TOTALS		\$80,339,573.95	\$78,278,595.06	\$83,655,784.00	\$86,564,192.55	\$2,908,408.55	3%	449.66

APPENDICES

Entity Name: PEEKSKILL CITY SD
 BEDS Code: 661500
 Claim Year: 2015-2016

Welcome David Fine (School Superintendent) CORE 04/13/2016 12:45 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.
 The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: PEEKSKILL CITY SD District Code: 661500
 Contact Person: ROBIN ZIMMERMAN Telephone: (914) 737-3300 Ext: 335

School Administrator Salary Disclosure Form

Form Due May 9, 2016

2016-2017 Salary Threshold = \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2016-2017 School Year
 Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	230,000	53,047	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR BUSINESS	193,865	49,070	
3. ASSISTANT SUPERINTENDENT FOR ADMIN SERVICES	177,625	47,122	
4. ASSISTANT SUPERINTENDENT FOR SECONDARY INSTI	172,000	46,447	
5. ASSISTANT SUPERINTENDENT FOR ELEMNTARY INSTF	174,250	46,717	
6. DIRECTOR OF LITERACY	145,000	43,207	
7. HIGH SCHOOL PRINCIPAL	153,998	44,287	
8. MIDDLE SCHOOL PRINCIPAL	143,456	43,022	
9. DIRECTOR OF FACILITIES	140,070	42,615	
10. ELEMENTARY PRINCIPAL	135,910	42,116	
11. ELEMENTARY PRINCIPAL	160,009	43,737	
12. ELEMENTARY PRINCIPAL	123,163	40,587	
13. ASSISTANT PRINCIPAL	139,580	42,557	
14. ASSISTANT PRINCIPAL	139,580	42,557	
15. ASSISTANT PRINCIPAL	135,112	42,020	
16. ASSISTANT PRINCIPAL	120,925	40,318	
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: April 11, 2016

Taxing Jurisdiction: Peekskill City School District

Fiscal Year Beginning: January 1, 2016

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)	
13100	CO OWNED	RPTL-406-1	1	3,063,918.91	Resco
13350	CITY PROP	RPTL-406-1	1	53,313.98	DP49 LLC
18080	CTY FED HO	RPTL-406-1	1	-	PHA
28550	SENIOR CITIZEN	RPTL-422	1	57,867.78	Courtyard
48660	HOUSE DVLP	577,654a	1	114,948.57	Stuhr Gdr
48720	HOUSE AGED	RPTL-467b	2	68,009.61	Wesley/Barham
Totals			7	\$3,358,058.85	

EXEMPTION IMPACT REPORT

MUNICIPALITY: PEEKSKILL
 2015/2016 TAX RATE: 0.6885057
 COUNTY: WESTCHESTER

EXEMPTION CODE	DESCRIPTION	NUMBER OF EXEMPTIONS	EXEMPT AMOUNT	TAX REVENUE LOST
12100	NY STATE	3	34,100	23,478.04
13100	CO.OWNED	7	29,303,700	20,175,764.48
13350	CITY PROP	93	987,320	679,775.45
13800	SCHOOL DIS	11	2,774,282	1,910,108.97
14110	U S P O	1	499,800	344,115.15
18020	IND DEVEL	5	1,222,900	841,973.62
18080	CTY FED HO	10	1,330,500	916,056.83
19950	MUNI RAIL	1	570,000	392,448.25
21600	RELG RESID	6	79,500	54,736.20
25110	RELG PROP	32	1,775,702	1,222,580.95
25130	CHARITIES	1	20,000	13,770.11
25210	VOL AMBUL	1	15,500	10,671.84
25300	NON-PROFIT	11	237,970	163,843.70
25600	NON-PR MED	21	316,568	217,958.87
28120	HOUSE AGED	1	433,600	298,536.07
28550	SR CITIZEN	2	510,750	351,654.29
41120	VET WAR	173	77,504	53,361.95
41124	VET WAR S	15	6,720	4,626.76
41130	VET COM	167	124,404	85,652.86
41134	VET COM S	6	4,476	3,081.75
41140	VET DIS	44	51,542	35,486.96
41144	VET DIS S	1	1,492	1,027.25
41300	PARAPLEGIC	1	9,900	6,816.21
41400	CLERGY	7	10,500	7,229.31
41800	AGED-ALL	199	674,104	464,124.45
41804	AGED-SCH	2	40,939	28,186.73
46450	VOL FIREMN	1	20,000	13,770.11
47606	BUSI IMPRO	2	57,050	39,279.25
48660	HOUSE DULP	1	516,022	355,284.09
49500	SOLAR EXMP	2	1,730	1,191.11
Totals			41,708,575	28,716,591.63

Peekskill City School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2015-16 School Year	Budget Proposed for the 2016-17 School Year	Contingency Budget for the 2016-17 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$83,655,784	\$86,564,193	\$85,889,590
Increase/Decrease for the 2016-17 School Year		\$2,908,409	\$2,233,806
Percentage Increase/Decrease in Proposed Budget		3.48 %	2.67%
Change in the Consumer Price Index		0.12 %	
A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve	\$39,012,812	\$39,446,681	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$39,012,812	\$39,446,681	\$38,772,078
F. Total Permissible Exclusions	\$1,359,295	\$1,687,920	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$37,653,517	\$37,758,761	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$39,012,812	\$39,446,681	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$74,471	\$0	
Administrative Component	\$7,468,658	\$7,490,637	\$7,475,835
Program Component	\$64,362,570	\$65,975,895	\$65,932,064
Capital Component	\$11,824,556	\$13,097,661	\$12,481,691

* Provide a statement of assumptions made in projecting a contingency budget for the 2016-17 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Should the board be faced with the adoption of a contingent budget the following items would be removed totaling \$674,600:

Districtwide Equipment - \$150,350

Interfund to Transfer Capital Fund - \$500,000

Community Use of Facilities - \$24,250

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

NOTE: Please submit an electronic version (Word or PDF) of this completed form to:
emscmgts@nysed.gov

Under the Budget Proposed for the 2016-17 School Year
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Estimated Basic STAR Exemption Savings ¹	Based on an average value home of \$8,930, truce value of \$239,410
---	---

\$1,981

The annual budget vote for the fiscal year 2016-2017 by the qualified voters of the Peekskill City school district, Westchester County, New York, will be held at Peekskill High School school(s) in said district on Tuesday, May 17, 2016 between the hours of 7:00am and 9:00pm, prevailing time in the Peekskill City School District, at which time the polls will be opened to vote by voting ballot or machine. ¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Entity Name PEEKSKILL CITY SD BEDS Code 661500 Claim Year 2015-2016 SET VALUES	SAMS NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM
--	---

Welcome David Fine (School Superintendent) CORE 04/06/2016 03:20 PM Home | Issue Reporting | Help | Logout

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District Name: PEEKSKILL CITY SD	District Code: 661500	
Contact Person: ROBIN ZIMMERMAN	Telephone: (914) 737-3300	Ext: 335

Form Saved Successfully on 04/06/2016 03:20:53 PM

Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2016-17 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 25, 2016

Form Preparer Name:	ROBIN ZIMMERMAN
Preparer's Telephone Number:	914 737 3300

<u>Shaded Fields Will Calculate</u>	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	83,655,784	86,564,193	3.48 %
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	39,012,812	39,446,681	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	39,012,812	39,446,681	1.11 %
F. Permissible Exclusions to the School Tax Levy Limit	1,359,295	1,687,920	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	37,727,988	37,758,761	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	37,653,517	37,758,761	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	74,471	0	
Public School Enrollment	3,332	3,413	2.43 %
Consumer Price Index			0.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

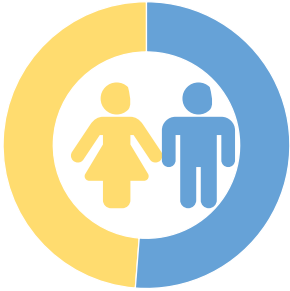
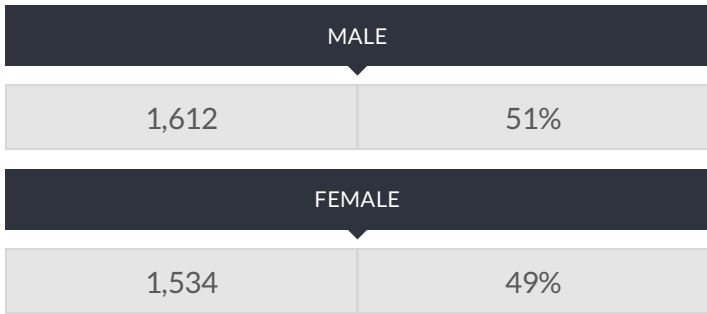
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

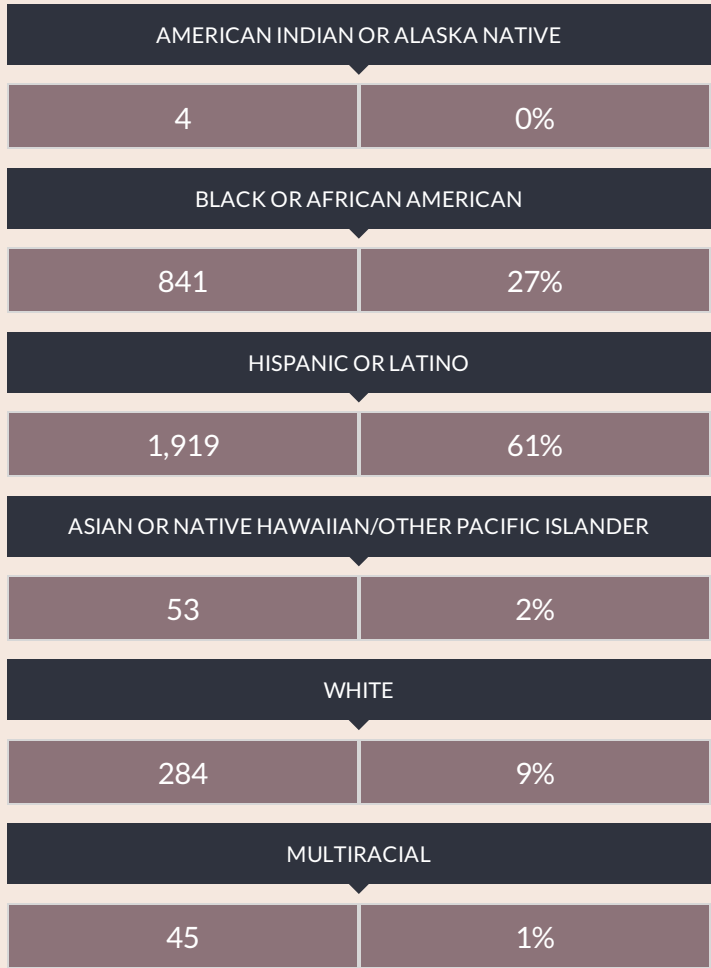
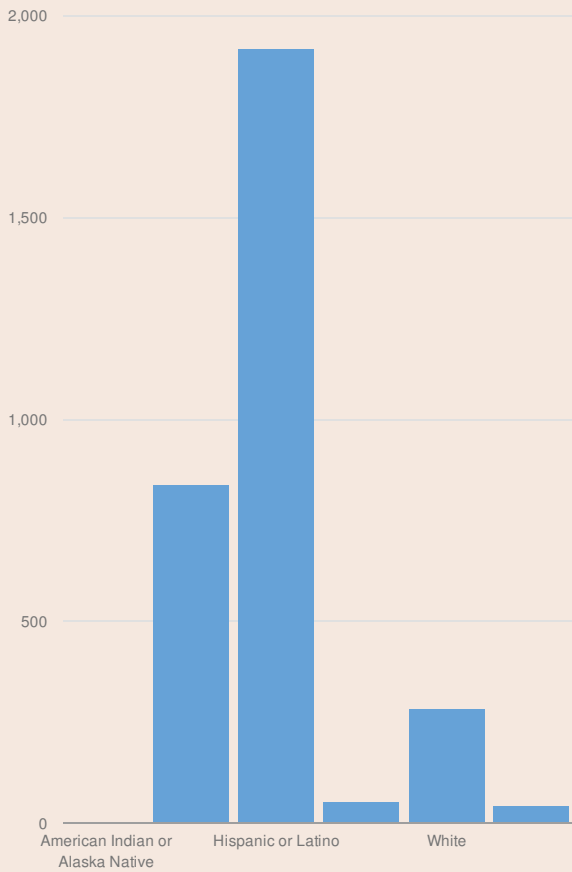
Actual 2015-16 (D)	Estimated 2016-17 (E)
29	

Adjusted Restricted Fund Balance	1,260,108	1,259,471
Assigned Appropriated Fund Balance	2,828,851	2,800,000
Adjusted Unrestricted Fund Balance	2,350,811	2,461,883
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.81 %	2.84 %

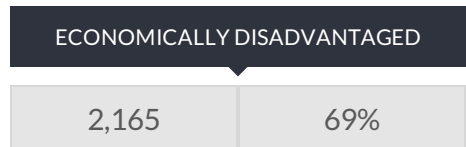
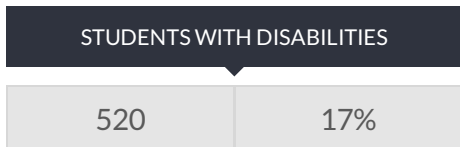
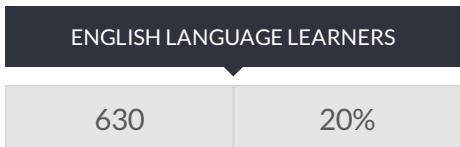
ENROLLMENT BY GENDER



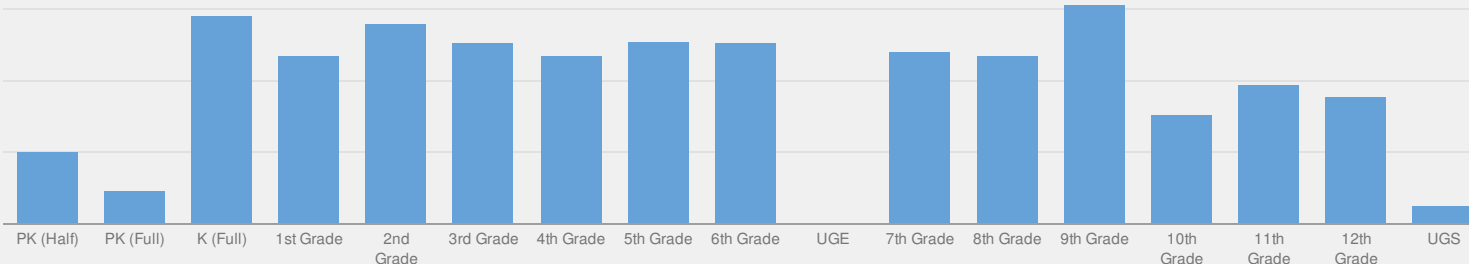
ENROLLMENT BY ETHNICITY



OTHER GROUPS

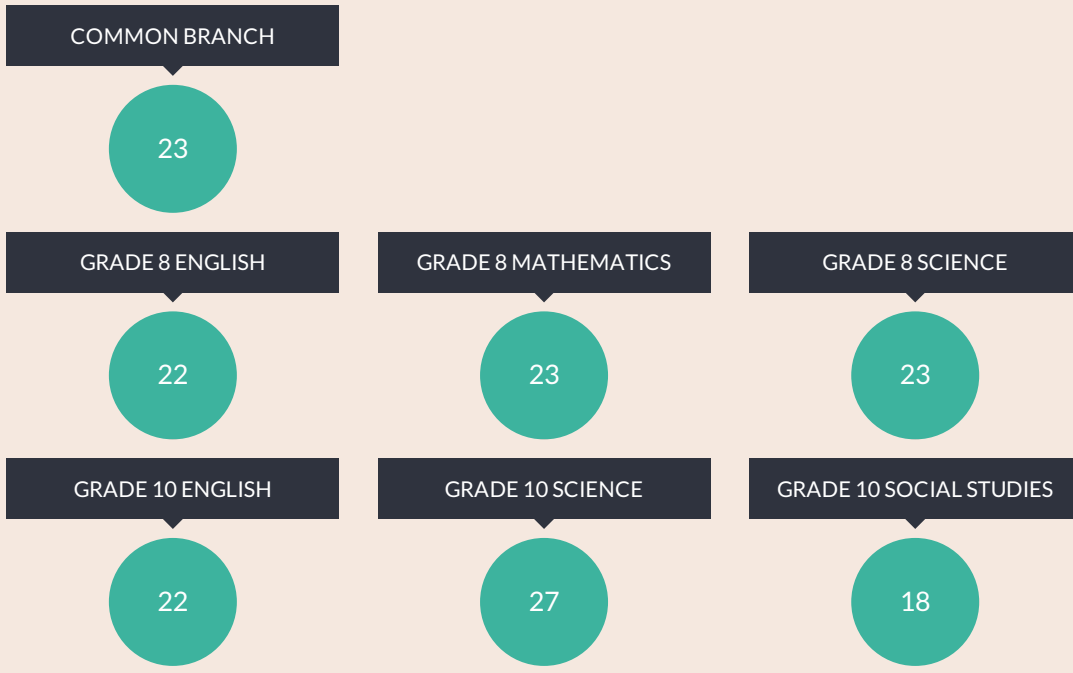


ENROLLMENT BY GRADE



PRE-K (HALF DAY)	PRE-K (FULL DAY)	K (FULL DAY)	1ST GRADE
102 3%	47 1%	291 9%	235 7%
2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
281 9%	254 8%	236 8%	256 8%
6TH GRADE	UNGRADED ELEMENTARY	7TH GRADE	8TH GRADE
254 8%	2 0%	241 8%	235 7%
9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
307 10%	153 5%	195 6%	179 6%
UNGRADED SECONDARY			
27 1%			

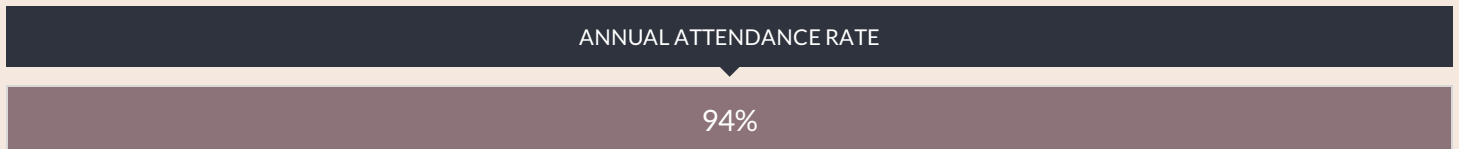
AVERAGE CLASS SIZE (2014 - 15)



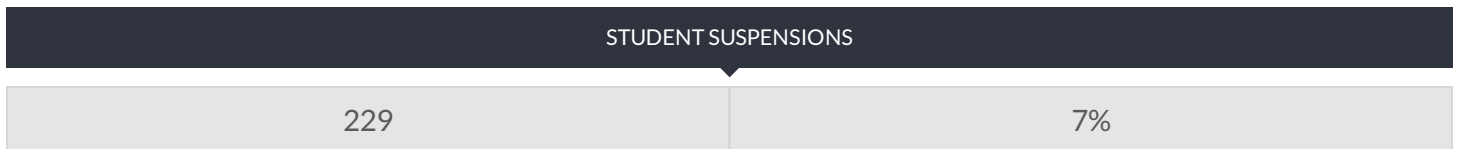
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



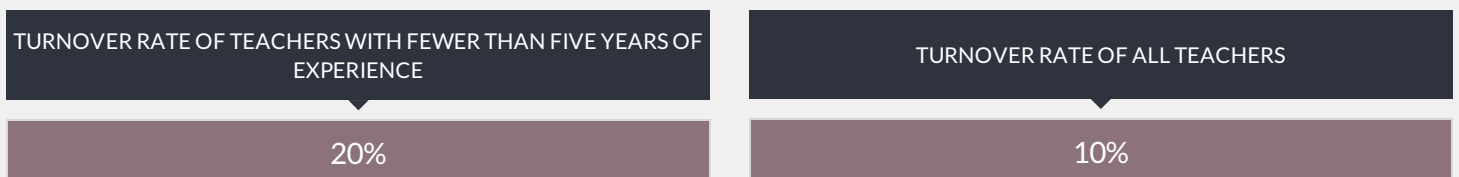
ATTENDANCE (2013 - 14)



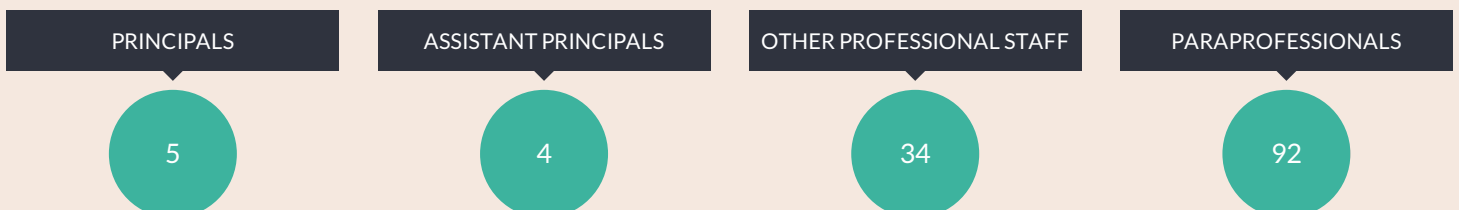
STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

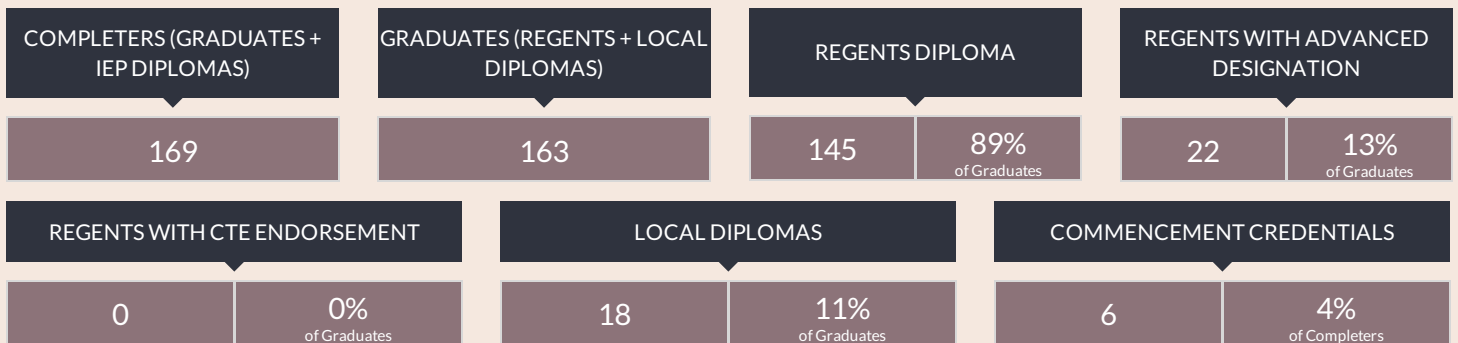


TEACHER QUALIFICATIONS (2014 - 15)

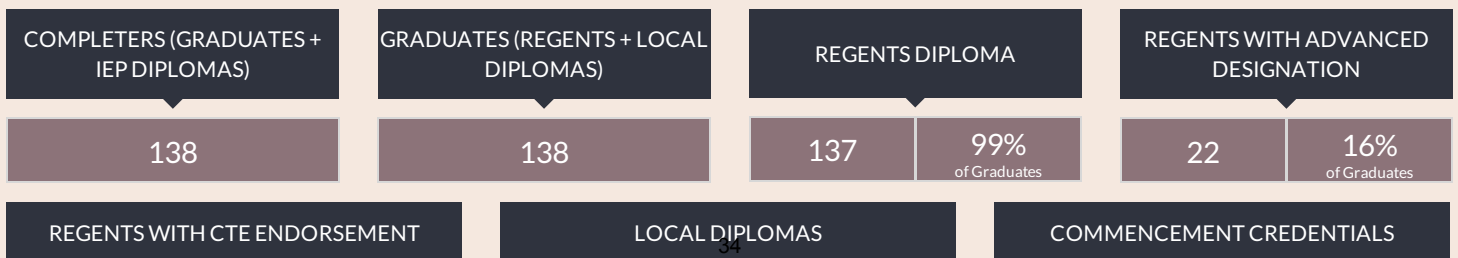


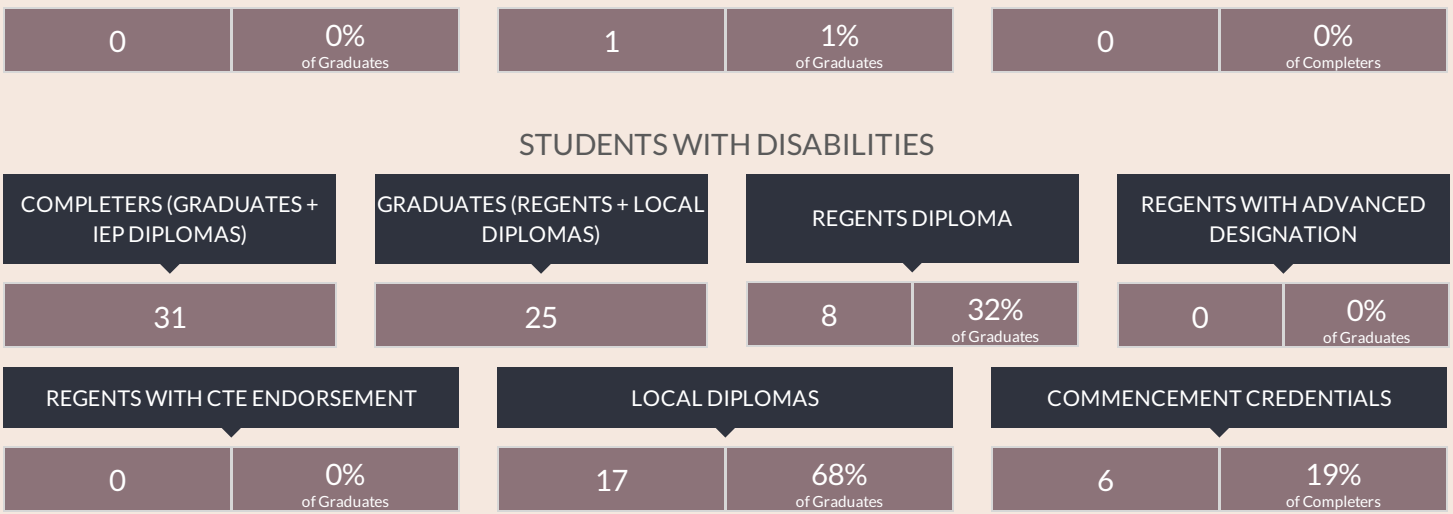
HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS

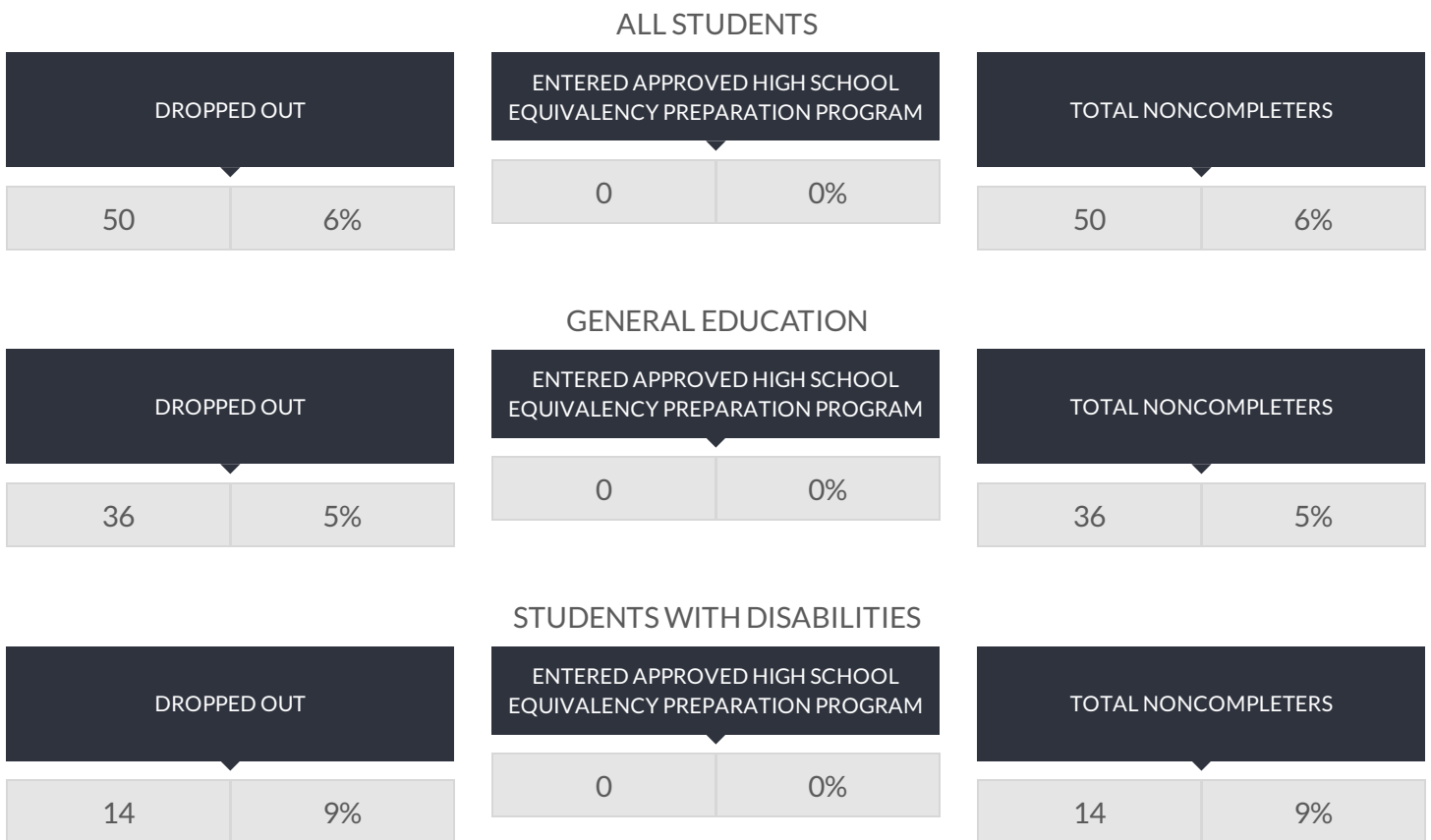


GENERAL EDUCATION

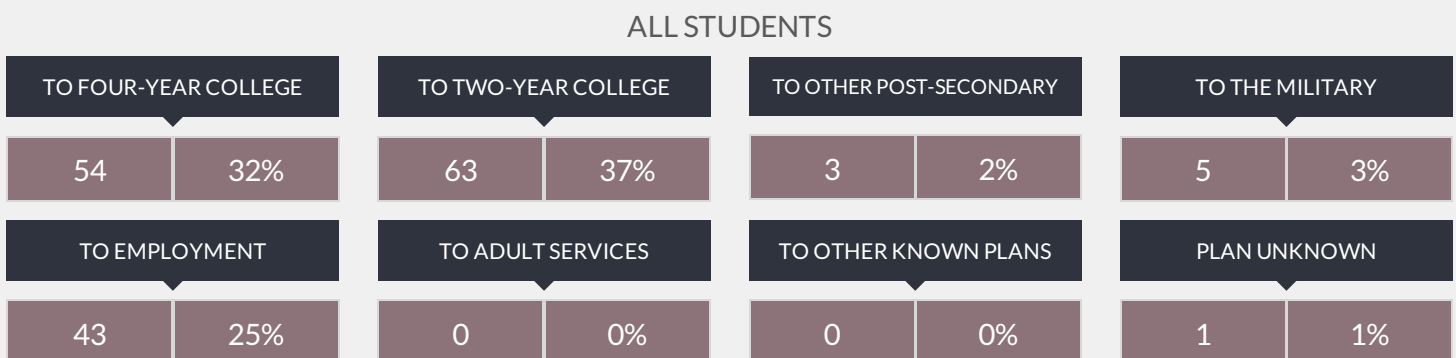




HIGH SCHOOL NON-COMPLETERS (2014 - 15)



POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)



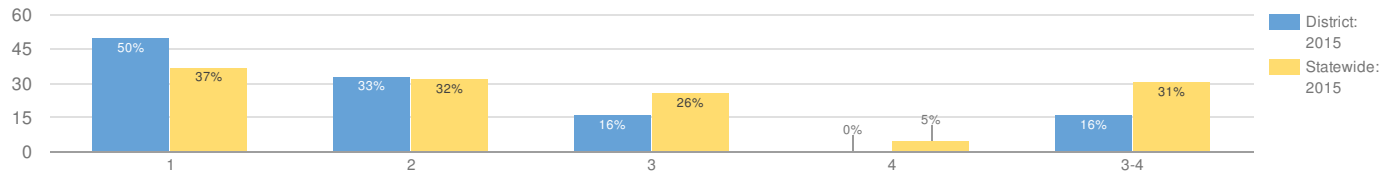
GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
51 37%	56 41%	2 1%	5 4%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
24 17%	0 0%	0 0%	0 0%

STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
3 10%	7 23%	1 3%	0 0%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
19 61%	0 0%	0 0%	1 3%

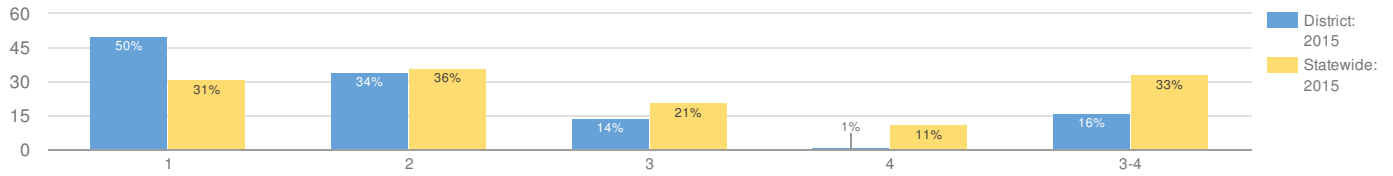
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	220	16%	111 50%	73 33%	36 16%	0 0%
GENERAL EDUCATION	185	19%	79 43%	70 38%	36 19%	0 0%
STUDENTS WITH DISABILITIES	35	0%	32 91%	3 9%	0 0%	0 0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	47	17%	22 47%	17 36%	8 17%	0 0%
HISPANIC OR LATINO	149	15%	81 54%	46 31%	22 15%	0 0%
WHITE	16	31%	3 19%	8 50%	5 31%	0 0%
MULTIRACIAL	6	_%	-	-	-	-
SMALL GROUP TOTAL	8	13%	5 63%	2 25%	1 13%	0 0%
FEMALE	100	19%	44 44%	37 37%	19 19%	0 0%
MALE	120	14%	67 56%	36 30%	17 14%	0 0%
NON-ENGLISH LANGUAGE LEARNERS	152	22%	63 41%	56 37%	33 22%	0 0%
ENGLISH LANGUAGE LEARNERS	68	4%	48 71%	17 25%	3 4%	0 0%
ECONOMICALLY DISADVANTAGED	126	12%	63 50%	48 38%	15 12%	0 0%
NOTECONOMICALLY DISADVANTAGED	94	22%	48 51%	25 27%	21 22%	0 0%
NOT MIGRANT	220	16%	111 50%	73 33%	36 16%	0 0%

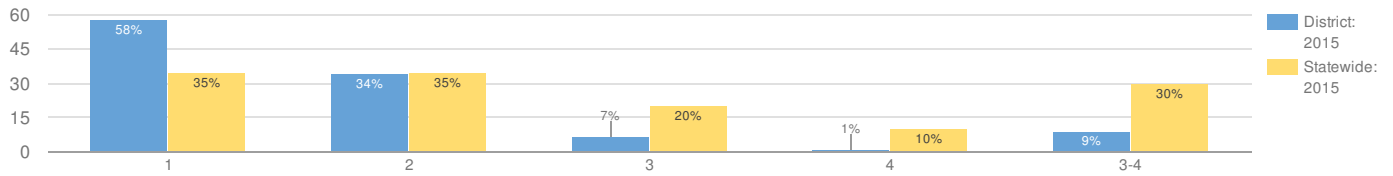
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	222	16%	112	50%	75	34%	32	14%	3	1%
GENERAL EDUCATION	180	19%	73	41%	72	40%	32	18%	3	2%
STUDENTS WITH DISABILITIES	42	0%	39	93%	3	7%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	15%	19	46%	16	39%	4	10%	2	5%
HISPANIC OR LATINO	151	13%	85	56%	47	31%	18	12%	1	1%
WHITE	21	24%	7	33%	9	43%	5	24%	0	0%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	1	11%	3	33%	5	56%	0	0%
FEMALE	114	18%	50	44%	43	38%	19	17%	2	2%
MALE	108	13%	62	57%	32	30%	13	12%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	179	19%	76	42%	69	39%	31	17%	3	2%
ENGLISH LANGUAGE LEARNERS	43	2%	36	84%	6	14%	1	2%	0	0%
ECONOMICALLY DISADVANTAGED	182	16%	94	52%	59	32%	26	14%	3	2%
NOT ECONOMICALLY DISADVANTAGED	40	15%	18	45%	16	40%	6	15%	0	0%
NOT MIGRANT	222	16%	112	50%	75	34%	32	14%	3	1%

GRADE 5 ENGLISH LANGUAGE ARTS

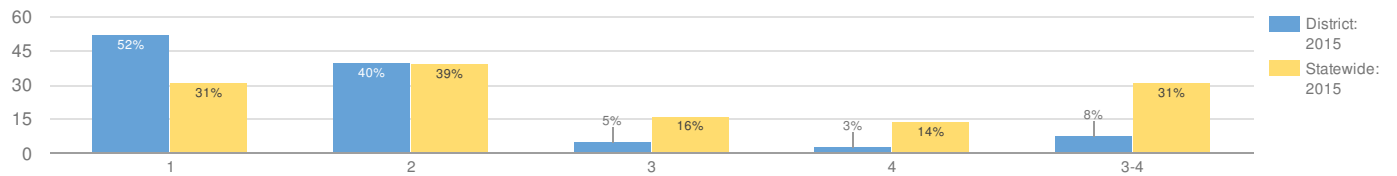


MEAN SCORE: 277

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	231	9%	133	58%	78	34%	17	7%	3	1%
GENERAL EDUCATION	195	10%	99	51%	76	39%	17	9%	3	2%
STUDENTS WITH DISABILITIES	36	0%	34	94%	2	6%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	53	15%	29	55%	16	30%	7	13%	1	2%
HISPANIC OR LATINO	164	6%	97	59%	57	35%	8	5%	2	1%
WHITE	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14%	7	50%	5	36%	2	14%	0	0%
FEMALE	116	10%	59	51%	45	39%	11	9%	1	1%
MALE	115	7%	74	64%	33	29%	6	5%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	192	10%	100	52%	72	38%	17	9%	3	2%
ENGLISH LANGUAGE LEARNERS	39	0%	33	85%	6	15%	0	0%	0	0%

ECONOMICALLY DISADVANTAGED	185	8%	114	62%	56	30%	14	8%	1	1%
NOT ECONOMICALLY DISADVANTAGED	46	11%	19	41%	22	48%	3	7%	2	4%
NOT MIGRANT	231	9%	133	58%	78	34%	17	7%	3	1%

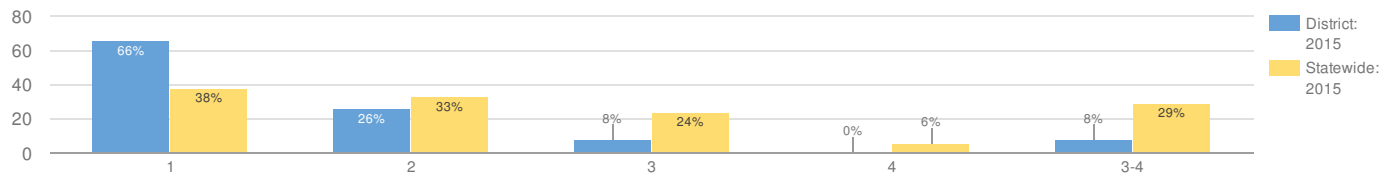
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	228	8%	118	52%	92	40%	11	5%	7	3%
GENERAL EDUCATION	195	9%	92	47%	86	44%	10	5%	7	4%
STUDENTS WITH DISABILITIES	33	3%	26	79%	6	18%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	59	3%	38	64%	19	32%	1	2%	1	2%
HISPANIC OR LATINO	142	5%	71	50%	64	45%	5	4%	2	1%
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	33%	9	33%	9	33%	5	19%	4	15%
FEMALE	120	12%	57	48%	49	41%	8	7%	6	5%
MALE	108	4%	61	56%	43	40%	3	3%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	199	9%	89	45%	92	46%	11	6%	7	4%
ENGLISH LANGUAGE LEARNERS	29	0%	29	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	174	4%	94	54%	73	42%	5	3%	2	1%
NOT ECONOMICALLY DISADVANTAGED	54	20%	24	44%	19	35%	6	11%	5	9%
NOT MIGRANT	228	8%	118	52%	92	40%	11	5%	7	3%

GRADE 7 ENGLISH LANGUAGE ARTS

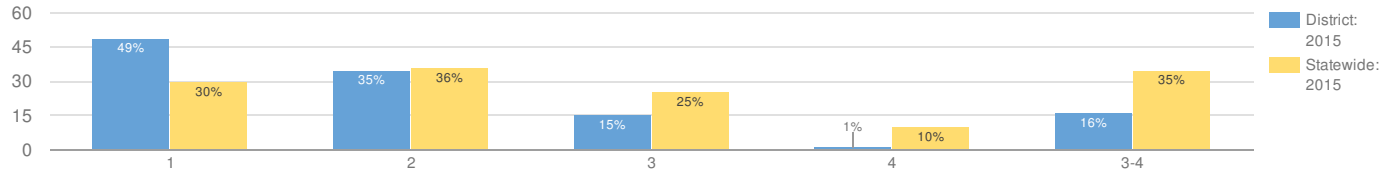


MEAN SCORE: 268

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	8%	138	66%	54	26%	16	8%	0	0%
GENERAL EDUCATION	169	9%	99	59%	54	32%	16	9%	0	0%
STUDENTS WITH DISABILITIES	39	0%	39	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	56	7%	40	71%	12	21%	4	7%	0	0%
HISPANIC OR LATINO	129	7%	84	65%	36	28%	9	7%	0	0%
WHITE	17	18%	11	65%	3	18%	3	18%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	38	3	50%	3	50%	0	0%	0%

FEMALE	107	12%	66	62%	28	26%	13	12%	0	0%
MALE	101	3%	72	71%	26	26%	3	3%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	182	9%	113	62%	53	29%	16	9%	0	0%
ENGLISH LANGUAGE LEARNERS	26	0%	25	96%	1	4%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	150	5%	101	67%	41	27%	8	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	58	14%	37	64%	13	22%	8	14%	0	0%
NOT MIGRANT	208	8%	138	66%	54	26%	16	8%	0	0%

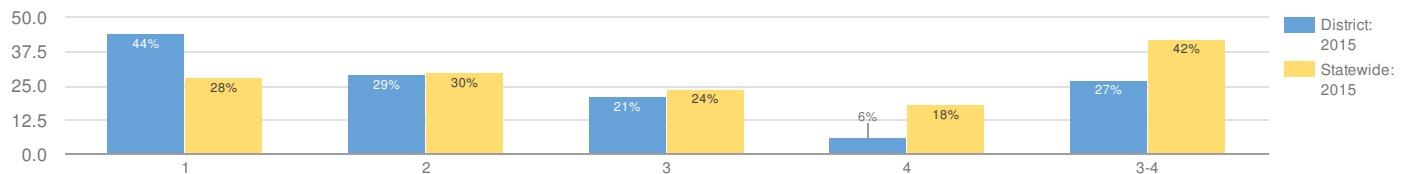
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 277

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	166	16%	81	49%	58	35%	25	15%	2	1%
GENERAL EDUCATION	137	20%	56	41%	54	39%	25	18%	2	1%
STUDENTS WITH DISABILITIES	29	0%	25	86%	4	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	53	25%	27	51%	13	25%	11	21%	2	4%
HISPANIC OR LATINO	94	14%	46	49%	35	37%	13	14%	0	0%
WHITE	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	5%	8	42%	10	53%	1	5%	0	0%
FEMALE	71	23%	31	44%	24	34%	14	20%	2	3%
MALE	95	12%	50	53%	34	36%	11	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	148	18%	66	45%	55	37%	25	17%	2	1%
ENGLISH LANGUAGE LEARNERS	18	0%	15	83%	3	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	11	18%	6	55%	3	27%	2	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	155	16%	75	48%	55	35%	23	15%	2	1%
NOT MIGRANT	166	16%	81	49%	58	35%	25	15%	2	1%

GRADE 3 MATHEMATICS

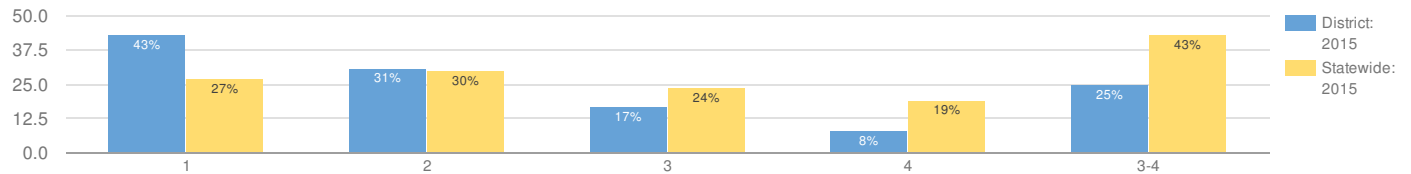


MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	224	27%	98	44%	65	29%	48	21%	13	6%
GENERAL EDUCATION	188	32%	70	37%	58	31%	47	25%	13	7%
STUDENTS WITH DISABILITIES	36	3%	28	78%	7	19%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	39	-	-	-	-	-	-	-

BLACK OR AFRICAN AMERICAN	45	29%	25	56%	7	16%	12	27%	1	2%
HISPANIC OR LATINO	157	25%	65	41%	52	33%	34	22%	6	4%
WHITE	14	50%	2	14%	5	36%	2	14%	5	36%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	6	75%	1	13%	0	0%	1	13%
FEMALE	100	30%	46	46%	24	24%	24	24%	6	6%
MALE	124	25%	52	42%	41	33%	24	19%	7	6%
NON-ENGLISH LANGUAGE LEARNERS	146	36%	55	38%	39	27%	40	27%	12	8%
ENGLISH LANGUAGE LEARNERS	78	12%	43	55%	26	33%	8	10%	1	1%
ECONOMICALLY DISADVANTAGED	129	25%	59	46%	38	29%	28	22%	4	3%
NOTECONOMICALLY DISADVANTAGED	95	31%	39	41%	27	28%	20	21%	9	9%
NOT MIGRANT	224	27%	98	44%	65	29%	48	21%	13	6%

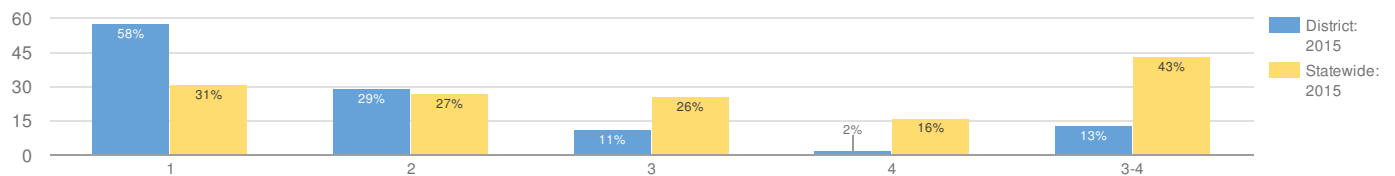
GRADE 4 MATHEMATICS



MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	213	25%	92	43%	67	31%	37	17%	17	8%
GENERAL EDUCATION	174	31%	56	32%	64	37%	37	21%	17	10%
STUDENTS WITH DISABILITIES	39	0%	36	92%	3	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	36	25%	18	50%	9	25%	5	14%	4	11%
HISPANIC OR LATINO	149	19%	67	45%	54	36%	20	13%	8	5%
WHITE	20	60%	6	30%	2	10%	9	45%	3	15%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	1	13%	2	25%	3	38%	2	25%
FEMALE	109	28%	40	37%	39	36%	19	17%	11	10%
MALE	104	23%	52	50%	28	27%	18	17%	6	6%
NON-ENGLISH LANGUAGE LEARNERS	169	31%	64	38%	53	31%	35	21%	17	10%
ENGLISH LANGUAGE LEARNERS	44	5%	28	64%	14	32%	2	5%	0	0%
ECONOMICALLY DISADVANTAGED	176	24%	74	42%	60	34%	31	18%	11	6%
NOT ECONOMICALLY DISADVANTAGED	37	32%	18	49%	7	19%	6	16%	6	16%
NOT MIGRANT	213	25%	92	43%	67	31%	37	17%	17	8%

GRADE 5 MATHEMATICS

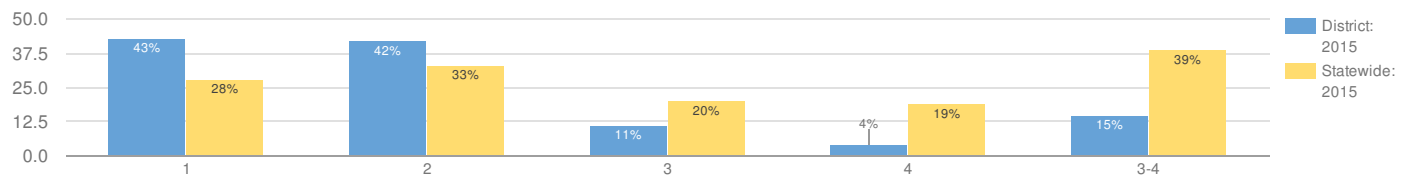


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	224	13%	131	58%	64	29%	25	11%	4	2%
GENERAL EDUCATION	190	15%	101	53%	61	32%	24	13%	4	2%
STUDENTS WITH DISABILITIES	34	3%	30	88%	3	9%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	15%	26	54%	15	31%	5	10%	2	4%
HISPANIC OR LATINO	162	13%	99	61%	42	26%	19	12%	2	1%
WHITE	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	7%	6	43%	7	50%	1	7%	0	0%
FEMALE	111	12%	61	55%	37	33%	12	11%	1	1%
MALE	113	14%	70	62%	27	24%	13	12%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	182	16%	95	52%	58	32%	25	14%	4	2%
ENGLISH LANGUAGE LEARNERS	42	0%	36	86%	6	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	180	11%	108	60%	52	29%	18	10%	2	1%
NOT ECONOMICALLY DISADVANTAGED	44	20%	23	52%	12	27%	7	16%	2	5%
NOT MIGRANT	224	13%	131	58%	64	29%	25	11%	4	2%

GRADE 6 MATHEMATICS

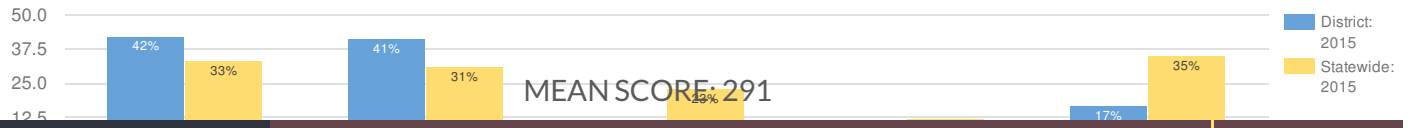


MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	218	15%	94	43%	92	42%	24	11%	8	4%
GENERAL EDUCATION	190	16%	72	38%	88	46%	23	12%	7	4%
STUDENTS WITH DISABILITIES	28	7%	22	79%	4	14%	1	4%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	8%	30	59%	17	33%	4	8%	0	0%
HISPANIC OR LATINO	143	13%	58	41%	66	46%	17	12%	2	1%
WHITE	22	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	38%	6	25%	9	38%	3	13%	6	25%
FEMALE	112	13%	49	44%	49	44%	8	7%	6	5%
MALE	106	17%	45	42%	43	41%	16	15%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	185	17%	71	38%	83	45%	23	12%	8	4%
ENGLISH LANGUAGE LEARNERS	33	3%	23	70%	9	27%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	167	11%	81	49%	68	41%	17	10%	1	1%
NOTECONOMICALLY DISADVANTAGED	51	27%	13	25%	24	47%	7	14%	7	14%
NOT MIGRANT	218	15%	94	43%	92	42%	24	11%	8	4%

GRADE 7 MATHEMATICS

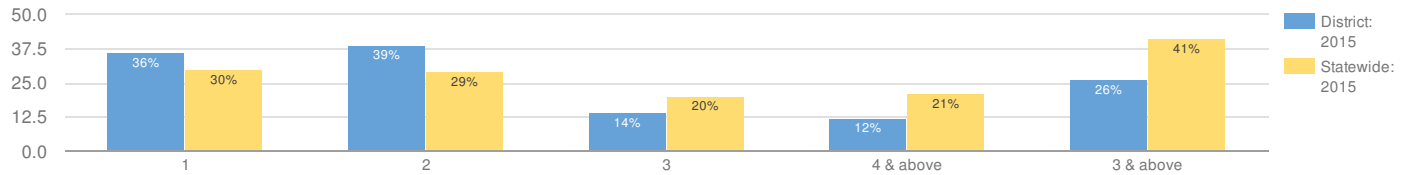
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	197	17%	82	42%	81	41%	19	10%	15	8%
GENERAL EDUCATION	164	20%	57	35%	74	45%	18	11%	15	9%
STUDENTS WITH DISABILITIES	33	3%	25	76%	7	21%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	17%	22	46%	18	38%	3	6%	5	10%
HISPANIC OR LATINO	127	15%	52	41%	56	44%	14	11%	5	4%
WHITE	17	35%	7	41%	4	24%	2	12%	4	24%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	0	0%	1	20%
FEMALE	97	19%	37	38%	42	43%	13	13%	5	5%
MALE	100	16%	45	45%	39	39%	6	6%	10	10%
NON-ENGLISH LANGUAGE LEARNERS	168	20%	60	36%	74	44%	19	11%	15	9%
ENGLISH LANGUAGE LEARNERS	29	0%	22	76%	7	24%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	141	11%	64	45%	61	43%	11	8%	5	4%
NOT ECONOMICALLY DISADVANTAGED	56	32%	18	32%	20	36%	8	14%	10	18%
NOT MIGRANT	197	17%	82	42%	81	41%	19	10%	15	8%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 294

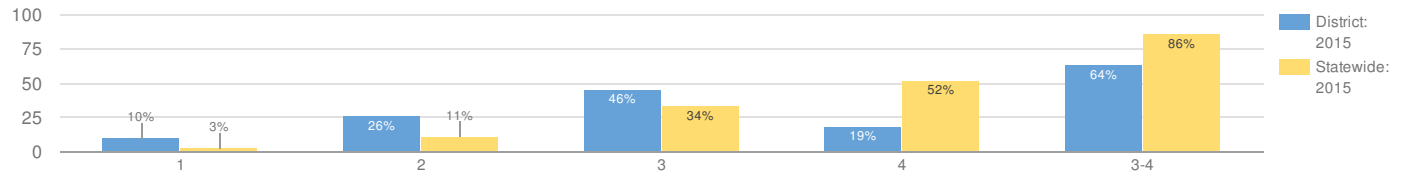
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	135	23%	50	37%	54	40%	17	13%	14	10%
GENERAL EDUCATION	111	27%	34	31%	47	42%	16	14%	14	13%
STUDENTS WITH DISABILITIES	24	4%	16	67%	7	29%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	39	21%	15	38%	16	41%	4	10%	4	10%
HISPANIC OR LATINO	81	23%	32	40%	30	37%	11	14%	8	10%
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	27%	3	20%	8	53%	2	13%	2	13%
FEMALE	61	25%	22	36%	24	39%	6	10%	9	15%
MALE	74	22%	28	38%	30	41%	11	15%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	118	25%	37	31%	52	44%	15	13%	14	12%
ENGLISH LANGUAGE LEARNERS	17	12%	13	76%	2	12%	2	12%	0	0%
ECONOMICALLY DISADVANTAGED	11	18%	7	64%	2	18%	1	9%	1	9%
NOT ECONOMICALLY DISADVANTAGED	124	23%	43	35%	52	42%	16	13%	13	10%
NOT MIGRANT	135	23%	50	37%	54	40%	17	13%	14	10%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	5	0	0%	0	0%	2	40%	3	60%	5	100%

GRADE 4 SCIENCE

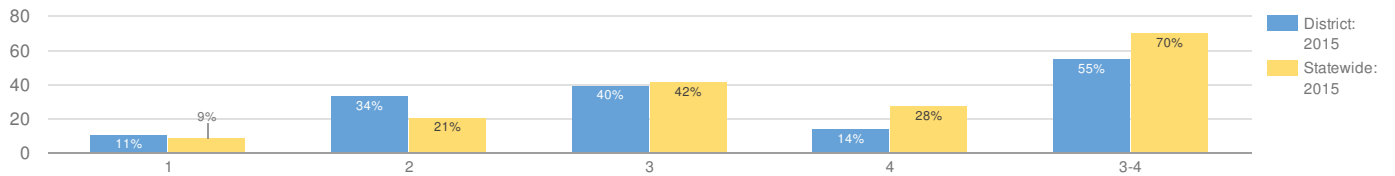


MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	219	64%	22	10%	56	26%	100	46%	41	19%
GENERAL EDUCATION	179	73%	10	6%	39	22%	89	50%	41	23%
STUDENTS WITH DISABILITIES	40	28%	12	30%	17	43%	11	28%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	63%	5	13%	9	24%	17	45%	7	18%
HISPANIC OR LATINO	151	63%	16	11%	40	26%	73	48%	22	15%
WHITE	21	67%	1	5%	6	29%	8	38%	6	29%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	2	22%	6	67%
FEMALE	110	66%	8	7%	29	26%	50	45%	23	21%
MALE	109	62%	14	13%	27	25%	50	46%	18	17%
NON-ENGLISH LANGUAGE LEARNERS	174	73%	13	7%	34	20%	87	50%	40	23%
ENGLISH LANGUAGE LEARNERS	45	31%	9	20%	22	49%	13	29%	1	2%
ECONOMICALLY DISADVANTAGED	179	65%	16	9%	46	26%	84	47%	33	18%
NOT ECONOMICALLY DISADVANTAGED	40	60%	6	15%	10	25%	16	40%	8	20%
NOT MIGRANT	219	64%	22	10%	56	26%	100	46%	41	19%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 63

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	142	49%	18	13%	54	38%
GENERAL EDUCATION	118	53%	12	10%	43	36%
STUDENTS WITH DISABILITIES	24	29%	6	25%	11	46%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	43	58%	7	16%	11	26%
HISPANIC OR LATINO	83	41%	10	12%	39	47%
WHITE	13	_%	-	-	-	-
SMALL GROUP TOTAL	16	69%	1	6%	4	25%
FEMALE	61	46%	7	11%	26	43%
MALE	81	52%	11	14%	28	35%
NON-ENGLISH LANGUAGE LEARNERS	125	54%	13	10%	44	35%
ENGLISH LANGUAGE LEARNERS	17	12%	5	29%	10	59%
ECONOMICALLY DISADVANTAGED	11	27%	1	9%	7	64%
NOT ECONOMICALLY DISADVANTAGED	131	51%	17	13%	47	36%
NOT MIGRANT	142	49%	18	13%	54	38%

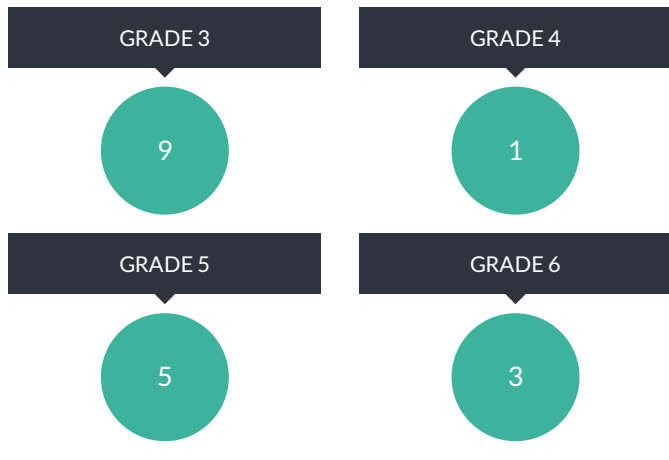
GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

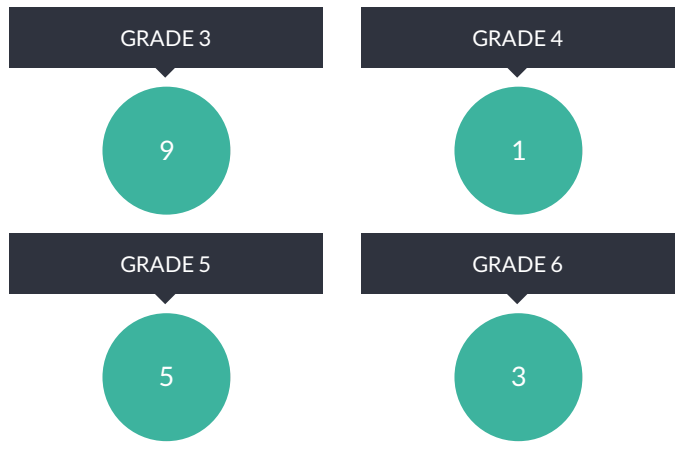
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	17	100%	0	0%	0	0%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



GRADE 8

1

GRADE 8

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

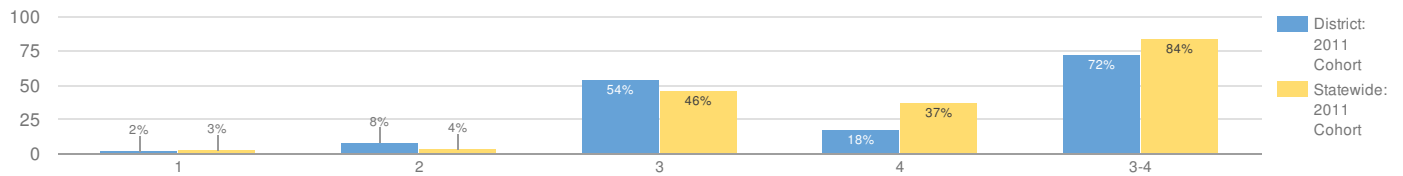
GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	45	21%	1%

MATHEMATICS

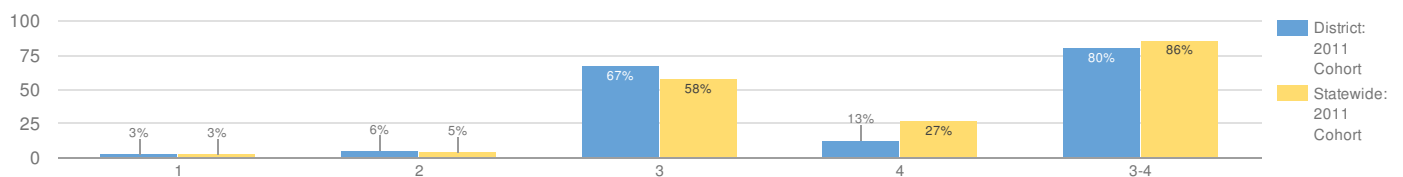
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



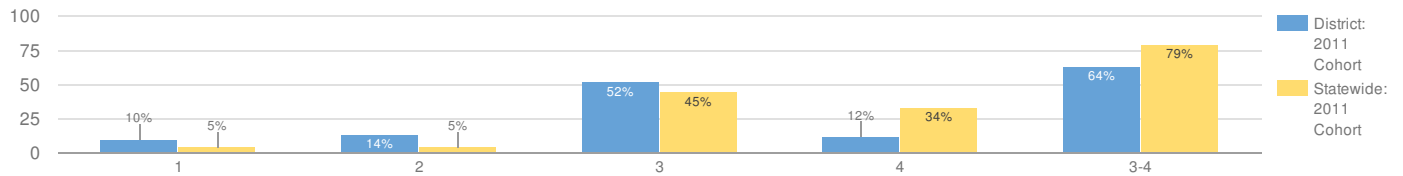
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	203	72%	5	2%	17	8%	110	54%	36	18%
GENERAL EDUCATION	165	81%	4	2%	8	5%	99	60%	34	21%
STUDENTS WITH DISABILITIES	38	34%	1	3%	9	24%	11	29%	2	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	84	75%	0	0%	7	8%	53	63%	10	12%
HISPANIC OR LATINO	98	68%	5	5%	8	8%	51	52%	16	16%
WHITE	16	69%	0	0%	2	13%	4	25%	7	44%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	106	78%	1	1%	6	6%	54	51%	29	27%
MALE	97	65%	4	4%	11	11%	56	58%	7	7%
NON-ENGLISH LANGUAGE LEARNERS	185	76%	4	2%	16	9%	105	57%	36	19%
ENGLISH LANGUAGE LEARNERS	18	28%	1	6%	1	6%	5	28%	0	0%
ECONOMICALLY DISADVANTAGED	134	71%	4	3%	13	10%	73	54%	22	16%
NOT ECONOMICALLY DISADVANTAGED	69	74%	1	1%	4	6%	37	54%	14	20%
NOT MIGRANT	203	72%	5	2%	17	8%	110	54%	36	18%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



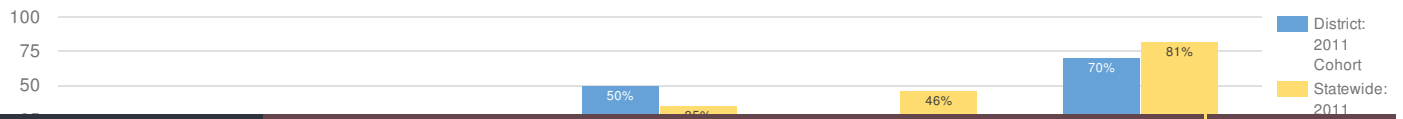
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	203	80%	7	3%	13	6%	135	67%	27	13%
GENERAL EDUCATION	165	88%	2	1%	8	5%	118	72%	27	16%
STUDENTS WITH DISABILITIES	38	45%	5	13%	5	13%	17	45%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	84	80%	3	4%	4	5%	59	70%	8	10%
HISPANIC OR LATINO	98	81%	4	4%	7	7%	66	67%	13	13%
WHITE	16	69%	0	0%	2	13%	6	38%	5	31%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	4	80%	1	20%
FEMALE	106	83%	3	3%	6	6%	70	66%	18	17%
MALE	97	76%	4	4%	7	7%	65	67%	9	9%
NON-ENGLISH LANGUAGE LEARNERS	185	83%	5	3%	9	5%	127	69%	27	15%
ENGLISH LANGUAGE LEARNERS	18	44%	2	11%	4	22%	8	44%	0	0%
ECONOMICALLY DISADVANTAGED	134	81%	6	4%	6	4%	91	68%	17	13%
NOT ECONOMICALLY DISADVANTAGED	69	78%	1	1%	7	10%	44	64%	10	14%
NOT MIGRANT	203	80%	7	3%	13	6%	135	67%	27	13%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



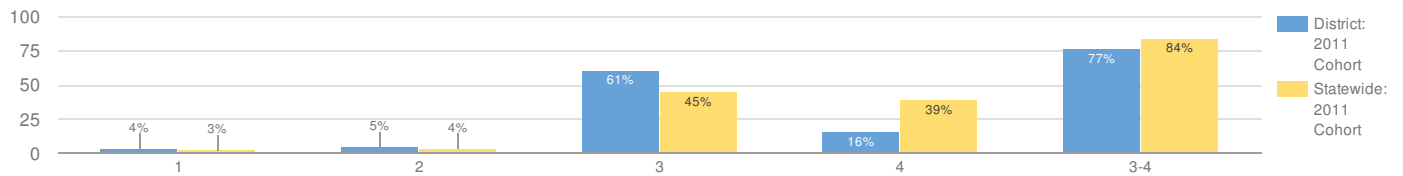
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	203	64%	21	10%	28	14%	105	52%	25	12%
GENERAL EDUCATION	165	73%	12	7%	19	12%	97	59%	24	15%
STUDENTS WITH DISABILITIES	38	24%	9	24%	9	24%	8	21%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	84	67%	6	7%	12	14%	49	58%	7	8%
HISPANIC OR LATINO	98	59%	14	14%	15	15%	48	49%	10	10%
WHITE	16	69%	1	6%	1	6%	5	31%	6	38%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	106	66%	10	9%	14	13%	58	55%	12	11%
MALE	97	62%	11	11%	14	14%	47	48%	13	13%
NON-ENGLISH LANGUAGE LEARNERS	185	68%	17	9%	26	14%	101	55%	24	13%
ENGLISH LANGUAGE LEARNERS	18	28%	4	22%	2	11%	4	22%	1	6%
ECONOMICALLY DISADVANTAGED	134	64%	14	10%	16	12%	75	56%	11	8%
NOT ECONOMICALLY DISADVANTAGED	69	64%	7	10%	12	17%	30	43%	14	20%
NOT MIGRANT	203	64%	21	10%	28	14%	105	52%	25	12%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	203	70%	12	6%	15	7%	101	50%	42	21%
GENERAL EDUCATION	165	79%	7	4%	10	6%	91	55%	39	24%
STUDENTS WITH DISABILITIES	38	34%	5	13%	5	13%	10	26%	3	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	84	70%	2	2%	8	10%	43	51%	16	19%
HISPANIC OR LATINO	98	68%	10	10%	7	7%	50	51%	17	17%
WHITE	16	75%	0	0%	0	0%	5	31%	7	44%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	106	74%	5	5%	9	8%	58	55%	20	19%
MALE	97	67%	7	7%	6	6%	43	44%	22	23%
NON-ENGLISH LANGUAGE LEARNERS	185	75%	9	5%	12	6%	97	52%	41	22%
ENGLISH LANGUAGE LEARNERS	18	28%	3	17%	3	17%	4	22%	1	6%
ECONOMICALLY DISADVANTAGED	134	71%	10	7%	9	7%	71	53%	24	18%
NOT ECONOMICALLY DISADVANTAGED	69	70%	2	3%	6	9%	30	43%	18	26%
NOT MIGRANT	203	70%	12	6%	15	7%	101	50%	42	21%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	203	77%	9	4%	10	5%	123	61%	33	16%
GENERAL EDUCATION	165	83%	6	4%	7	4%	105	64%	32	19%
STUDENTS WITH DISABILITIES	38	50%	3	8%	3	8%	18	47%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	84	82%	2	2%	3	4%	59	70%	10	12%
HISPANIC OR LATINO	98	72%	6	6%	6	6%	59	60%	12	12%
WHITE	16	69%	1	6%	1	6%	3	19%	8	50%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	106	78%	4	4%	6	6%	64	60%	19	18%
MALE	97	75%	5	5%	4	4%	59	61%	14	14%
NON-ENGLISH LANGUAGE LEARNERS	185	82%	5	3%	9	5%	118	64%	33	18%
ENGLISH LANGUAGE LEARNERS	18	28%	4	22%	1	6%	5	28%	0	0%
ECONOMICALLY DISADVANTAGED	134	78%	5	4%	6	4%	86	64%	18	13%
NOT ECONOMICALLY DISADVANTAGED	69	75%	4	6%	4	6%	37	54%	15	22%
NOT MIGRANT	203	77%	9	4%	10	5%	123	61%	33	16%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	219	192	88%	154	70%	43	20%
GENERAL EDUCATION	187	167	89%	138	74%	43	23%
STUDENTS WITH DISABILITIES	32	25	78%	16	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	7	100%	6	86%	4	57%
BLACK OR AFRICAN AMERICAN	74	64	86%	48	65%	12	16%
HISPANIC OR LATINO	117	100	85%	83	71%	19	16%
WHITE	21	21	100%	17	81%	8	38%
FEMALE	105	92	88%	79	75%	20	19%
MALE	114	100	88%	75	66%	23	20%
NON-ENGLISH LANGUAGE LEARNERS	196	174	89%	143	73%	43	22%
ENGLISH LANGUAGE LEARNERS	23	18	78%	11	48%	0	0%
ECONOMICALLY DISADVANTAGED	144	123	85%	94	65%	24	17%
NOT ECONOMICALLY DISADVANTAGED	75	69	92%	60	80%	19	25%
NOT MIGRANT	219	192	88%	154	70%	43	20%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	167	135	81%	97	58%	3	2%
GENERAL EDUCATION	134	113	84%	87	65%	3	2%
STUDENTS WITH DISABILITIES	33	22	67%	10	30%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	45	78%	28	48%	0	0%
HISPANIC OR LATINO	92	74	80%	58	63%	2	2%
WHITE	12	11	92%	6	50%	1	8%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	0	0%
FEMALE	65	55	85%	39	60%	3	5%
MALE	102	80	78%	58	57%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	131	109	83%	77	59%	1	1%
ENGLISH LANGUAGE LEARNERS	36	26	72%	20	56%	2	6%
ECONOMICALLY DISADVANTAGED	110	86	78%	60	55%	1	1%
NOT ECONOMICALLY DISADVANTAGED	57	49	86%	37	65%	2	4%
NOT MIGRANT	167	135	81%	97	58%	3	2%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	74	52	70%	37	50%	3	4%
GENERAL EDUCATION	72	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	31	19	61%	12	39%	0	0%
HISPANIC OR LATINO	28	23	82%	17	61%	1	4%
WHITE	14	-	-	-	-	-	-
SMALL GROUP TOTAL	15	10	67%	8	53%	2	13%
FEMALE	45	29	64%	20	44%	1	2%
MALE	29	23	79%	17	59%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	74	52	70%	37	50%	3	4%
ECONOMICALLY DISADVANTAGED	44	30	68%	20	45%	1	2%
NOT ECONOMICALLY DISADVANTAGED	30	22	73%	17	57%	2	7%
NOT MIGRANT	74	52	70%	37	50%	3	4%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	43	34	79%	25	58%	7	16%
GENERAL EDUCATION	43	34	79%	25	58%	7	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	8	73%	7	64%	1	9%
HISPANIC OR LATINO	23	18	78%	16	70%	5	22%
WHITE	7	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	2	22%	1	11%
FEMALE	26	21	81%	14	54%	4	15%
MALE	17	13	76%	11	65%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	43	34	79%	25	58%	7	16%
ECONOMICALLY DISADVANTAGED	25	19	76%	15	60%	6	24%
NOT ECONOMICALLY DISADVANTAGED	18	15	83%	10	56%	1	6%
NOT MIGRANT	43	34	79%	25	58%	7	16%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	162	40 25%	55 34%	41 25%	22 14%	4 2%
GENERAL EDUCATION	146	29 20%	51 35%	40 27%	22 15%	4 3%
STUDENTS WITH DISABILITIES	16	11 69%	4 25%	1 6%	0 0%	0 0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	49	17 35%	16 33%	10 20%	3 6%	3 6%
HISPANIC OR LATINO	90	18 20%	33 37%	25 28%	14 16%	0 0%
WHITE	18	4 22%	5 28%	4 22%	4 22%	1 6%
MULTIRACIAL	1	-	-	-	-	-
SMALL GROUP TOTAL	5	1 20%	1 20%	2 40%	1 20%	0 0%
FEMALE	81	14 17%	27 33%	24 30%	14 17%	2 2%
MALE	81	26 32%	28 35%	17 21%	8 10%	2 2%
NON-ENGLISH LANGUAGE LEARNERS	145	33 23%	48 33%	38 26%	22 15%	4 3%
ENGLISH LANGUAGE LEARNERS	17	7 41%	7 41%	3 18%	0 0%	0 0%
ECONOMICALLY DISADVANTAGED	102	27 26%	45 44%	27 26%	3 3%	0 0%
NOT ECONOMICALLY DISADVANTAGED	60	13 22%	10 17%	14 23%	19 32%	4 7%
NOT MIGRANT	162	40 25%	55 34%	41 25%	22 14%	4 2%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	74	22 30%	16 22%	29 39%	5 7%	2 3%
GENERAL EDUCATION	73	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	8 29%	9 32%	10 36%	1 4%	0 0%
HISPANIC OR LATINO	32	10 31%	5 16%	15 47%	1 3%	1 3%
WHITE	12	-	-	-	-	-
SMALL GROUP TOTAL	14	4 29%	2 14%	4 29%	3 21%	1 7%
FEMALE	46	14 30%	13 28%	17 37%	1 2%	1 2%
MALE	28	8 29%	3 11%	12 43%	4 14%	1 4%
NON-ENGLISH LANGUAGE LEARNERS	70	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	14 31%	10 22%	19 42%	1 2%	1 2%
NOT ECONOMICALLY DISADVANTAGED	29	8 28%	6 21%	10 34%	4 14%	1 3%
NOT MIGRANT	74	22 30%	16 22%	29 39%	5 7%	2 3%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

		55		65		85	
ALL STUDENTS	296	175	59%	115	39%	17	6%
GENERAL EDUCATION	247	162	66%	110	45%	17	7%
STUDENTS WITH DISABILITIES	49	13	27%	5	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	119	67	56%	45	38%	2	2%
HISPANIC OR LATINO	144	84	58%	53	37%	11	8%
WHITE	27	18	67%	12	44%	3	11%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	1	17%
FEMALE	162	103	64%	64	40%	10	6%
MALE	134	72	54%	51	38%	7	5%
NON-ENGLISH LANGUAGE LEARNERS	271	161	59%	107	39%	14	5%
ENGLISH LANGUAGE LEARNERS	25	14	56%	8	32%	3	12%
ECONOMICALLY DISADVANTAGED	189	104	55%	67	35%	13	7%
NOTECONOMICALLY DISADVANTAGED	107	71	66%	48	45%	4	4%
NOT MIGRANT	296	175	59%	115	39%	17	6%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

	409	306	75%	236	58%	74	18%
	338	269	80%	220	65%	71	21%
	71	37	52%	16	23%	3	4%
	12	-	-	-	-	-	-
	149	113	76%	79	53%	26	17%
	216	154	71%	120	56%	36	17%
	30	25	83%	23	77%	9	30%
	2	-	-	-	-	-	-
	14	14	100%	14	100%	3	21%
	211	168	80%	131	62%	29	14%
	198	138	70%	105	53%	45	23%
	364	290	80%	227	62%	73	20%
	45	16	36%	9	20%	1	2%
	274	202	74%	151	55%	48	18%
	135	104	77%	85	63%	26	19%
	409	306	75%	236	58%	74	18%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

	267	206	77%	171	64%	34	13%
	222	185	83%	160	72%	33	15%
	45	21	47%	11	24%	1	2%
	4	-	-	-	-	-	-
	92	69	75%	53	58%	7	8%
	149	113	76%	97	65%	16	11%
	21	19	90%	16	76%	9	43%
	1	-	-	-	-	-	-
	5	5	100%	5	100%	2	40%
	134	102	76%	82	61%	17	13%
	133	104	78%	89	67%	17	13%
	228	184	81%	152	67%	32	14%
	39	22	56%	19	49%	2	5%
	185	140	76%	121	65%	20	11%
	82	66	80%	50	61%	14	17%
	267	206	77%	171	64%	34	13%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

	141	101	72%	73	52%	33	23%
	127	97	76%	71	56%	32	25%
	14	4	29%	2	14%	1	7%
	5	4	80%	4	80%	1	20%
	50	39	78%	28	56%	8	16%
	67	45	67%	31	46%	16	24%
	19	13	68%	10	53%	8	42%
	77	56	73%	42	55%	20	26%
	64	45	70%	31	48%	13	20%
	128	97	76%	73	57%	33	26%
	13	4	31%	0	0%	0	0%
	61	37	61%	18	30%	1	2%
	80	64	80%	55	69%	32	40%
	141	101	72%	73	52%	33	23%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

	72	49	68%	31	43%	5	7%
	72	49	68%	31	43%	5	7%
	3	-	-	-	-	-	-
	21	11	52%	5	24%	1	5%
	37	31	84%	20	54%	4	11%
	11	-	-	-	-	-	-
	14	7	50%	6	43%	0	0%
	41	27	66%	19	46%	3	7%
	31	22	71%	12	39%	2	6%
	72	49	68%	31	43%	5	7%
	43	29	67%	18	42%	5	12%
	29	20	69%	13	45%	0	0%
	72	49	68%	31	43%	5	7%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

	43	37	86%	33	77%	11	26%
	43	37	86%	33	77%	11	26%
	3	-	-	-	-	-	-
	12	9	75%	8	67%	3	25%
	21	18	86%	16	76%	5	24%
	6	-	-	-	-	-	-
	1	-	-	-	-	-	-
	10	10	100%	9	90%	3	30%
	16	12	75%	12	75%	0	0%
	27	25	93%	21	78%	11	41%
	43	37	86%	33	77%	11	26%
	31	25	81%	22	71%	8	26%
	12	12	100%	11	92%	3	25%
	43	37	86%	33	77%	11	26%

REGENTS COMPETENCY TEST RESULTS (2014 - 15)

	4	-	1	-	4	-	6	33%	2	-
	4	-	1	-	4	-	6	33%	2	-
	3	-	3	-	5	-	1	-	-	-
	1	-	1	-	1	-	1	-	1	-
	4	-	1	-	4	-	6	33%	2	-
	4	-	1	-	4	-	6	33%	2	-
	4	-	1	-	4	-	6	33%	2	-
	2	-	1	-	2	-	3	-	2	-
	2	-	-	2	-	-	3	-	-	-
	4	-	1	-	4	-	6	33%	2	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

	4	_%	-	-	-	-
	4	_%	-	-	-	-
	3	_%	-	-	-	-
	3	_%	-	-	-	-
	3	_%	-	-	-	-
	3	_%	-	-	-	-
	3	_%	-	-	-	-
	3	_%	-	-	-	-
	3	_%	-	-	-	-
	3	_%	-	-	-	-
	10	80%	1	1	8	0
	10	50%	1	4	5	0
	9	100%	0	0	9	0
	9	44%	0	5	4	0
	8	88%	0	1	7	0
	3	_%	-	-	-	-
	3	_%	-	-	-	-
	3	_%	-	-	-	-
	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

KINDERGARTEN

	103	6%	17%	28%	46%	3%
	98	6%	15%	29%	47%	3%
	5	0%	60%	20%	20%	0%

GRADE 1

	87	3%	15%	34%	38%	9%
	82	4%	12%	34%	40%	10%
	5	0%	60%	40%	0%	0%

GRADE 2

	88	8%	9%	11%	63%	9%
	77	5%	8%	12%	65%	10%
	11	27%	18%	9%	45%	0%

GRADE 3

	79	19%	24%	16%	30%	10%	
	64	17%	55	19%	17%	34%	13%

	15	27%	47%	13%	13%	0%
--	----	-----	-----	-----	-----	----

GRADE 4

	45	11%	4%	11%	51%	22%
	33	9%	3%	12%	48%	27%
	12	17%	8%	8%	58%	8%

GRADE 5

	45	20%	11%	9%	56%	4%
	33	15%	6%	6%	67%	6%
	12	33%	25%	17%	25%	0%

GRADE 6

	33	12%	9%	9%	61%	9%
	27	15%	11%	7%	56%	11%
	6	0%	0%	17%	83%	0%

GRADE 7

	31	13%	3%	3%	42%	39%
	25	12%	4%	0%	40%	44%
	6	17%	0%	17%	50%	17%

GRADE 8

	25	16%	8%	12%	60%	4%
	16	25%	13%	13%	44%	6%
	9	0%	0%	11%	89%	0%

GRADE 9

	39	28%	18%	18%	26%	10%
	29	38%	24%	17%	14%	7%
	10	0%	0%	20%	60%	20%

GRADE 10

	24	46%	56	17%	8%	25%	4%
--	----	-----	----	-----	----	-----	----

	24	46%	17%	8%	25%	4%
--	----	-----	-----	----	-----	----

GRADE 11

	20	30%	20%	10%	35%	5%
	19	-	-	-	-	-
	1	-	-	-	-	-

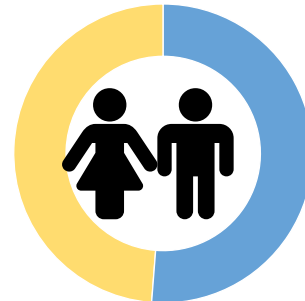
GRADE 12

	12	25%	8%	33%	25%	8%
	11	-	-	-	-	-
	1	-	-	-	-	-

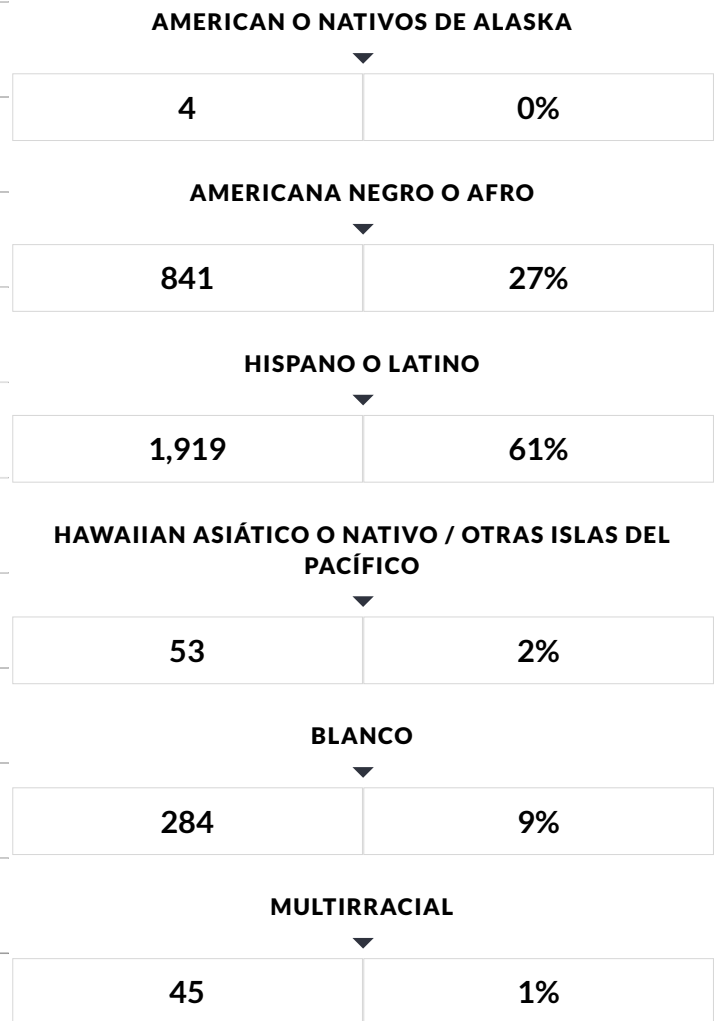
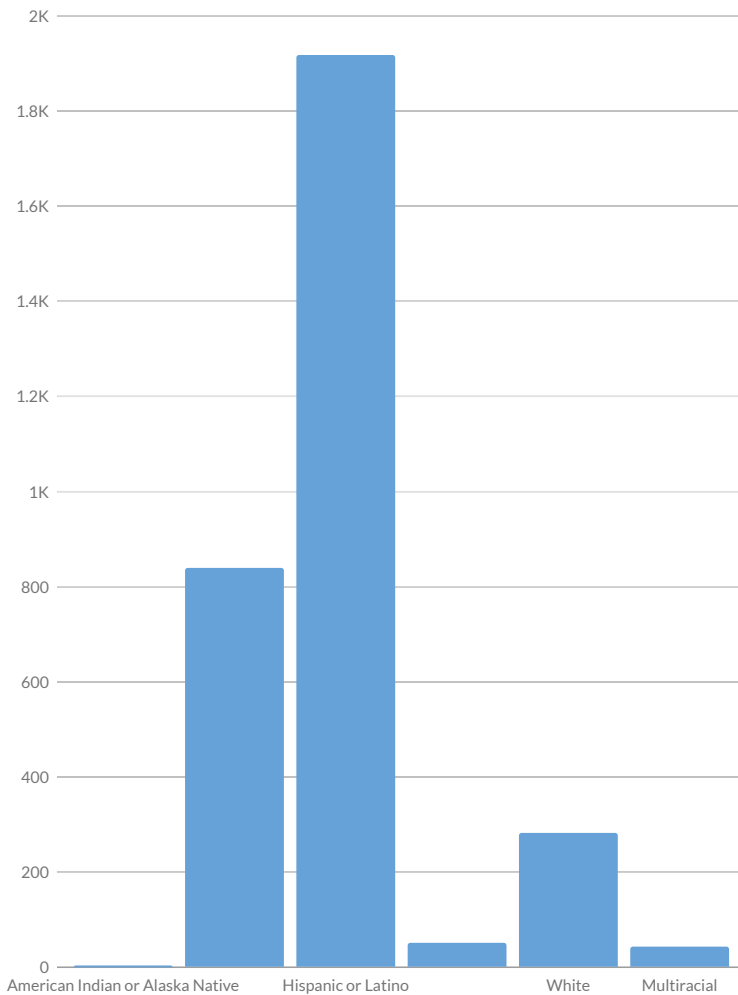
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Matrícula por género



Matriculados por Raza



OTROS GRUPOS

ESTUDIANTES QUE APRENDEN INGLÉS

ESTUDIANTES CON DISCAPACIDAD

CON DESVENTAJA ECONÓMICA

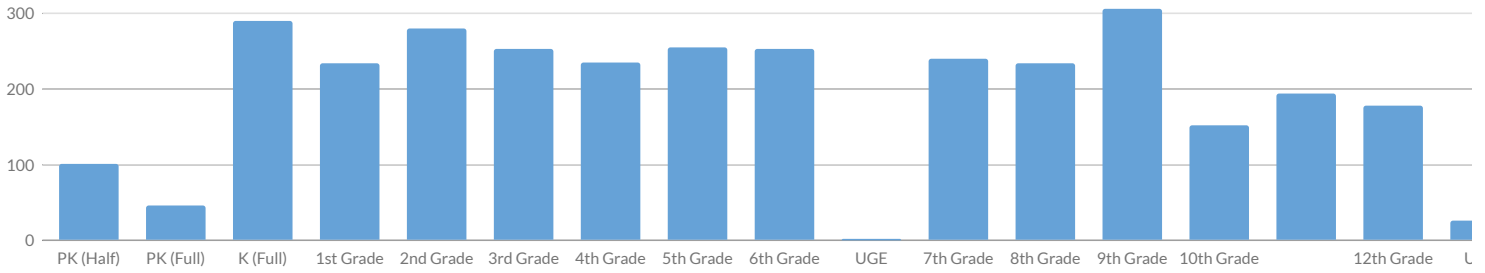


630	20%
-----	-----

520	17%
-----	-----

2,165	69%
-------	-----

Matriculación por Grado



PRE-K (MEDIO DÍA)

102	3%
-----	----

PRE-K (FULL DAY)

47	1%
----	----

K (FULL DAY)

291	9%
-----	----

1ER GRADO

235	7%
-----	----

2DO. GRADO

281	9%
-----	----

3ER GRADO

254	8%
-----	----

CUARTO GRADO

236	8%
-----	----

5 DE GRADO

256	8%
-----	----

6TO GRADO

254	8%
-----	----

SIN GRADO PRIMARIA

2	0%
---	----

SÉPTIMO GRADO

241	8%
-----	----

OCTAVO GRADO

235	7%
-----	----

NOVENO GRADO

307	10%
-----	-----

10 ° GRADO

153	5%
-----	----

11 DE GRADO

195	6%
-----	----

12 ° GRADO

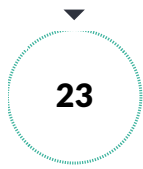
179	6%
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SIN GRADO SECUNDARIA

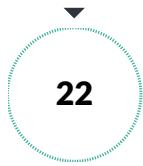
27	1%
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TAMAÑO PROMEDIO (2014 - 15)

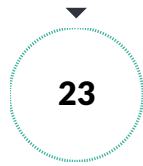
RAMA COMÚN



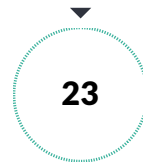
GRADO 8 INGLÉS



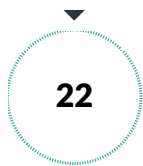
GRADO 8 MATEMÁTICAS



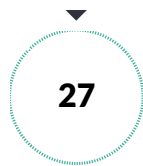
GRADO 8 CIENCIA



GRADO 10 INGLÉS



GRADO 10 CIENCIAS



GRADO 10 ESTUDIOS SOCIALES



GRATIS Y PRECIO REDUCIDO EL ALMUERZO (2014 - 15)

ELEGIBLES PARA EL ALMUERZO GRATIS

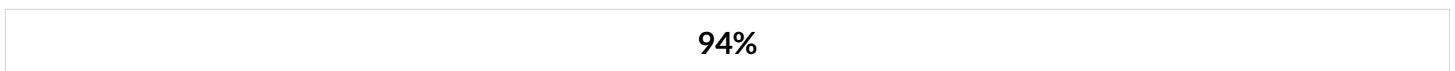


ELEGIBLES PARA EL PRECIO REDUCIDO EL ALMUERZO



ASISTENCIA (2013 - 14)

TASA ANUAL DE ASISTENCIA



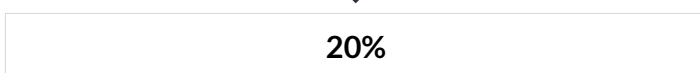
LAS SUSPENSIONES DE ESTUDIANTES (2013 - 14)

LAS SUSPENSIONES ESTUDIANTILES

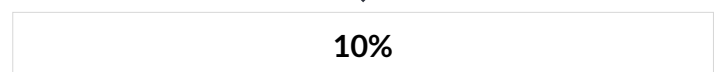


TASA DE ROTACIÓN DE MAESTROS (2013-14 A 2014-15)

TASA DE ROTACIÓN DE MAESTROS CON MENOS DE CINCO AÑOS DE EXPERIENCIA



TASA DE ROTACIÓN DE TODOS LOS MAESTROS



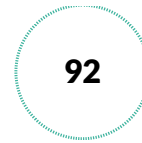
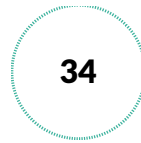
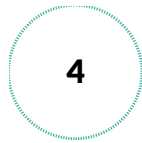
CUENTA PERSONAL (2014 - 15)

LOS DIRECTORES

SUBDIRECTORES

OTRO PERSONAL PROFESIONAL

-PROFESIONALES



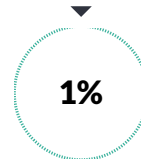
APTITUDES DE LOS MAESTROS (2014 - 15)

Total de maestros: 236

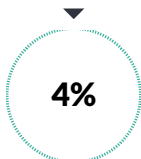
SIN CIENTO CON CERTIFICADO DE ENSEÑANZA VÁLIDO



PORCENTAJE DE ENSEÑANZA FUERA DE CERTIFICACIÓN



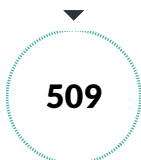
PORCENTAJE CON MENOS DE TRES AÑOS DE EXPERIENCIA



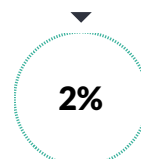
PORCENTAJE CON MAESTRÍA MÁS 30 HORAS O DOCTORADO



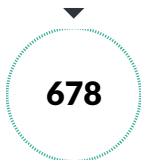
NÚMERO TOTAL DE CLASES OBLIGATORIAS



CIENTO NO ENSEÑADAS POR MAESTROS ALTAMENTE CALIFICADOS EN ESTE DISTRITO



NÚMERO TOTAL DE CLASES



PORCENTAJE QUE ENSEÑAN MAESTROS SIN CERTIFICACIÓN APROPIADA



QUE FINALIZARON LA ESCUELA SECUNDARIA (2014 - 15)

TODOS LOS ESTUDIANTES

LOS GRADUADOS QUE COMPLETARON (IEP + DIPLOMAS)

169

LOS GRADUADOS (REGENTS + DIPLOMAS LOCAL)

163

DIPLOMA DE REGENTES

145

89%
de Graduados

REGENTES CON DESIGNACIÓN AVANZADA

22

13%
de Graduados

REGENTES CON CTE ENDOSO

0

0%
de Graduados

TÍTULOS LOCALES

18

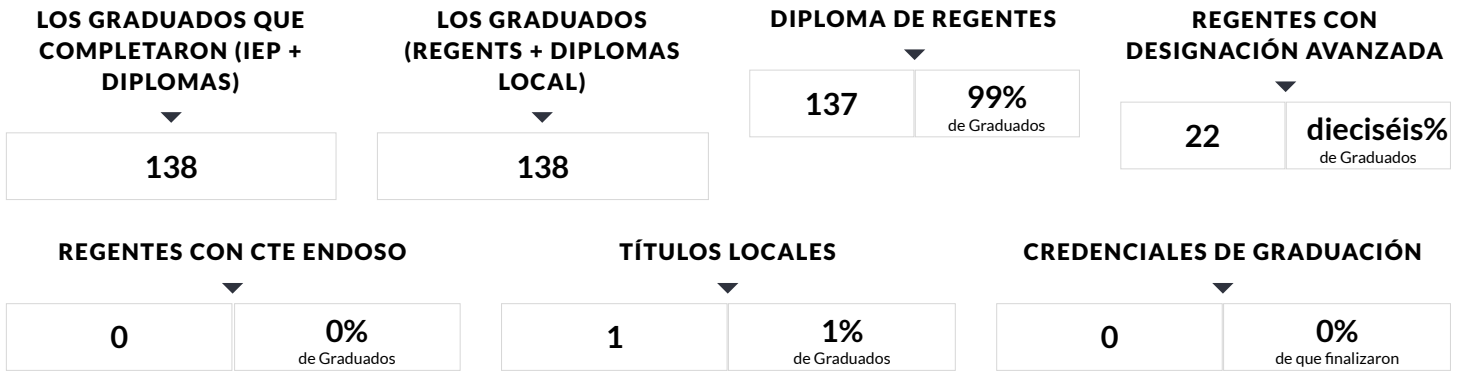
11%
de Graduados

CREDENCIALES DE GRADUACIÓN

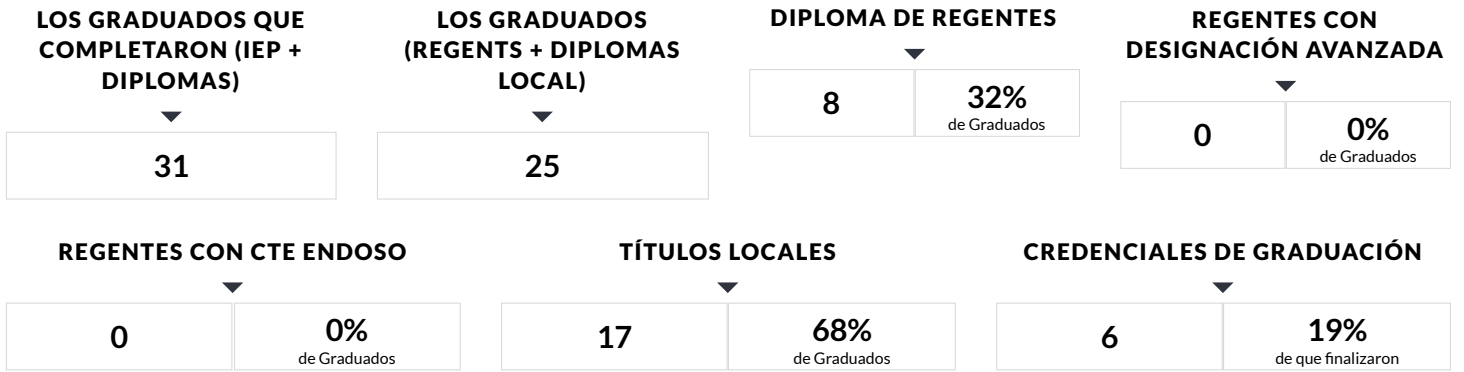
6

4%
de que finalizaron

EDUCACION GENERAL

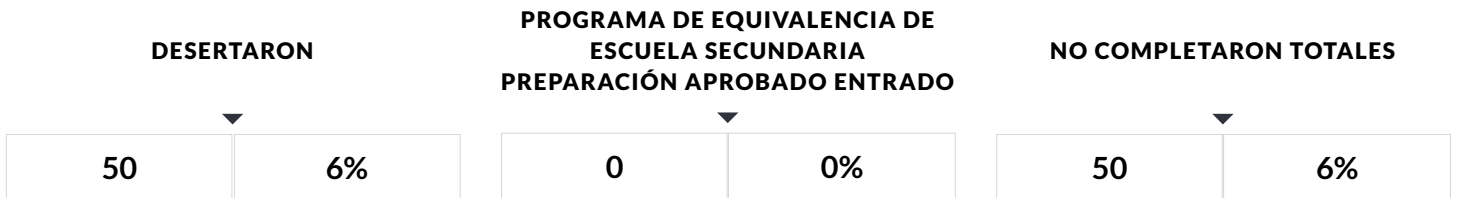


ESTUDIANTES CON DISCAPACIDADES

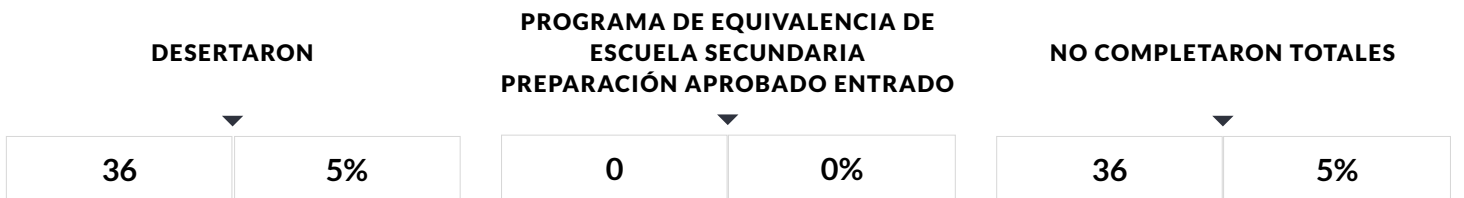


LA ESCUELA SECUNDARIA QUE NO FINALIZARON (2014 - 15)

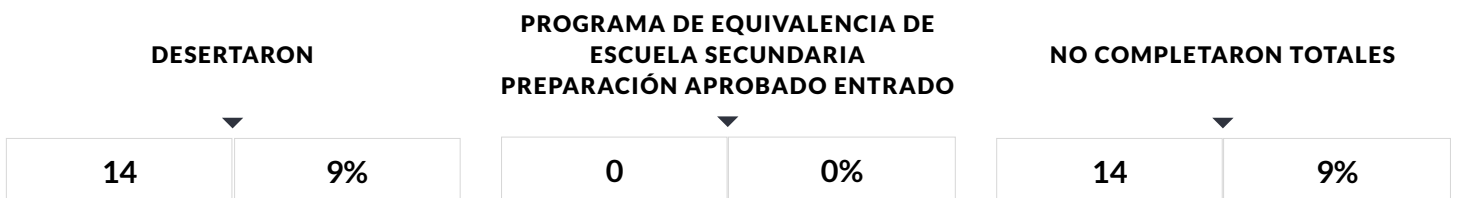
TODOS LOS ESTUDIANTES



EDUCACIÓN GENERAL



ESTUDIANTES CON DISCAPACIDADES



PLANES POST-GRADUACIÓN DE QUE FINALIZARON (2014 - 15)

TODOS LOS ESTUDIANTES

A CUATRO AÑOS-COLLEGE

54	32%
----	-----

PARA DOS AÑOS DE UNIVERSIDAD

63	37%
----	-----

OTRO DE POST-SECUNDARIA

3	2%
---	----

PARA LOS MILITARES

5	3%
---	----

PARA EL EMPLEO

43	25%
----	-----

PARA SERVICIOS PARA ADULTOS

0	0%
---	----

PARA OTROS PLANES CONOCIDOS

0	0%
---	----

PLAN DE DESCONOCIDO

1	1%
---	----

EDUCACIÓN GENERAL

A CUATRO AÑOS-COLLEGE

51	37%
----	-----

PARA DOS AÑOS DE UNIVERSIDAD

56	41%
----	-----

OTRO DE POST-SECUNDARIA

2	1%
---	----

PARA LOS MILITARES

5	4%
---	----

PARA EL EMPLEO

24	17%
----	-----

PARA SERVICIOS PARA ADULTOS

0	0%
---	----

PARA OTROS PLANES CONOCIDOS

0	0%
---	----

PLAN DE DESCONOCIDO

0	0%
---	----

ESTUDIANTES CON DISCAPACIDADES

A CUATRO AÑOS-COLLEGE

3	10%
---	-----

PARA DOS AÑOS DE UNIVERSIDAD

7	23%
---	-----

OTRO DE POST-SECUNDARIA

1	3%
---	----

PARA LOS MILITARES

0	0%
---	----

PARA EL EMPLEO

19	61%
----	-----

PARA SERVICIOS PARA ADULTOS

0	0%
---	----

PARA OTROS PLANES CONOCIDOS

PLAN DE DESCONOCIDO

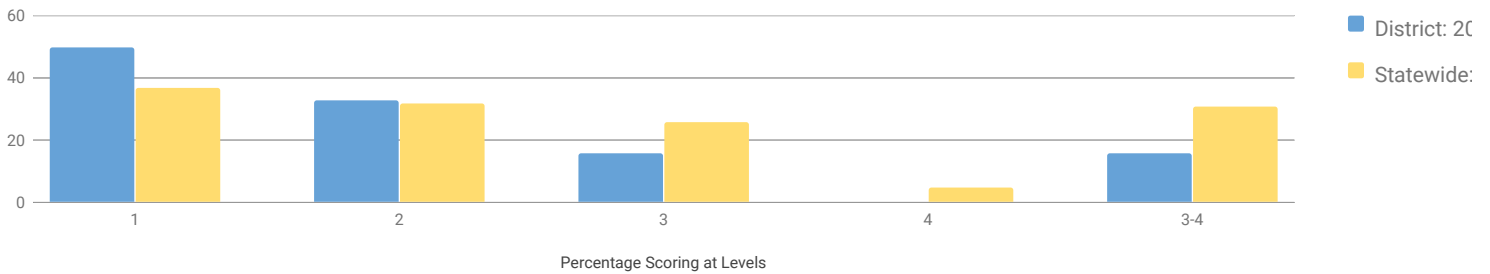
1

3%

0

0%

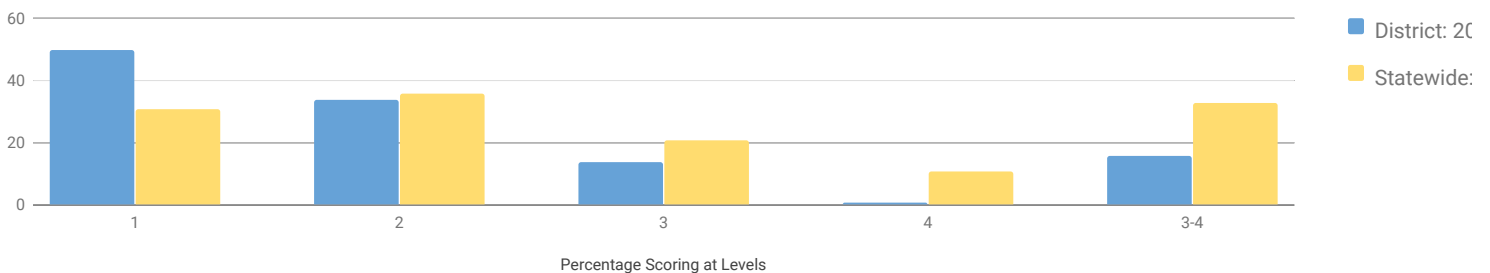
3 ARTES DEL LENGUAJE INGLÉS DE GRADO



PUNTUACIÓN MEDIA: 281

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4				
TODOS LOS ESTUDIANTES	220	DIECISÉIS%	111	50%	73	33%	36	DIECISÉIS...	0	0%
EDUCACIÓN GENERAL	185	19%	79	43%	70	38%	36	19%	0	0%
ESTUDIANTES CON DISCAPACIDADES	35	0%	32	91%	3	9%	0	0%	0	0%
INDIAN EE.UU. O ALASKA	1	_%	-	-	-	-	-	-	-	-
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	1	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	47	17%	22	47%	17	36%	8	17%	0	0%
HISPANO O LATINO	149	15%	81	54%	46	31%	22	15%	0	0%
BLANCO	DIECISÉIS	31%	3	19%	8	50%	5	31%	0	0%
MULTIRRACIAL	6	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	8	13%	5	63%	2	25%	1	13%	0	0%
HEMBRA	100	19%	44	44%	37	37%	19	19%	0	0%
MASCULINO	120	14%	67	56%	36	30%	17	14%	0	0%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	152	22%	63	41%	56	37%	33	22%	0	0%
ESTUDIANTES DEL IDIOMA INGLÉS	68	4%	48	71%	17	25%	3	4%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	126	12%	63	50%	48	38%	15	12%	0	0%
SIN DESVENTAJA ECONÓMICA	94	22%	48	51%	25	27%	21	22%	0	0%
NO MIGRANTE	220	DIECISÉIS%	111	50%	73	33%	36	DIECISÉIS...	0	0%

4 ARTES DEL IDIOMA INGLÉS DE GRADO

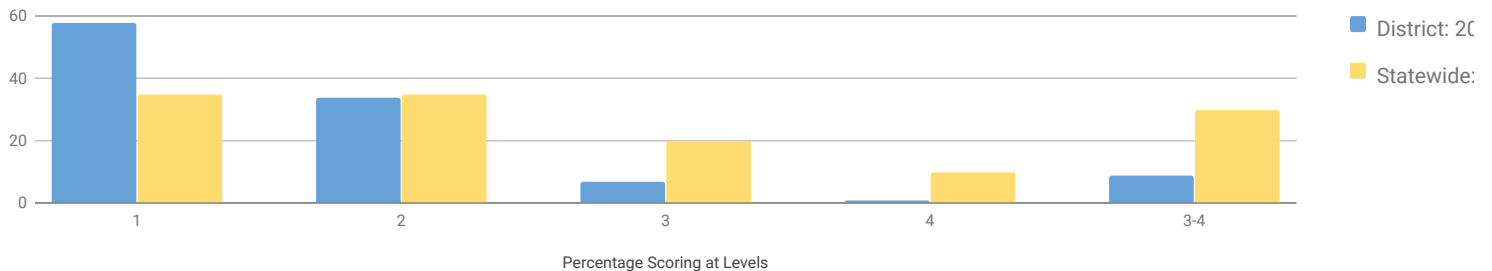


PUNTUACIÓN MEDIA: 279

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4					
TODOS LOS ESTUDIANTES	222	DIECISÉIS%	112	50%	75	34%	32	14%	3	1%	
EDUCACIÓN GENERAL	180	19%	65	73	41%	72	40%	32	18%	3	2%

ESTUDIANTES CON DISCAPACIDADES	42	0%	39	93%	3	7%	0	0%	0	0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	6	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	41	15%	19	46%	DIECISÉ...	39%	4	10%	2	5%
HISPANO O LATINO	151	13%	85	56%	47	31%	18	12%	1	1%
BLANCO	21	24%	7	33%	9	43%	5	24%	0	0%
MULTIRRACIAL	3	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	9	56%	1	11%	3	33%	5	56%	0	0%
HEMBRA	114	18%	50	44%	43	38%	19	17%	2	2%
MASCULINO	108	13%	62	57%	32	30%	13	12%	1	1%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	179	19%	76	42%	69	39%	31	17%	3	2%
ESTUDIANTES DEL IDIOMA INGLÉS	43	2%	36	84%	6	14%	1	2%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	182	DIECISÉIS%	94	52%	59	32%	26	14%	3	2%
SIN DESVENTAJA ECONÓMICA	40	15%	18	45%	DIECISÉ...	40%	6	15%	0	0%
NO MIGRANTE	222	DIECISÉIS%	112	50%	75	34%	32	14%	3	1%

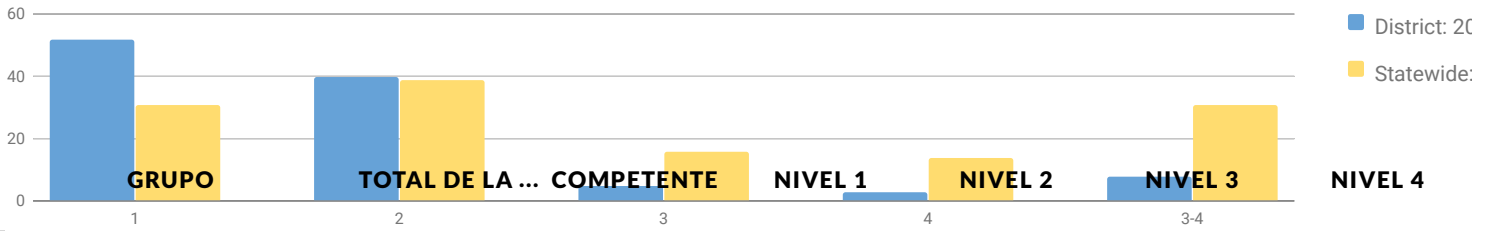
5 ARTES DEL LENGUAJE INGLÉS DE GRADO



PUNTUACIÓN MEDIA: 277

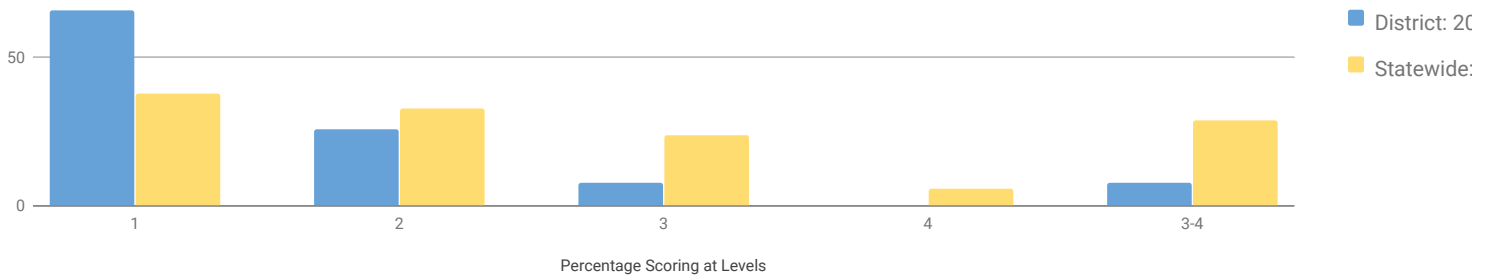
GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4				
TODOS LOS ESTUDIANTES	231	9%	133	58%	78	34%	17	7%	3	1%
EDUCACIÓN GENERAL	195	10%	99	51%	76	39%	17	9%	3	2%
ESTUDIANTES CON DISCAPACIDADES	36	0%	34	94%	2	6%	0	0%	0	0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	3	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	53	15%	29	55%	DIECISÉ...	30%	7	13%	1	2%
HISPANO O LATINO	164	6%	97	59%	57	35%	8	5%	2	1%
BLANCO	11	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	14	14%	7	50%	5	36%	2	14%	0	0%
HEMBRA	116	10%	59	51%	45	39%	11	9%	1	1%
MASCULINO	115	7%	74	64%	33	29%	6	5%	2	2%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	192	10%	100	52%	72	38%	17	9%	3	2%
ESTUDIANTES DEL IDIOMA INGLÉS	39	0%	33	85%	6	15%	0	0%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	185	8%	114	62%	56	30%	14	8%	1	1%
SIN DESVENTAJA ECONÓMICA	46	11%	19	41%	22	48%	3	7%	2	4%
NO MIGRANTE	231	9%	133	58%	78	34%	17	7%	3	1%

GRADO 6 ARTES DEL LENGUAJE INGLÉS



T	GRUPO	TOTAL DE LA ... COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4
EDUCACIÓN GENERAL	195	9%	92	47%	86	44%
ESTUDIANTES CON DISCAPACIDADES	33	3%	26	79%	6	18%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	2	_%	-	-	-	-
AMERICANO NEGRO O AFRICANO	59	3%	38	64%	19	32%
HISPANO O LATINO	142	5%	71	50%	64	45%
BLANCO	25	_%	-	-	-	-
PEQUEÑO TOTAL GRUPO	27	33%	9	33%	9	33%
HEMBRA	120	12%	57	48%	49	41%
MASCULINO	108	4%	61	56%	43	40%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	199	9%	89	45%	92	46%
ESTUDIANTES DEL IDIOMA INGLÉS	29	0%	29	100%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	174	4%	94	54%	73	42%
SIN DESVENTAJA ECONÓMICA	54	20%	24	44%	19	35%
NO MIGRANTE	228	8%	118	52%	92	40%

7 ARTES DEL LENGUAJE INGLÉS DE GRADO

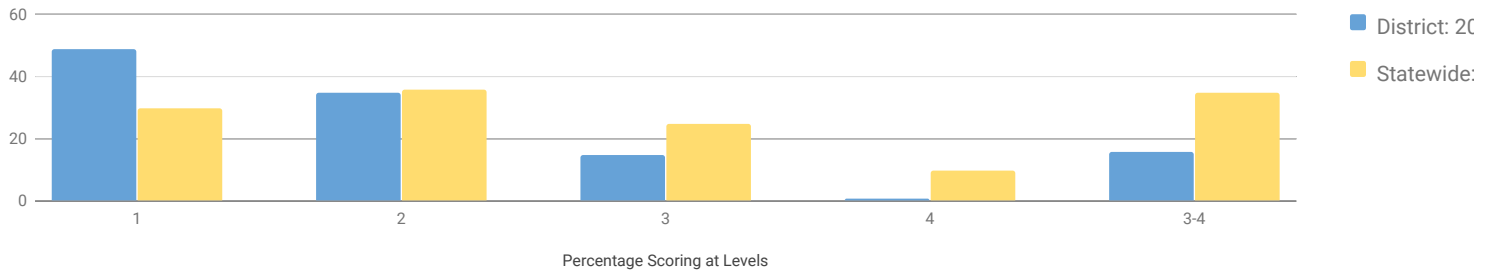


PUNTUACIÓN MEDIA: 268

GRUPO	TOTAL DE LA ... COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4						
TODOS LOS ESTUDIANTES	208	8%	138	66%	54	26%	DIECISÉ...	8%	0	0%	
EDUCACIÓN GENERAL	169	9%	99	59%	54	32%	DIECISÉ...	9%	0	0%	
ESTUDIANTES CON DISCAPACIDADES	39	0%	39	100%	0	0%	0	0%	0	0%	
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	4	_%	-	-	-	-	-	-	-	-	
AMERICANO NEGRO O AFRICANO	56	7%	40	71%	12	21%	4	7%	0	0%	
HISPANO O LATINO	129	7%	84	SESENT...	36	28%	9	7%	0	0%	
BLANCO	17	18%	11	SESENT...	3	18%	3	18%	0	0%	
MULTIRRACIAL	2	_%	-	-	-	-	-	-	-	-	
PEQUEÑO TOTAL GRUPO	6	0%	3	50%	3	50%	0	0%	0	0%	
HEMBRA	107	12%	66	62%	28	26%	13	12%	0	0%	
MASCULINO	101	3%	72	71%	26	26%	3	3%	0	0%	
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	182	9%	113	62%	53	29%	DIECISÉ...	9%	0	0%	
ESTUDIANTES DEL IDIOMA INGLÉS	26	0%	25	96%	1	4%	0	0%	0	0%	
DE ESCASOS RECURSOS ECONÓMICOS	150	5%	67	101	67%	41	27%	8	5%	0	0%

SIN DESVENTAJA ECONÓMICA	58	14%	37	64%	13	22%	8	14%	0	0%
NO MIGRANTE	208	8%	138	66%	54	26%	DIECISÉ...	8%	0	0%

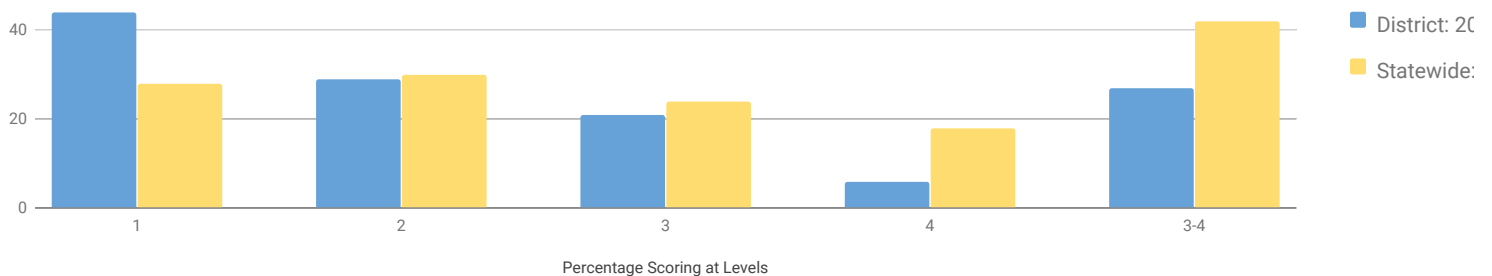
8 ARTES DEL LENGUAJE INGLÉS DE GRADO



PUNTUACIÓN MEDIA: 277

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4
TODOS LOS ESTUDIANTES	166	DIECISÉIS%	81	49%	58	35%
EDUCACIÓN GENERAL	137	20%	56	41%	54	39%
ESTUDIANTES CON DISCAPACIDADES	29	0%	25	86%	4	14%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	3	_%	-	-	-	-
AMERICANO NEGRO O AFRICANO	53	25%	27	51%	13	25%
HISPANO O LATINO	94	14%	46	49%	35	37%
BLANCO	DIECISÉIS	_%	-	-	-	-
PEQUEÑO TOTAL GRUPO	19	5%	8	42%	10	53%
HEMBRA	71	23%	31	44%	24	34%
MASCULINO	95	12%	50	53%	34	36%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	148	18%	66	45%	55	37%
ESTUDIANTES DEL IDIOMA INGLÉS	18	0%	15	83%	3	17%
DE ESCASOS RECURSOS ECONÓMICOS	11	18%	6	55%	3	27%
SIN DESVENTAJA ECONÓMICA	155	DIECISÉIS%	75	48%	55	35%
NO MIGRANTE	166	DIECISÉIS%	81	49%	58	35%

GRADO 3 MATEMÁTICAS

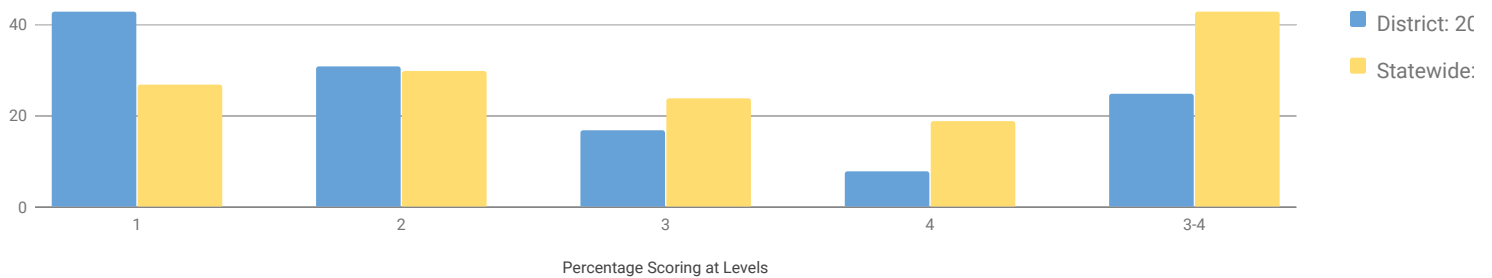


PUNTUACIÓN MEDIA: 288

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4
TODOS LOS ESTUDIANTES	224	27%	98	44%	SESENT...	29%
EDUCACIÓN GENERAL	188	32%	70	37%	58	31%
ESTUDIANTES CON DISCAPACIDADES	36	3%	28	78%	7	19%
INDIAN EE.UU. O ALASKA	1	_%	-	-	-	-
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	1	_%	68	-	-	-

AMERICANO NEGRO O AFRICANO	45	29%	25	56%	7	DIECISÉ...	12	27%	1	2%
HISPANO O LATINO	157	25%	SESENT...	41%	52	33%	34	22%	6	4%
BLANCO	14	50%	2	14%	5	36%	2	14%	5	36%
MULTIRRACIAL	6	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	8	13%	6	75%	1	13%	0	0%	1	13%
HEMBRA	100	30%	46	46%	24	24%	24	24%	6	6%
MASCULINO	124	25%	52	42%	41	33%	24	19%	7	6%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	146	36%	55	38%	39	27%	40	27%	12	8%
ESTUDIANTES DEL IDIOMA INGLÉS	78	12%	43	55%	26	33%	8	10%	1	1%
DE ESCASOS RECURSOS ECONÓMICOS	129	25%	59	46%	38	29%	28	22%	4	3%
SIN DESVENTAJA ECONÓMICA	95	31%	39	41%	27	28%	20	21%	9	9%
NO MIGRANTE	224	27%	98	44%	SESENT...	29%	48	21%	13	6%

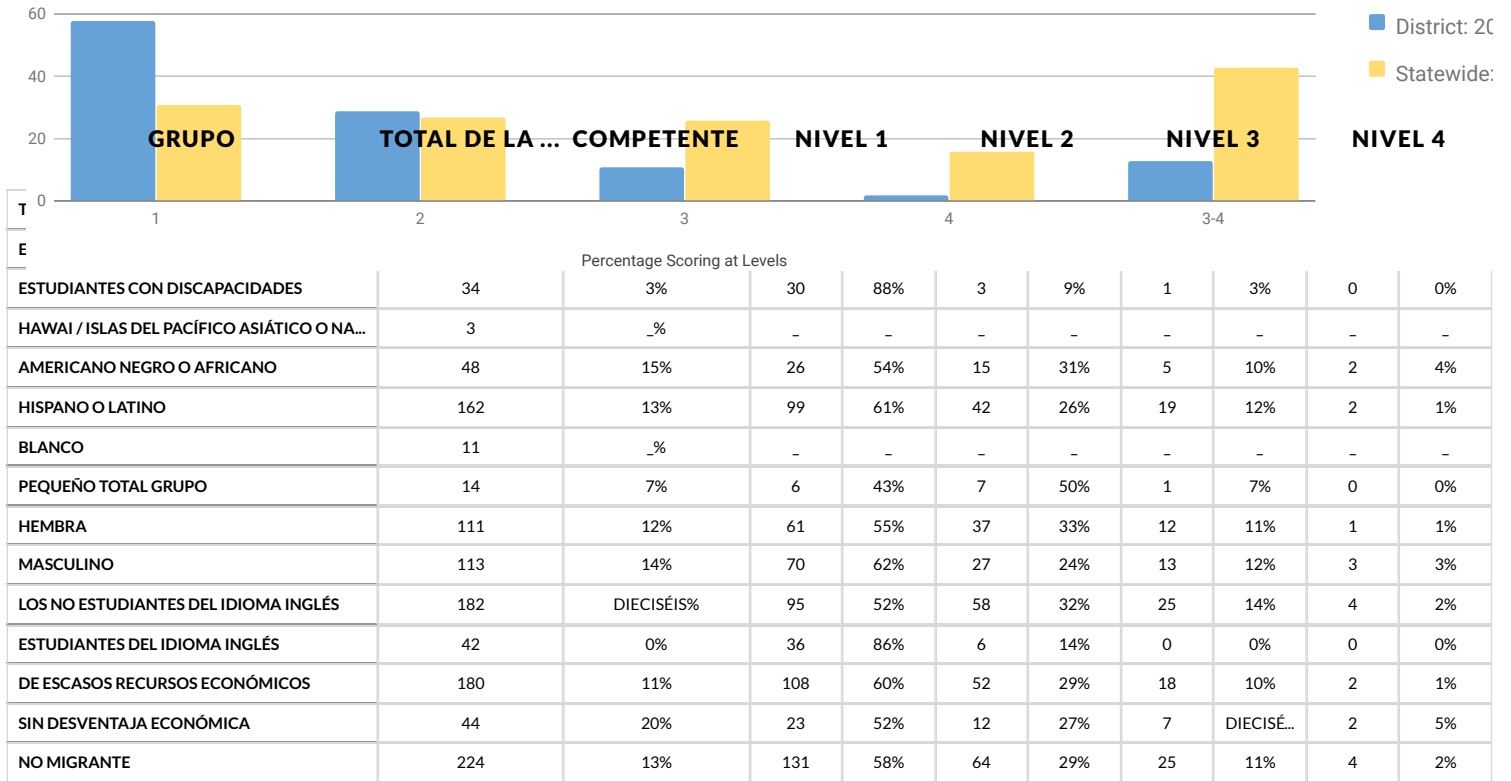
GRADO 4 MATEMÁTICAS



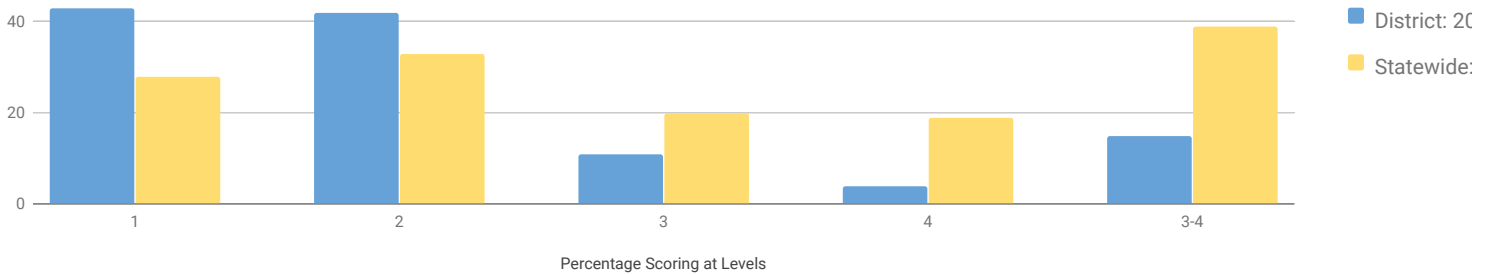
PUNTUACIÓN MEDIA: 286

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4				
TODOS LOS ESTUDIANTES	213	25%	92	43%	67	31%	37	17%	17	8%
EDUCACIÓN GENERAL	174	31%	56	32%	64	37%	37	21%	17	10%
ESTUDIANTES CON DISCAPACIDADES	39	0%	36	92%	3	8%	0	0%	0	0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	6	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	36	25%	18	50%	9	25%	5	14%	4	11%
HISPANO O LATINO	149	19%	67	45%	54	36%	20	13%	8	5%
BLANCO	20	60%	6	30%	2	10%	9	45%	3	15%
MULTIRRACIAL	2	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	8	63%	1	13%	2	25%	3	38%	2	25%
HEMBRA	109	28%	40	37%	39	36%	19	17%	11	10%
MASCULINO	104	23%	52	50%	28	27%	18	17%	6	6%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	169	31%	64	38%	53	31%	35	21%	17	10%
ESTUDIANTES DEL IDIOMA INGLÉS	44	5%	28	64%	14	32%	2	5%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	176	24%	74	42%	60	34%	31	18%	11	6%
SIN DESVENTAJA ECONÓMICA	37	32%	18	49%	7	19%	6	DIECISÉ...	6	DIECISÉ...
NO MIGRANTE	213	25%	92	43%	67	31%	37	17%	17	8%

GRADO 5 MATEMÁTICAS



GRADO 6 MATEMÁTICAS

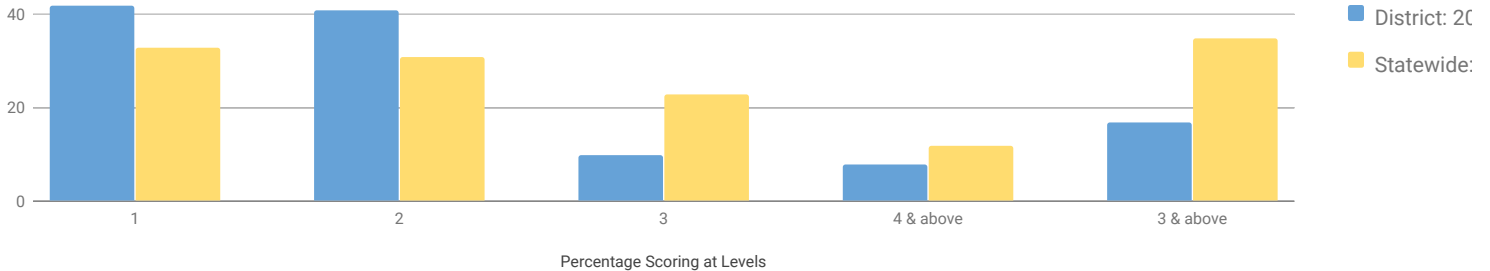


PUNTUACIÓN MEDIA: 284

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4				
TODOS LOS ESTUDIANTES	218	15%	94	43%	92	42%	24	11%	8	4%
EDUCACIÓN GENERAL	190	DIECISÉIS%	72	38%	88	46%	23	12%	7	4%
ESTUDIANTES CON DISCAPACIDADES	28	7%	22	79%	4	14%	1	4%	1	4%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	2	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	51	8%	30	59%	17	33%	4	8%	0	0%
HISPANO O LATINO	143	13%	58	41%	66	46%	17	12%	2	1%
BLANCO	22	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	24	38%	6	25%	9	38%	3	13%	6	25%
HEMBRA	112	13%	49	44%	49	44%	8	7%	6	5%
MASCULINO	106	17%	45	42%	43	41%	DIECISÉ...	15%	2	2%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	185	17%	71	38%	83	45%	23	12%	8	4%
ESTUDIANTES DEL IDIOMA INGLÉS	33	3%	23	70%	9	27%	1	3%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	167	11%	81	49%	68	41%	17	10%	1	1%
SIN DESVENTAJA ECONÓMICA	51	27%	13	25%	24	47%	7	14%	7	14%
NO MIGRANTE	218	15%	94	43%	92	42%	24	11%	8	4%

GRADO 7 MATEMÁTICAS

Las puntuaciones medias y los datos de la tabla para el grado 7 de matemáticas sólo incluyen aquellos para el grado 7 alumnos que tomaron el Estado de Evaluación Programa de Pruebas de Grado 7 Nueva York (NYSTP) en Matemáticas. Para 2015 y hacia adelante, los datos en los gráficos de barras se encuentran las de grado 7 alumnos que tomaron el grado 7 NYSTP en Matemáticas y grado 7 estudiantes que tomaron un examen de matemáticas Regentes en lugar de la NYSTP. Para el 2014 y anteriores, los datos en los gráficos de barras sólo incluyen aquellos para el grado 7 alumnos que tomaron el grado 7 NYSTP.

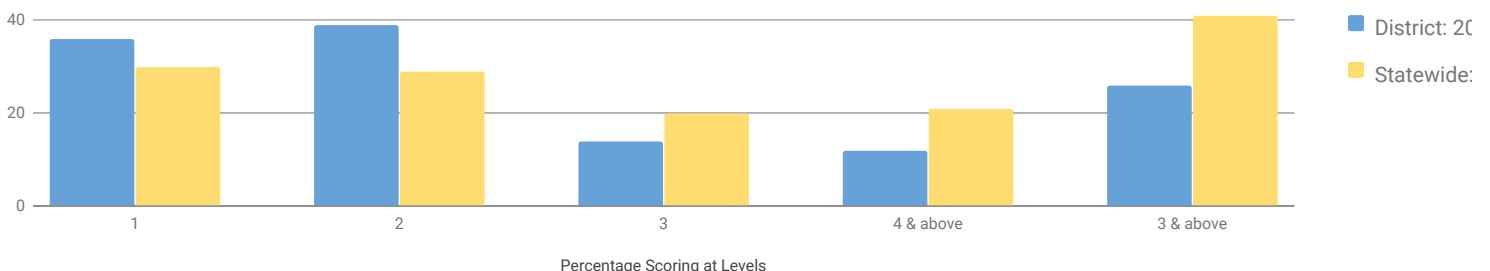


PUNTUACIÓN MEDIA: 291

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4				
TODOS LOS ESTUDIANTES	197	17%	82	42%	81	41%	19	10%	15	8%
EDUCACIÓN GENERAL	164	20%	57	35%	74	45%	18	11%	15	9%
ESTUDIANTES CON DISCAPACIDADES	33	3%	25	76%	7	21%	1	3%	0	0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	4	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	48	17%	22	46%	18	38%	3	6%	5	10%
HISPANO O LATINO	127	15%	52	41%	56	44%	14	11%	5	4%
BLANCO	17	35%	7	41%	4	24%	2	12%	4	24%
MULTIRRACIAL	1	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	5	20%	1	20%	3	60%	0	0%	1	20%
HEMBRA	97	19%	37	38%	42	43%	13	13%	5	5%
MASCULINO	100	DIECISÉIS%	45	45%	39	39%	6	6%	10	10%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	168	20%	60	36%	74	44%	19	11%	15	9%
ESTUDIANTES DEL IDIOMA INGLÉS	29	0%	22	76%	7	24%	0	0%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	141	11%	64	45%	61	43%	11	8%	5	4%
SIN DESVENTAJA ECONÓMICA	56	32%	18	32%	20	36%	8	14%	10	18%
NO MIGRANTE	197	17%	82	42%	81	41%	19	10%	15	8%

GRADO 8 MATEMÁTICAS

Las puntuaciones medias y los datos de la tabla para el grado 8 matemáticas sólo incluyen aquellos para el grado 8 estudiantes que tomaron el Estado de Evaluación Programa de Pruebas de Grado 8 Nueva York (NYSTP) en Matemáticas. Para 2015 y hacia adelante, los datos en los gráficos de barras se encuentran las de grado 8 estudiantes que tomaron el grado 8 NYSTP en Matemáticas y estudiantes de grado 8 que tomó un examen de matemáticas Regentes en lugar de la NYSTP. Para el 2014 y anteriores, los datos en los gráficos de barras son solo aquellos de grado 8 estudiantes que tomaron el grado 8 NYSTP.



PUNTUACIÓN MEDIA: 294

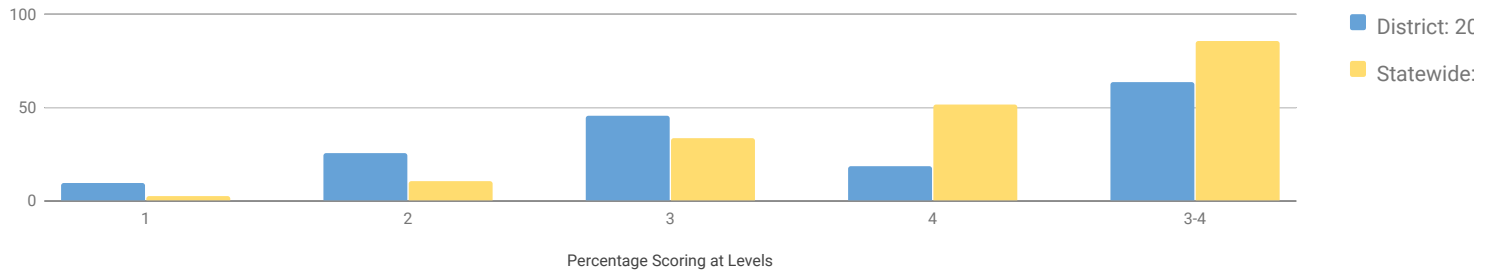
GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4				
TODOS LOS ESTUDIANTES	135	23%	50	37%	54	40%	17	13%	14	10%
EDUCACIÓN GENERAL	111	27%	34	31%	47	42%	DIECISÉ...	14%	14	13%
ESTUDIANTES CON DISCAPACIDADES	24	4%	DIECISÉ...	67%	7	29%	1	4%	0	0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	2	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	39	21%	15	38%	DIECISÉ...	41%	4	10%	4	10%
HISPANO O LATINO	81	23%	32	40%	30	37%	11	14%	8	10%
BLANCO	13	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	15	27%	3	20%	8	53%	2	13%	2	13%
HEMBRA	61	25%	22	36%	24	39%	6	10%	9	15%
MASCULINO	74	22%	28	38%	30	41%	11	15%	5	7%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	118	25%	37	31%	52	44%	15	13%	14	12%
ESTUDIANTES DEL IDIOMA INGLÉS	17	12%	13	76%	2	12%	2	12%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	11	18%	7	64%	2	18%	1	9%	1	9%
SIN DESVENTAJA ECONÓMICA	124	23%	43	35%	52	42%	DIECISÉ...	13%	13	10%
NO MIGRANTE	135	23%	50	37%	54	40%	17	13%	14	10%

GRADO 8 LOS ESTUDIANTES QUE TOMAN UN EXAMEN DE MATEMÁTICAS REGENTES

Acelerados de grado 8 estudiantes que tomaron el examen de matemáticas Regentes en lugar del grado 8 NYSTP en Matemáticas.

GRUPO	TOTAL DE LA ...	NIVEL 1	NIVEL 2	NIVEL 3	4 Y ARRIBA	3 & ARRIBA					
TODOS LOS ESTUDIANTES	5	0	0%	0	0%	2	40%	3	60%	5	100%

GRADO 4 CIENCIA



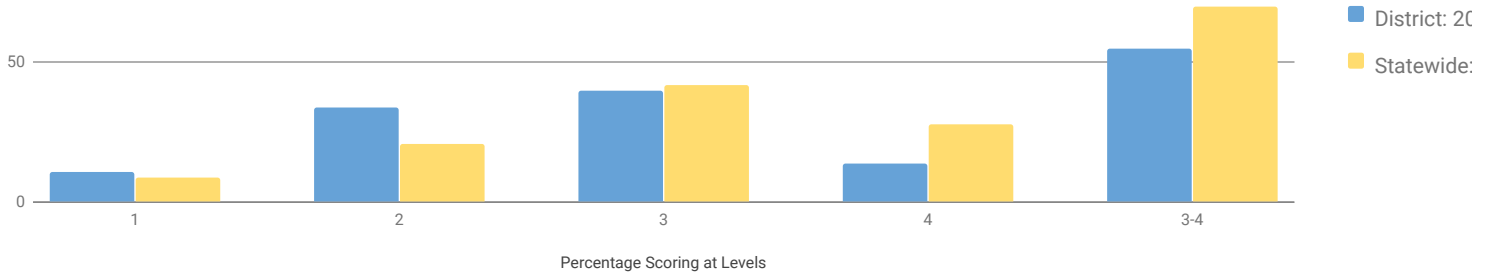
PUNTUACIÓN MEDIA: 69

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4					
TODOS LOS ESTUDIANTES	219	64%	22	10%	56	26%	100	46%	41	19%	
EDUCACIÓN GENERAL	179	73%	10	6%	39	22%	89	50%	41	23%	
ESTUDIANTES CON DISCAPACIDADES	40	28%	12	30%	17	43%	11	28%	0	0%	
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	6	_%	-	-	-	-	-	-	-	-	
AMERICANO NEGRO O AFRICANO	38	63%	5	13%	9	24%	17	45%	7	18%	
HISPANO O LATINO	151	63%	DIECISÉ...	11%	40	26%	73	48%	22	15%	
BLANCO	21	67%	1	5%	6	29%	8	38%	6	29%	
MULTIRRACIAL	3	_%	-	-	-	-	-	-	-	-	
PEQUEÑO TOTAL GRUPO	9	89%	0	0%	1	11%	2	22%	6	67%	
HEMBRA	110	66%	8	7%	29	26%	50	45%	23	21%	
MASCULINO	109	62%	72	14	13%	27	25%	50	46%	18	17%

LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	174	73%	13	7%	34	20%	87	50%	40	23%
ESTUDIANTES DEL IDIOMA INGLÉS	45	31%	9	20%	22	49%	13	29%	1	2%
DE ESCASOS RECURSOS ECONÓMICOS	179	SESENTA Y CINCO%	DIECISÉ...	9%	46	26%	84	47%	33	18%
SIN DESVENTAJA ECONÓMICA	40	60%	6	15%	10	25%	DIECISÉ...	40%	8	20%
NO MIGRANTE	219	64%	22	10%	56	26%	100	46%	41	19%

GRADO 8 CIENCIA

Los datos en los gráficos de barras se encuentran las de grado 8 estudiantes que tomaron el grado 8 Examen de Ciencias del Estado de Nueva York y estudiantes de grado 8 que tomaron un examen de ciencias Regentes en lugar de esta prueba. Las puntuaciones medias y los datos de la tabla para el grado 8 ciencia sólo incluyen aquellos para el grado 8 estudiantes que tomaron el Examen de Ciencias de Nueva York Estado Grado 8.



PUNTUACIÓN MEDIA: 63

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4
TODOS LOS ESTUDIANTES	142	49%	18	13%	54	38%
EDUCACIÓN GENERAL	118	53%	12	10%	43	36%
ESTUDIANTES CON DISCAPACIDADES	24	29%	6	25%	11	46%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	3	_%	-	-	-	-
AMERICANO NEGRO O AFRICANO	43	58%	7	DIECISÉ...	11	26%
HISPANO O LATINO	83	41%	10	12%	39	47%
BLANCO	13	_%	-	-	-	-
PEQUEÑO TOTAL GRUPO	DIECISÉIS	69%	1	6%	4	25%
HEMBRA	61	46%	7	11%	26	43%
MASCULINO	81	52%	11	14%	28	35%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	125	54%	13	10%	44	35%
ESTUDIANTES DEL IDIOMA INGLÉS	17	12%	5	29%	10	59%
DE ESCASOS RECURSOS ECONÓMICOS	11	27%	1	9%	7	64%
SIN DESVENTAJA ECONÓMICA	131	51%	17	13%	47	36%
NO MIGRANTE	142	49%	18	13%	54	38%

LOS ESTUDIANTES DE GRADO 8 QUE TOMAN UN EXAMEN REGENTS DE CIENCIAS

Acelerados de grado 8 estudiantes que toman un examen de ciencias Regentes en lugar de la Prueba de Ciencias de Nueva York Estado de grado 8.

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4
TODOS LOS ESTUDIANTES	17	100%	0	0%	0	0%

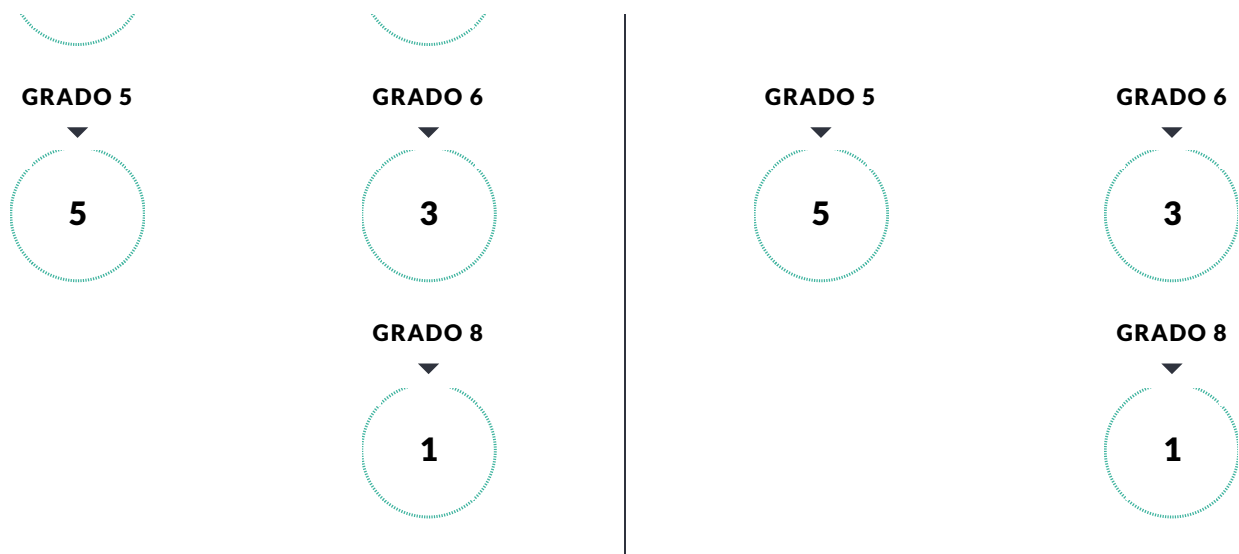
ESTUDIANTES LEP RECIÉN LLEGADOS (2014 - 15)

ESTUDIANTES LEP RECIÉN LLEGADOS TOMANDO NYSESLAT EN LUGAR DE NYSTP



ESTUDIANTES LEP RECIÉN LLEGADOS NO HAN SIDO EVALUADOS EN LA ELA NYSTP





RESULTADOS A NIVEL ESTATAL EN LA EVALUACIÓN NACIONAL DEL PROGRESO EDUCATIVO: NAEP (2014 - 15)

**GRADO 4
LEYENDO**

GRUPO	AL BÁSICO	BASIC	COMPETENTE	AVANZADO	TASA DE PARTICIP...
TODOS LOS ESTUDIANTES	32%	32%	27%	9%	
INDIAN EE.UU. O ALASKA	*%	*%	*%	*%	
HAWAI / ISLAS DEL PACÍFICO...	20%	30%	33%	17%	
AMERICANO NEGRO O AFRI...	48%	34%	15%	3%	
HISPANO O LATINO	44%	37%	17%	2%	
BLANCO	20%	31%	37%	12%	
MULTIRRACIAL	*%	*%	*%	*%	
ESTUDIANTES CON DISCAPA...	70%	22%	7%	1%	98
DOMINIO LIMITADO DEL IN...	74%	21%	4%	1%	88
DE ESCASOS RECURSOS ECO...	43%	36%	18%	3%	

MATEMÁTICAS

GRUPO	AL BÁSICO	BASIC	COMPETENTE	AVANZADO	TASA DE PARTICIP...
TODOS LOS ESTUDIANTES	21%	44%	30%	5%	
INDIAN EE.UU. O ALASKA	*%	*%	*%	*%	
HAWAI / ISLAS DEL PACÍFICO...	12%	31%	42%	15%	
AMERICANO NEGRO O AFRI...	40%	46%	13%	1%	
HISPANO O LATINO	28%	51%	20%	1%	
BLANCO	12%	41%	40%	7%	
MULTIRRACIAL	*%	*%	*%	*%	
ESTUDIANTES CON DISCAPA...	49%	39%	10%	2%	98
DOMINIO LIMITADO DEL IN...	56%	35%	9%	*%	91
DE ESCASOS RECURSOS ECO...	29%	48%	21%	2%	

**GRADO: 8
LEYENDO**

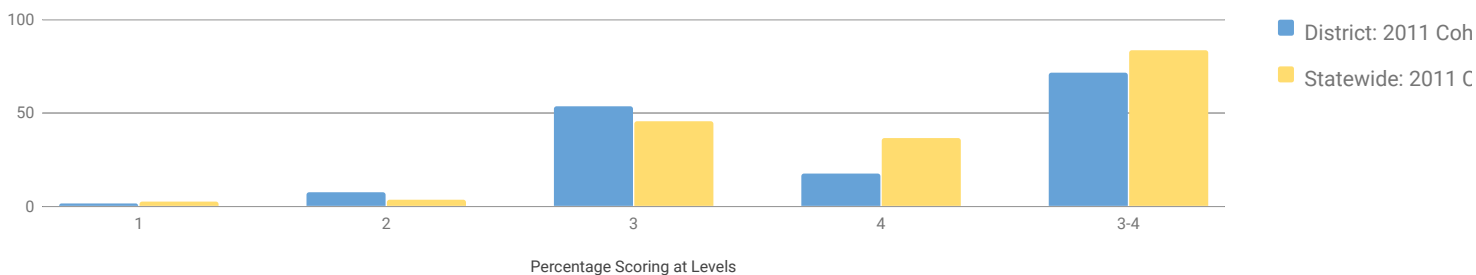
LE TENDU

GRUPO	AL BÁSICO	BASIC	COMPETENTE	AVANZADO	TASA DE PARTICIP...
TODOS LOS ESTUDIANTES	27%	40%	29%	4%	
INDIAN EE.UU. O ALASKA	*%	*%	*%	*%	
HAWAI / ISLAS DEL PACÍFICO...	19%	39%	34%	8%	
AMERICANO NEGRO O AFRI...	42%	41%	DIECISÉIS%	1%	
HISPANO O LATINO	35%	43%	20%	2%	
BLANCO	18%	39%	38%	5%	
MULTIRRACIAL	*%	*%	*%	*%	
ESTUDIANTES CON DISCAPA...	59%	33%	8%	*%	98
DOMINIO LIMITADO DEL IN...	78%	19%	3%	*%	89
DE ESCASOS RECURSOS ECO...	36%	42%	21%	1%	

MATEMÁTICAS

GRUPO	AL BÁSICO	BASIC	COMPETENTE	AVANZADO	TASA DE PARTICIP...
TODOS LOS ESTUDIANTES	31%	38%	24%	7%	
INDIAN EE.UU. O ALASKA	*%	*%	*%	*%	
HAWAI / ISLAS DEL PACÍFICO...	18%	30%	33%	19%	
AMERICANO NEGRO O AFRI...	48%	37%	13%	2%	
HISPANO O LATINO	41%	40%	DIECISÉIS%	3%	
BLANCO	20%	40%	31%	9%	
MULTIRRACIAL	*%	*%	*%	*%	
ESTUDIANTES CON DISCAPA...	64%	27%	8%	1%	99
DOMINIO LIMITADO DEL IN...	72%	21%	6%	1%	94
DE ESCASOS RECURSOS ECO...	40%	39%	17%	4%	

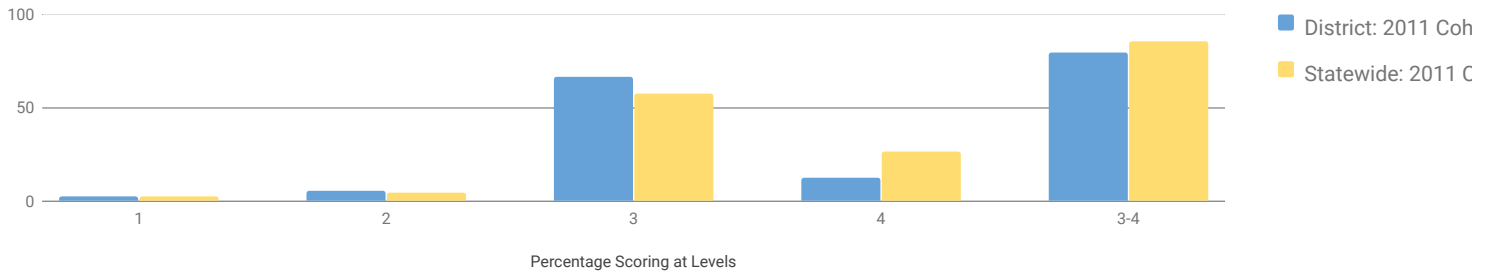
RESULTADOS TOTAL DE LA COHORTE EN ARTES SECUNDARIAS NIVEL DE INGLÉS DESPUÉS DE CUATRO AÑOS DE INSTRUCCIÓN



GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4
TODOS LOS ESTUDIANTES	203	72%	5	2%	17	8%
EDUCACIÓN GENERAL	165	81%	4	2%	8	5%
ESTUDIANTES CON DISCAPACIDADES	38	34%	1	3%	9	24%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	4	_%	-	-	-	-
AMERICANO NEGRO O AFRICANO	84	75%	0	0%	7	8%
HISPANO O LATINO	98	68%	5	5%	8	8%
BLANCO	DIECISÉIS	69%	0	0%	2	13%
MULTIRRACIAL	1	_%	-	-	-	-
PEQUEÑO TOTAL GRUPO	5	100%	76	0	0	0

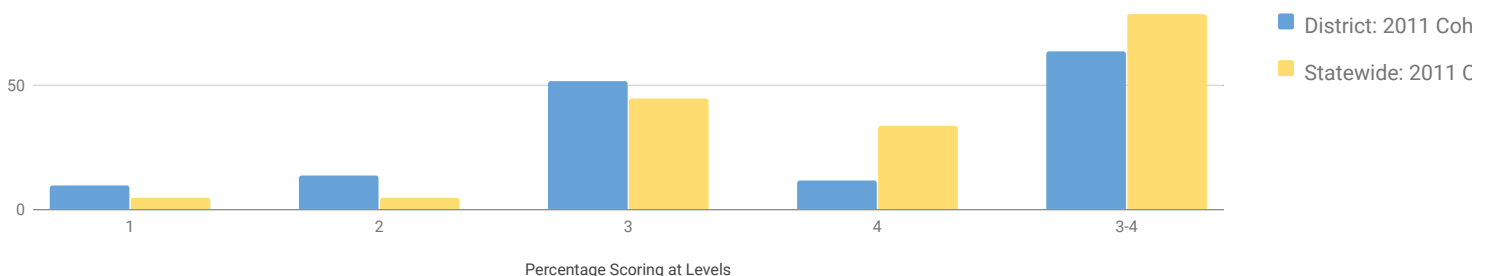
PEQUEÑO TOTAL GRUPO	5	100%	0	0%	0	0%	2	40%	3	60%
HEMBRA	106	78%	1	1%	6	6%	54	51%	29	27%
MASCULINO	97	SESENTAY CINCO%	4	4%	11	11%	56	58%	7	7%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	185	76%	4	2%	DIECISÉ...	9%	105	57%	36	19%
ESTUDIANTES DEL IDIOMA INGLÉS	18	28%	1	6%	1	6%	5	28%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	134	71%	4	3%	13	10%	73	54%	22	DIECISÉ...
SIN DESVENTAJA ECONÓMICA	69	74%	1	1%	4	6%	37	54%	14	20%
NO MIGRANTE	203	72%	5	2%	17	8%	110	54%	36	18%

TOTAL DE LA COHORTE RESULTADOS EN MATEMÁTICAS DE NIVEL SECUNDARIO DESPUÉS DE CUATRO AÑOS DE INSTRUCCIÓN



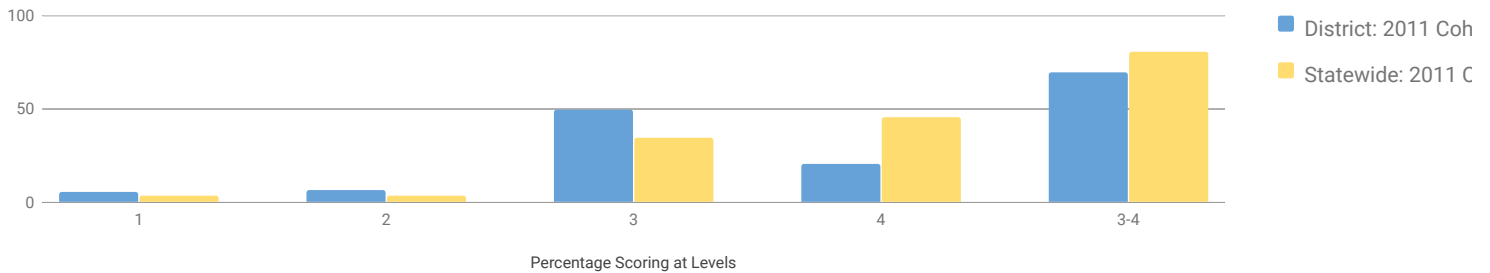
GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4				
TODOS LOS ESTUDIANTES	203	80%	7	3%	13	6%	135	67%	27	13%
EDUCACIÓN GENERAL	165	88%	2	1%	8	5%	118	72%	27	DIECISÉ...
ESTUDIANTES CON DISCAPACIDADES	38	45%	5	13%	5	13%	17	45%	0	0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	4	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	84	80%	3	4%	4	5%	59	70%	8	10%
HISPANO O LATINO	98	81%	4	4%	7	7%	66	67%	13	13%
BLANCO	DIECISÉIS	69%	0	0%	2	13%	6	38%	5	31%
MULTIRRACIAL	1	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	5	100%	0	0%	0	0%	4	80%	1	20%
HEMBRA	106	83%	3	3%	6	6%	70	66%	18	17%
MASCULINO	97	76%	4	4%	7	7%	SESENT...	67%	9	9%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	185	83%	5	3%	9	5%	127	69%	27	15%
ESTUDIANTES DEL IDIOMA INGLÉS	18	44%	2	11%	4	22%	8	44%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	134	81%	6	4%	6	4%	91	68%	17	13%
SIN DESVENTAJA ECONÓMICA	69	78%	1	1%	7	10%	44	64%	10	14%
NO MIGRANTE	203	80%	7	3%	13	6%	135	67%	27	13%

RESULTADOS TOTAL DE LA COHORTE EN SECUNDARIA NIVEL HISTORIA GLOBAL Y GEOGRAFÍA DESPUÉS DE CUATRO AÑOS DE INSTRUCCIÓN



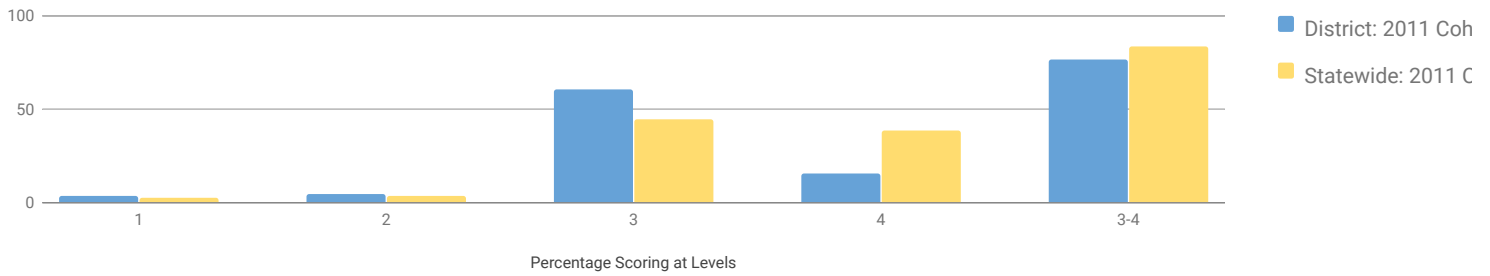
GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1		NIVEL 2		NIVEL 3		NIVEL 4	
TODOS LOS ESTUDIANTES	203	64%	21	10%	28	14%	105	52%	25	12%
EDUCACIÓN GENERAL	165	73%	12	7%	19	12%	97	59%	24	15%
ESTUDIANTES CON DISCAPACIDADES	38	24%	9	24%	9	24%	8	21%	1	3%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	4	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	84	67%	6	7%	12	14%	49	58%	7	8%
HISPANO O LATINO	98	59%	14	14%	15	15%	48	49%	10	10%
BLANCO	DIECISÉIS	69%	1	6%	1	6%	5	31%	6	38%
MULTIRRACIAL	1	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	5	100%	0	0%	0	0%	3	60%	2	40%
HEMBRA	106	66%	10	9%	14	13%	58	55%	12	11%
MASCULINO	97	62%	11	11%	14	14%	47	48%	13	13%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	185	68%	17	9%	26	14%	101	55%	24	13%
ESTUDIANTES DEL IDIOMA INGLÉS	18	28%	4	22%	2	11%	4	22%	1	6%
DE ESCASOS RECURSOS ECONÓMICOS	134	64%	14	10%	DIECISÉ...	12%	75	56%	11	8%
SIN DESVENTAJA ECONÓMICA	69	64%	7	10%	12	17%	30	43%	14	20%
NO MIGRANTE	203	64%	21	10%	28	14%	105	52%	25	12%

RESULTADOS TOTAL DE LA COHORTE EN SECUNDARIA NIVEL HISTORIA Y EL GOBIERNO DESPUÉS DE CUATRO AÑOS DE INSTRUCCIÓN



GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1		NIVEL 2		NIVEL 3		NIVEL 4	
TODOS LOS ESTUDIANTES	203	70%	12	6%	15	7%	101	50%	42	21%
EDUCACIÓN GENERAL	165	79%	7	4%	10	6%	91	55%	39	24%
ESTUDIANTES CON DISCAPACIDADES	38	34%	5	13%	5	13%	10	26%	3	8%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	4	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	84	70%	2	2%	8	10%	43	51%	DIECISÉ...	19%
HISPANO O LATINO	98	68%	10	10%	7	7%	50	51%	17	17%
BLANCO	DIECISÉIS	75%	0	0%	0	0%	5	31%	7	44%
MULTIRRACIAL	1	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	5	100%	0	0%	0	0%	3	60%	2	40%
HEMBRA	106	74%	5	5%	9	8%	58	55%	20	19%
MASCULINO	97	67%	7	7%	6	6%	43	44%	22	23%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	185	75%	9	5%	12	6%	97	52%	41	22%
ESTUDIANTES DEL IDIOMA INGLÉS	18	28%	3	17%	3	17%	4	22%	1	6%
DE ESCASOS RECURSOS ECONÓMICOS	134	71%	10	7%	9	7%	71	53%	24	18%
SIN DESVENTAJA ECONÓMICA	69	70%	2	3%	6	9%	30	43%	18	26%
NO MIGRANTE	203	70%	12	6%	15	7%	101	50%	42	21%

RESULTADOS TOTAL DE LA COHORTE EN SECUNDARIA NIVEL CIENCIA DESPUÉS DE CUATRO AÑOS DE INSTRUCCIÓN



GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4				
TODOS LOS ESTUDIANTES	203	77%	9	4%	10	5%	123	61%	33	DIECISÉIS..
EDUCACIÓN GENERAL	165	83%	6	4%	7	4%	105	64%	32	19%
ESTUDIANTES CON DISCAPACIDADES	38	50%	3	8%	3	8%	18	47%	1	3%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	4	_%	-	-	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	84	82%	2	2%	3	4%	59	70%	10	12%
HISPANO O LATINO	98	72%	6	6%	6	6%	59	60%	12	12%
BLANCO	DIECISÉIS	69%	1	6%	1	6%	3	19%	8	50%
MULTIRRACIAL	1	_%	-	-	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	5	100%	0	0%	0	0%	2	40%	3	60%
HEMBRA	106	78%	4	4%	6	6%	64	60%	19	18%
MASCULINO	97	75%	5	5%	4	4%	59	61%	14	14%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	185	82%	5	3%	9	5%	118	64%	33	18%
ESTUDIANTES DEL IDIOMA INGLÉS	18	28%	4	22%	1	6%	5	28%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	134	78%	5	4%	6	4%	86	64%	18	13%
SIN DESVENTAJA ECONÓMICA	69	75%	4	6%	4	6%	37	54%	15	22%
NO MIGRANTE	203	77%	9	4%	10	5%	123	61%	33	DIECISÉIS..

Resultados del examen de Regentes (2014 - 15)

INTEGRAL INGLÉS REGENTS INTEGRAL INGLÉS

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	219	192	88%	154	70%	43	20%
EDUCACIÓN GENERAL	187	167	89%	138	74%	43	23%
ESTUDIANTES CON DISCAPACIDADES	32	25	78%	DIECISÉIS	50%	0	0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	7	7	100%	6	86%	4	57%
AMERICANO NEGRO O AFRICANO	74	64	86%	48	SESENTA Y CI...	12	DIECISÉIS%
HISPANO O LATINO	117	100	85%	83	71%	19	DIECISÉIS%
BLANCO	21	21	100%	17	81%	8	38%
HEMBRA	105	92	88%	79	75%	20	19%
MASCULINO	114	100	88%	75	66%	23	20%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	196	174	89%	143	73%	43	22%
ESTUDIANTES DEL IDIOMA INGLÉS	23	18	78%	11	48%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	144	123	85%	94	SESENTA Y CI	24	17%

DE ESCASOS RECURSOS ECONÓMICOS	177	129	89%	77	SESENTA Y CINCO	47	47%
SIN DESVENTAJA ECONÓMICA	75	69	92%	60	80%	19	25%
NO MIGRANTE	219	192	88%	154	70%	43	20%

ÁLGEBRA INTEGRADA

REGENTS DE ÁLGEBRA INTEGRADA

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	167	135	81%	97	58%	3	2%
EDUCACIÓN GENERAL	134	113	84%	87	SESENTA Y CI...	3	2%
ESTUDIANTES CON DISCAPACIDADES	33	22	67%	10	30%	0	0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	3	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	58	45	78%	28	48%	0	0%
HISPANO O LATINO	92	74	80%	58	63%	2	2%
BLANCO	12	11	92%	6	50%	1	8%
MULTIRRACIAL	2	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	5	5	100%	5	100%	0	0%
HEMBRA	SESENTA Y CINCO	55	85%	39	60%	3	5%
MASCULINO	102	80	78%	58	57%	0	0%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	131	109	83%	77	59%	1	1%
ESTUDIANTES DEL IDIOMA INGLÉS	36	26	72%	20	56%	2	6%
DE ESCASOS RECURSOS ECONÓMICOS	110	86	78%	60	55%	1	1%
SIN DESVENTAJA ECONÓMICA	57	49	86%	37	SESENTA Y CI...	2	4%
NO MIGRANTE	167	135	81%	97	58%	3	2%

GEOMETRÍA

REGENTES DE GEOMETRÍA

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	74	52	70%	37	50%	3	4%
EDUCACIÓN GENERAL	72	-	-	-	-	-	-
ESTUDIANTES CON DISCAPACIDADES	2	-	-	-	-	-	-
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	1	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	31	19	61%	12	39%	0	0%
HISPANO O LATINO	28	23	82%	17	61%	1	4%
BLANCO	14	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	15	10	67%	8	53%	2	13%
HEMBRA	45	29	64%	20	44%	1	2%
MASCULINO	29	23	79%	17	59%	2	7%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	74	52	70%	37	50%	3	4%
DE ESCASOS RECURSOS ECONÓMICOS	44	30	68%	20	45%	1	2%
SIN DESVENTAJA ECONÓMICA	30	22	73%	17	57%	2	7%
NO MIGRANTE	74	52	70%	37	50%	3	4%

ÁLGEBRA 2 / TRIGONOMETRÍA

REGENTES DE ÁLGEBRA 2 / TRIGONOMETRÍA

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	43	34	79%	25	58%	7	DIECISÉIS%
EDUCACIÓN GENERAL	43	34	79%	25	58%	7	DIECISÉIS%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	2	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	11	8	73%	7	64%	1	9%
HISPANO O LATINO	23	18	78%	DIECISÉIS	70%	5	22%
BLANCO	7	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	9	8	89%	2	22%	1	11%
HEMBRA	26	21	81%	14	54%	4	15%
MASCULINO	17	13	76%	11	SESENTA Y CI...	3	18%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	43	34	79%	25	58%	7	DIECISÉIS%
DE ESCASOS RECURSOS ECONÓMICOS	25	19	76%	15	60%	6	24%
SIN DESVENTAJA ECONÓMICA	18	15	83%	10	56%	1	6%
NO MIGRANTE	43	34	79%	25	58%	7	DIECISÉIS%

ÁLGEBRA I (COMMON CORE)

ÁLGEBRA I (COMMON CORE)

GRUPO	TOTAL DE LA ...	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4	NIVEL 5
TODOS LOS ESTUDIANTES	162	40 25%	55 34%	41 25%	22 14%	4 2%
EDUCACIÓN GENERAL	146	29 20%	51 35%	40 27%	22 15%	4 3%
ESTUDIANTES CON DISCAPACIDADES	DIECISÉIS	11 69%	4 25%	1 6%	0 0%	0 0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	4	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	49	17 35%	DIECISÉIS... 33%	10 20%	3 6%	3 6%
HISPANO O LATINO	90	18 20%	33 37%	25 28%	14 DIECISÉIS...	0 0%
BLANCO	18	4 22%	5 28%	4 22%	4 22%	1 6%
MULTIRRACIAL	1	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	5	1 20%	1 20%	2 40%	1 20%	0 0%
HEMBRA	81	14 17%	27 33%	24 30%	14 17%	2 2%
MASCULINO	81	26 32%	28 35%	17 21%	8 10%	2 2%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	145	33 23%	48 33%	38 26%	22 15%	4 3%
ESTUDIANTES DEL IDIOMA INGLÉS	17	7 41%	7 41%	3 18%	0 0%	0 0%
DE ESCASOS RECURSOS ECONÓMICOS	102	27 26%	45 44%	27 26%	3 3%	0 0%
SIN DESVENTAJA ECONÓMICA	60	13 22%	10 17%	14 23%	19 32%	4 7%
NO MIGRANTE	162	40 25%	55 34%	41 25%	22 14%	4 2%

GEOMETRÍA (COMMON CORE)

GEOMETRÍA (COMMON CORE)

GRUPO	TOTAL DE LA ...	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4	NIVEL 5
TODOS LOS ESTUDIANTES	74	22 30%	DIECISÉIS... 22%	29 39%	5 7%	2 3%
EDUCACIÓN GENERAL	73	-	-	-	-	-
ESTUDIANTES CON DISCAPACIDADES	1	-	-	-	-	-
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	2	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	28	8 29%	9 32%	10 36%	1 4%	0 0%
HISPANO O LATINO	32	10 31%	5 DIECISÉIS...	15 47%	1 3%	1 3%
BLANCO	12	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	14	4 29%	2 14%	4 29%	3 21%	1 7%
HEMBRA	46	14 30%	13 28%	17 37%	1 2%	1 2%
MASCULINO	28	8 29%	3 11%	12 43%	4 14%	1 4%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	70	-	-	-	-	-
ESTUDIANTES DEL IDIOMA INGLÉS	4	-	-	-	-	-
DE ESCASOS RECURSOS ECONÓMICOS	45	14 31%	10 22%	19 42%	1 2%	1 2%
SIN DESVENTAJA ECONÓMICA	29	8 28%	6 21%	10 34%	4 14%	1 3%
NO MIGRANTE	74	22 30%	DIECISÉIS... 22%	29 39%	5 7%	2 3%

HISTORIA GLOBAL Y GEOGRAFÍA

REGENTES DE HISTORIA GLOBAL Y GEOGRAFÍA

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	296	175	59%	115	39%	17	6%
EDUCACIÓN GENERAL	247	162	66%	110	45%	17	7%
ESTUDIANTES CON DISCAPACIDADES	49	13	27%	5	10%	0	0%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	5	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	119	67	56%	45	38%	2	2%
HISPANO O LATINO	144	84	58%	53	37%	11	8%
BLANCO	27	18	67%	12	44%	3	11%
MULTIRRACIAL	1	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	6	6	100%	5	83%	1	17%
HEMBRA	162	103	64%	64	40%	10	6%
MASCULINO	134	72	54%	51	38%	7	5%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	271	161	59%	107	39%	14	5%
ESTUDIANTES DEL IDIOMA INGLÉS	25	14	56%	8	32%	3	12%
DE ESCASOS RECURSOS ECONÓMICOS	189	104	55%	67	35%	13	7%
SIN DESVENTAJA ECONÓMICA	107	71	66%	48	45%	4	4%
NO MIGRANTE	296	175	59%	115	39%	17	6%

HISTORIA Y GOBIERNO DE LOS EE.UU.

REGENTES DE HISTORIA Y GOBIERNO DE LOS EE.UU.

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	409	306	75%	236	58%	74	18%
EDUCACIÓN GENERAL	338	269	80%	220	SESENTA Y CI...	71	21%
ESTUDIANTES CON DISCAPACIDADES	71	37	52%	DIECISÉIS	23%	3	4%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	12	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	149	113	76%	79	53%	26	17%
HISPANO O LATINO	216	154	71%	120	56%	36	17%
BLANCO	30	25	83%	23	77%	9	30%
MULTIRRACIAL	2	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	14	14	100%	14	100%	3	21%
HEMBRA	211	168	80%	131	62%	29	14%
MASCULINO	198	138	70%	105	53%	45	23%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	364	290	80%	227	62%	73	20%
ESTUDIANTES DEL IDIOMA INGLÉS	45	DIECISÉIS	36%	9	20%	1	2%
DE ESCASOS RECURSOS ECONÓMICOS	274	202	74%	151	55%	48	18%
SIN DESVENTAJA ECONÓMICA	135	104	77%	85	63%	26	19%
NO MIGRANTE	409	306	75%	236	58%	74	18%

CONDICIONES DE VIDA

REGENTES DE CONDICIONES DE VIDA

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	267	206	77%	171	64%	34	13%
EDUCACIÓN GENERAL	222	185	83%	160	72%	33	15%
ESTUDIANTES CON DISCAPACIDADES	45	21	47%	11	24%	1	2%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	4	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	92	69	75%	53	58%	7	8%
HISPANO O LATINO	149	113	76%	97	SESENTA Y CI...	DIECISÉIS	11%
BLANCO	21	19	90%	DIECISÉIS	76%	9	43%
MULTIRRACIAL	1	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	5	5	100%	5	100%	2	40%
HEMBRA	134	102	76%	82	61%	17	13%
MASCULINO	133	104	78%	89	67%	17	13%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	228	184	81%	152	67%	32	14%
ESTUDIANTES DEL IDIOMA INGLÉS	39	22	56%	19	49%	2	5%
DE ESCASOS RECURSOS ECONÓMICOS	185	140	76%	121	SESENTA Y CI...	20	11%
SIN DESVENTAJA ECONÓMICA	82	66	80%	50	61%	14	17%
NO MIGRANTE	267	206	77%	171	64%	34	13%

AMBIENTE FÍSICO CIENCIA / TIERRA

REGENTS AMBIENTE FÍSICO CIENCIA / TIERRA

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	141	101	72%	73	52%	33	23%
EDUCACIÓN GENERAL	127	97	76%	71	56%	32	25%
ESTUDIANTES CON DISCAPACIDADES	14	4	29%	2	14%	1	7%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	5	4	80%	4	80%	1	20%
AMERICANO NEGRO O AFRICANO	50	39	78%	28	56%	8	DIECISÉIS%
HISPANO O LATINO	67	45	67%	31	46%	DIECISÉIS	24%
BLANCO	19	13	68%	10	53%	8	42%
HEMBRA	77	56	73%	42	55%	20	26%
MASCULINO	64	45	70%	31	48%	13	20%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	128	97	76%	73	57%	33	26%
ESTUDIANTES DEL IDIOMA INGLÉS	13	4	31%	0	0%	0	0%
DE ESCASOS RECURSOS ECONÓMICOS	61	37	61%	18	30%	1	2%
SIN DESVENTAJA ECONÓMICA	80	64	80%	55	69%	32	40%
NO MIGRANTE	141	101	72%	73	52%	33	23%

ENTORNO FÍSICO / QUÍMICA

REGENTES DE AJUSTE / QUÍMICA FÍSICA

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	72	49	68%	31	43%	5	7%
EDUCACIÓN GENERAL	72	49	68%	31	43%	5	7%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	3	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	21	11	52%	5	24%	1	5%
HISPANO O LATINO	37	31	84%	20	54%	4	11%
BLANCO	11	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	14	7	50%	6	43%	0	0%
HEMBRA	41	27	66%	19	46%	3	7%
MASCULINO	31	22	71%	12	39%	2	6%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	72	49	68%	31	43%	5	7%
DE ESCASOS RECURSOS ECONÓMICOS	43	29	67%	18	42%	5	12%
SIN DESVENTAJA ECONÓMICA	29	20	69%	13	45%	0	0%
NO MIGRANTE	72	49	68%	31	43%	5	7%

ENTORNO FÍSICO / FÍSICA

REGENTES DE AJUSTE / FÍSICA FÍSICA

GRUPO	TOTAL DE LA PRUEBA	55	SESENTA Y CINCO	85			
TODOS LOS ESTUDIANTES	43	37	86%	33	77%	11	26%
EDUCACIÓN GENERAL	43	37	86%	33	77%	11	26%
HAWAI / ISLAS DEL PACÍFICO ASIÁTICO O NA...	3	-	-	-	-	-	-
AMERICANO NEGRO O AFRICANO	12	9	75%	8	67%	3	25%
HISPANO O LATINO	21	18	86%	DIECISÉIS	76%	5	24%
BLANCO	6	-	-	-	-	-	-
MULTIRRACIAL	1	-	-	-	-	-	-
PEQUEÑO TOTAL GRUPO	10	10	100%	9	90%	3	30%
HEMBRA	DIECISÉIS	12	75%	12	75%	0	0%
MASCULINO	27	25	93%	21	78%	11	41%
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	43	37	86%	33	77%	11	26%
DE ESCASOS RECURSOS ECONÓMICOS	31	25	81%	22	71%	8	26%
SIN DESVENTAJA ECONÓMICA	12	12	100%	11	92%	3	25%
NO MIGRANTE	43	37	86%	33	77%	11	26%

EXAMEN DE COMPETENCIA DE REGENTES RESULTADOS (2014 - 15)

GRUPO	LEYENDO	ESCRITURA	ESTUDIOS GLOB...	US HIST AVISOS	CIENCIA
TODOS LOS ESTUDIANTES	4	1	4	6	2
ESTUDIANTES CON DISCAPACIDADES	4	1	4	6	2
AMERICANO NEGRO O AFRICANO	3	3	5	-	1
HISPANO O LATINO	1	1	1	1	1
PEQUEÑO TOTAL GRUPO	4	1	85	6	2

PEQUEÑO TOTAL GRUPO	4	-	1	-	4	-	6	33%	2	-
MASCULINO	4	-	1	-	4	-	6	33%	2	-
LOS NO ESTUDIANTES DEL IDIOMA INGLÉS	4	-	1	-	4	-	6	33%	2	-
DE ESCASOS RECURSOS ECONÓMICOS	2	-	1	-	2	-	3	-	2	-
SIN DESVENTAJA ECONÓMICA	2	-	-	-	2	-	-	3	-	-
NO MIGRANTE	4	-	1	-	4	-	6	33%	2	-

EVALUACIÓN ALTERNATIVA DEL ESTADO DE NUEVA YORK (NYSAA) RESULTADOS (2014 - 15)

GRUPO	TOTAL DE LA ...	COMPETENTE	NIVEL 1	NIVEL 2	NIVEL 3	NIVEL 4
GRADO 3 ELA	4	_%	-	-	-	-
GRADO 3 MATEMÁTICAS	4	_%	-	-	-	-
GRADO 4 ELA	3	_%	-	-	-	-
GRADO 4 MATEMÁTICAS	3	_%	-	-	-	-
GRADO 4 CIENCIA	3	_%	-	-	-	-
GRADO 5 ELA	3	_%	-	-	-	-
GRADO 5 MATEMÁTICAS	3	_%	-	-	-	-
GRADO 6 ELA	3	_%	-	-	-	-
GRADO 6 MATEMÁTICAS	3	_%	-	-	-	-
GRADO 7 ELA	10	80%	1	1	8	0
GRADO 7 MATEMÁTICAS	10	50%	1	4	5	0
GRADO 8 ELA	9	100%	0	0	9	0
GRADO 8 MATEMÁTICAS	9	44%	0	5	4	0
GRADO 8 CIENCIA	8	88%	0	1	7	0
NIVEL SECUNDARIO-ELA	3	_%	-	-	-	-
NIVEL SECUNDARIO-MATEMÁTICAS	3	_%	-	-	-	-
CIENCIA-NIVEL SECUNDARIO	3	_%	-	-	-	-
ESTUDIOS SOCIALES SECUNDARIAS NIVEL	3	_%	-	-	-	-

ESTADO DE NUEVA YORK EN INGLÉS COMO UNA PRUEBA SEGUNDO IDIOMA (LOGRO NYSESLAT) RESULTADOS (2014 - 15)

JARDÍN DE INFANCIA

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	103	6%	17%	28%	46%	3%
EDUCACIÓN GENERAL	98	6%	15%	29%	47%	3%
ESTUDIANTES CON DISCAPACIDADES	5	0%	60%	20%	20%	0%

GRADO 1

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	87	3%	15%	34%	38%	9%
EDUCACIÓN GENERAL	82	4%	12%	34%	40%	10%
ESTUDIANTES CON DISCAPACIDADES	5	0%	60%	40%	0%	0%

GRADO 2

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
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TODOS LOS ESTUDIANTES	88	8%	9%	11%	63%	9%
EDUCACIÓN GENERAL	77	5%	8%	12%	SESENTA Y CINCO%	10%
ESTUDIANTES CON DISCAPACIDADES	11	27%	18%	9%	45%	0%

GRADO 3

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	79	19%	24%	DIECISÉIS%	30%	10%
EDUCACIÓN GENERAL	64	17%	19%	17%	34%	13%
ESTUDIANTES CON DISCAPACIDADES	15	27%	47%	13%	13%	0%

GRADO 4

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	45	11%	4%	11%	51%	22%
EDUCACIÓN GENERAL	33	9%	3%	12%	48%	27%
ESTUDIANTES CON DISCAPACIDADES	12	17%	8%	8%	58%	8%

GRADO 5

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	45	20%	11%	9%	56%	4%
EDUCACIÓN GENERAL	33	15%	6%	6%	67%	6%
ESTUDIANTES CON DISCAPACIDADES	12	33%	25%	17%	25%	0%

GRADO 6

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	33	12%	9%	9%	61%	9%
EDUCACIÓN GENERAL	27	15%	11%	7%	56%	11%
ESTUDIANTES CON DISCAPACIDADES	6	0%	0%	17%	83%	0%

GRADO 7

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	31	13%	3%	3%	42%	39%
EDUCACIÓN GENERAL	25	12%	4%	0%	40%	44%
ESTUDIANTES CON DISCAPACIDADES	6	17%	0%	17%	50%	17%

GRADO 8

TODOS LOS ESTUDIANTES	25	DIECISÉIS%	8%	12%	60%	4%
EDUCACIÓN GENERAL	DIECISÉIS	25%	87	13%	44%	6%



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Options

EDUCACIÓN GENERAL	ESTUDIANTES	23%	10%	10%	77%	0%
ESTUDIANTES CON DISCAPACIDADES	9	0%	0%	11%	89%	0%

GRADO 9

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	39	28%	18%	18%	26%	10%
EDUCACIÓN GENERAL	29	38%	24%	17%	14%	7%
ESTUDIANTES CON DISCAPACIDADES	10	0%	0%	20%	60%	20%

GRADO 10

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	24	46%	17%	8%	25%	4%
EDUCACIÓN GENERAL	24	46%	17%	8%	25%	4%

GRADO 11

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	20	30%	20%	10%	35%	5%
EDUCACIÓN GENERAL	19	-	-	-	-	-
ESTUDIANTES CON DISCAPACIDADES	1	-	-	-	-	-

GRADO 12

GRUPO	TOTAL DE LA ...	ENTRAR	EMERGENTES	TRANSICIÓN	EN EXPANSIÓN	DOMINANTE
TODOS LOS ESTUDIANTES	12	25%	8%	33%	25%	8%
EDUCACIÓN GENERAL	11	-	-	-	-	-
ESTUDIANTES CON DISCAPACIDADES	1	-	-	-	-	-

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